



Student Handbook

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General Information

Administration, Faculty, and Staff

| Administration | | |
|--------------------------|--|--|
| Campbell, J. David | B.A., Auburn University; M.A., Florida State University; Ph.D., University of Texas | President |
| Gorham, Chad | B.S.Ed., M.S.Ed. Admin., Ed.S. Ed. Admin., Jacksonville State University | Dean of Instruction |
| Bone, Rodney | B.S., B.A., Auburn University | Dean of Financial Services |
| Hawes, Jeff | A.S., Northeast Alabama Community College; B.S., Troy University; M.A.T., University of West Alabama | Dean of Student Services |
| Wright, Kerry | B.S., Auburn University; M.S., Alabama A&M University | Dean of Workforce Development & Skills Training |
| Kilgore, Barbara | A.S., Northeast Alabama Community College; B.F.A., Auburn University; M.F.A., University of Alabama | Associate Dean of Instruction |
| Pope, Jon-Alan | B.S., M.Ed., Auburn University; Ed.S., Jacksonville State University; University of West Alabama; Northeast Alabama Community College | Adult Education Program Director |
| Faculty Full-Time | | |
| Abercrombie, Samantha | B.S.N., M.S.N., Jacksonville State University | Nursing |
| Andrews, Galen | A.A.S., Southern Crescent Technical College | Industrial Electronics (Mechatronics) Instructor |
| Archer, W. Brad | B.F.A., Arkansas State University; M.F.A., University of North Carolina-Greensboro | Theatre Instructor/Designer |
| Barnett, Leah | A.S., Northeast Alabama Community College; B.S. and M.A., Jacksonville State University | English |
| Barre, Jessica | A.S., Northeast Alabama Community College; B.S.N., Auburn University; M.S.N., University of Alabama in Huntsville; Post-Masters Certificate, University of Tennessee at | Nursing |

| | | |
|-----------------------|---|---|
| | Chattanooga; East Tennessee State University | |
| Bergman, Kim | B.S., Athens State University; M.S., Clemson University | Biology |
| Black, Kelly | B.A., Auburn University; M.B.A., Faulkner University | Advanced Design & Manufacturing |
| Bloodworth, Rachel | A.A.S., Gadsden State Community College; B.S.N., M.S.N., University of Alabama Birmingham | Nursing |
| Breland, Milah | B.S.Ed., University of North Alabama; M.A.Ed., The University of Alabama | Mathematics |
| Brewer, Stephen | B.A., Youngstown State University | Adult Education Instructor |
| Brown, Alisa | B.S., Auburn University M.Ed. Auburn University | Adult Education Instructor |
| Byrum, Dr. Scott | A.S., Northeast Alabama Community College; B.S., Athens State University; M.A., University of Alabama; Ed.D., Liberty University | Biology |
| Camp, John | B.S., M.Ed., Auburn University; Ed.S., Lincoln Memorial University | Mathematics |
| Chapman, Misty | B.S., M.S., Jacksonville State University | Biology |
| Chen, Jaia | M.F.A., Ohio State University; B.A., University of Alabama at Birmingham | Art |
| Dalton, Marilyn | B.S., Independence University – California College for Health Science | Medical Assisting Technology/Program Director |
| Day, Billy | A.S., Northeast Alabama Community College; B.S., M.A., The University of Alabama | History |
| DeAngelis, Hugo | A.A.S., Northeast Alabama Community College | Machine Tool Technology |
| Everett, Dr. Julia B. | A.A., Northeast Alabama Community College; B.A., University of Montevallo; M.A., The University of Alabama in Huntsville; M.L.I.S., The University of Alabama; Ed.D., The University of Alabama | Head Librarian |
| Fowler, John | A.A.S., Northeast Alabama Community College | Welding Instructor |
| Frost, Thomas | B.S., University of Alabama; M.A., Jacksonville State University | Mathematics |
| Gant, Kristi | B.S., Athens State University; A.S. Wallace State Community College; | Emergency Medical Services/Director |

| | | |
|---------------------|---|--|
| | Gadsden State Community College; Creighton University | |
| Gardner, Dr. Janet | B.S.N., Auburn University; M.S.N., University of Alabama at Huntsville; DNP, Samford University | Nursing |
| Guffey, Shawn | | CDL Truck Driving |
| Hamrick, Keri | B.A., University of Alabama in Huntsville; M.A., Jacksonville State University | History |
| Hester, Julie K | B.S., University of Alabama in Huntsville; M.S., Florida Institute of Technology | CIS |
| Hilbun, Terrie | B.S., University of Southern Mississippi M.S., M.Ed., William Carey University | Psychology |
| Holcomb, Renea | A.A.S., Northeast Alabama Community College; B.S.N., Jacksonville State University; M.S.N., University of Alabama | Nursing |
| Holloway, Dr. Wendy | A.S., Northeast Alabama Community College; B.S.N., M.S.N., Jacksonville State University | Nursing |
| Holt, Kevin | A.S., Northeast Alabama Community College; B.A., University of Alabama; M.S., Jacksonville State University | Biology |
| Hyatt, Dave | A.A.S., Gadsden State Community College; B.S. and M.S., Jacksonville State University | Engineering Technology |
| Johnson, Haley | M.S., B.S., University of Alabama; M.S., Keller Graduate School | Business |
| Jones, Dr. Kelley | Associate in Nursing and Licensed Practical Nursing Certificate, Snead State; B.S.N., Jacksonville State University; M.S.N. and D.N.P., University of South Alabama | Nursing |
| Lacey, Kristin | A.A.S., Gadsden State Community College; B.S., Athens State University; Cosmetology Instructor – Alabama Board of Cosmetology | Salon and Spa Management |
| LaCount, Amy | A.A.S., Gadsden State Community College; B.S., M.S., Faulkner University | Office Administration |
| Lester, Dennis | A.S., A.A.S., Northeast Alabama Community College | Industrial Electronics and Industrial Systems Technology |

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| Markham, Sara | B.M.E., Birmingham-Southern College; M.M.E., Samford University | Music |
| Massey, Jay | B.S., Cumberland University; M.S., Ball State University | Computer Science |
| McBride, Keith | B.S., The University of Alabama; M.B.A., The University of North Alabama | Director, Division of Business and Computer Science/Economics |
| McCamy, Adam | J.F. Drake State Community College; Northeast Alabama Community College | Industrial Electronics |
| Miller, Bryon | B.S., Liberty University; M.B.A., University of North Alabama; Troy University; Northeast Alabama Community College | Computer Science |
| Mize, Chris | CER, A.A.S., Northeast Alabama Community College | Industrial Electronics |
| Moore, Donna | A.A.S., Northeast Alabama Community College; B.S.N., Jacksonville State University | Medical Assistant Technology |
| Morris, Stacy | B.M., M.M., The University of Alabama | Music |
| Moseley, Joan P | B.A., Jacksonville State University; M.A., University of Alabama in Birmingham | English |
| Murphy, Lisa | B.S., University of Central Florida; M.A., University of West Alabama; Valencia Community College | Child Development |
| Niblett, Adam C | B.A., Cumberland University; M.S., Middle Tennessee State University | Director, Division of Mathematics/Mathematics |
| Peek, Chris | Drake State Technical College; Calhoun Community College; University of Georgia | CDL Truck Driving |
| Phillips, Traci M | B.A., Jacksonville State University; M.A., Indiana State University | Speech |
| Ragsdale, Jody | B.S., M.S., Jacksonville State University | English |
| Reed, Everett | B.A., Harding University; M.A.L.A., St. John's College; M.A., The University of the South | English |
| Reeves, Joan | A.S., Northeast Alabama Community College; B.S., University of North Alabama; M.Ed., University of Tennessee at Chattanooga | Director, Division of English and Fine Arts/English |
| Saint, Dawn | B.S., Baptist Bible College, Clarks Summit | Regional ESL/Bilingual Resource Instructor |

| | | |
|------------------------|--|--|
| Sanders, Dr. Kevin | B.S., Athens State University; B.S., Alabama A&M University; M.S., Fort Hays State University Ph.D., Iowa State University; Calhoun Community College | Building Construction |
| Smith, Kayleigh | A.A., Northeast Alabama Community College; B.A., Jacksonville State University; M.A., Regent University | Theatre/Theatre Director |
| Whited, Steven | A.S., Northeast Alabama Community College; B.S., Athens State University; M.J.A., Faulkner University | Criminal Justice |
| Wilhelm, Blake | B.A., University of Alabama; M.A., Jacksonville State University | Learning Resources Center Archivist/Librarian |
| Williamson, Dr. Myrna | A.S., Snead State Community College; A.S.N., B.S.N., Samford University; M.S.N., Jacksonville State University; Ed.D., University of Alabama | Nursing Instructor/Nursing Education Director |
| Woodall, Robert | B.S., Berry College; M.S., Jacksonville State University | Psychology/ Division Director, Social Sciences, Speech, and Foreign Languages |
| Wootten, Roger | A.A.S., Gadsden State Community College; EMS Instructor/ Coordinator, University of Alabama at Birmingham; B.S., Athens State University | Emergency Medical Services |
| Adjunct Faculty | | |
| Adkins, Jeff | A.S., Northeast Alabama Community College; B.S., M.S., The University of Alabama | Mathematics |
| Akins, Stacie | B.A., M.A., Jacksonville State University | English |
| Allison, Kim | A.A.S., Northeast Alabama Community College | Nursing Assistant |
| Amos, Cory | B.A., M.A., Jacksonville State University | English |
| Anderton, Lebron | A.S. Calhoun Community College; B.S.Ed. Athens State University; M.Ed. University of Alabama; Northeast Alabama Community College, Jacksonville State University | Biology |
| Baldwin, Susan | A.S., Northeast Alabama Community College; B.S., Athens State University; M.Edu, William Carey University | Mathematics |

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| Barnes, Valorie | B.S., University of Montevallo; M.S., Jacksonville State University | History |
| Bell, Gerald | A.S., Northeast Alabama Community College; B.S., Jacksonville State University | Medical Assistant Technology |
| Bellomy, Slade | Northeast Alabama Community College; B.Edu, Athens State University | Workplace Skills |
| Berry, Bill | B.S.Ed., Samford University; M.A., The University of Alabama; Ed.S., Ph.D., University of Southern Mississippi | Geography |
| Blackwell, Tonya | A.S., Northeast Alabama Community College; B.S., Athens State University; M.A.T., University of West Alabama | Math |
| Blalock, Joanna | A.A., Northeast Alabama Community College; B.A. and M.A., Jacksonville State University | English |
| Bouldin, Devin | B.S., Jacksonville State University; M.Ed., University of West Alabama | Biology |
| Bryant, Robin | B.S., Athens State University; M.A., University of West Alabama | English |
| Busby, Seth | B.A. and M.A., Jacksonville State University | Political Science |
| Cantrell, Anthony | A.S., Floyd College; B.S., Covenant College; M.S., Regis University | Computer Science |
| Carter, Robert | A.A.S., Northeast Alabama Community College; M.L.T., High Forest Medical Academy | Medical Assistant Technology |
| Centers, Emily | A.A.S., Northeast Alabama Community College; Short Term Certificate, Certificate | Massage Therapy |
| Chaffin, Chris | M.B.A., Jacksonville State University; University of the Cumberlands; University of Alabama at Huntsville; University of West Alabama; Snead State Community College | Adjunct Instructor (Business) |
| Cole, Dr. Ashley | B.S., University of Alabama; M.D., University of Alabama School of Medicine | EMS Medical Director |
| Cole, Scott | B.S. and M.S., Jacksonville State University | History |

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| Colvard, Brent | A.A., Northeast Alabama Community College; B.A., M.A., Jacksonville State University | History |
| Cooper, Christy | M.S. and B.S., Jacksonville State University; Ed.S., Lincoln Memorial; M.A.T., University of West Alabama | English |
| Coots, Cody Justin | B.S., Jacksonville State University; M.A.Ed., Jacksonville State University | Mathematics |
| Crawford, James Bradley | B.S.Ed., University of Alabama; B.S.Ed., Jacksonville State University; M.A.Ed., Jacksonville State University | History |
| Davidson, Jim | B.A., Samford University; M.Div., New Orleans Baptist Theological Seminary | Religion |
| Davis, Joshua A. | Northeast Alabama Community College; B.S., Auburn University | Workplace Skills Enhancement |
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| Doll, Tom | B.A., Athens State University; M.A. University of Alabama; M.S., Jacksonville State University | Mathematics |
| Durham, James B | B.S., M.B.A., Auburn University | Business |
| Everett, Lauren | B.S., Jacksonville State University; M.S., University of West Alabama | Biology |
| Ferguson, Carrie | A.S., Northeast Alabama Community College; B.S., Jacksonville State University; M.A., University of Alabama | Mathematics |
| Finch, Starla | A.S., Northeast Alabama Community College; M.A., Ed.S., The University of Alabama | English/History |
| Fossett, Kathy | B.S. Jacksonville State University ; M.S. Jacksonville State University; Northeast Alabama Community College; University of West Alabama | Biology |
| George, Arlene | A.A.S., CERT, Snead State Community College | Salon and Spa Management |
| Gifford, Pamela Jean | A.S., Northeast Alabama Community College; B.A., B.S., Athens State University; M.A.Ed., The University of West Alabama | English |

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| Goins, Bettina | B.A. University of Alabama in Huntsville; M.A. Jacksonville State University; Northeast Alabama Community College; University of West Alabama | English |
| Grisham, Dewayne | Short Term Certificate, Northeast Alabama Community College | Emergency Medical Services |
| Guilford, Harold | A.A.S., CER, STC, Northeast Alabama Community College | Air Conditioning and Refrigeration Technology |
| Hairston, Ashley | B.S. and M.S. University of Alabama in Huntsville | English |
| Hales, Courtney | B.S.Ed., Athens State University; M.A.Ed., University of West Alabama | English |
| Hall, Hunter | M.E.D., University of West Alabama; B.A., Auburn University; Northeast Alabama Community College | History |
| Hall, Rod | Northeast Alabama Community College; B.S. and M.Edu, Auburn University | Workplace Skills |
| Hancock, Debra | A.A.S., Northeast Alabama Community College | Massage Therapy |
| Hawes, Shainah | A.A.S., Northeast Alabama Community College; B.S.N., Jacksonville State University | Medical Assisting Technology |
| Hayes, Taylor | B.S., Jacksonville State University; M.E.D., University of West Alabama; Grand Canyon University | Speech |
| Hechler, Brian | B.S., Athens State University; M.S., The University of Alabama | Mathematics |
| Henson, Brianna | B.S., M.S.E., Jacksonville State University; Northeast Alabama Community College | Adjunct Instructor (ENG) |
| Hill, Stephanie | B.S., University of Tennessee at Chattanooga | Medical Assisting Technology |
| Hilley, Natasha | B.S., Jacksonville State University; M.A., University of West Alabama | English |
| Holman, Johnny | B.S., University of Tennessee at Chattanooga; M.S.E., Jacksonville State University | History |
| Howell, Jessica Lindsey Sparks | B.S., Jacksonville State University; M.S.Ed., Jacksonville State University; Ph.D., Mississippi State University | Sociology |

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| Johnson, Carolyn | A.S., Northeast Alabama Community College; B.S., M.S., Jacksonville State University | English |
| Johnson, Mark Wesley | A.A.S., Northeast Alabama Community College | Welding |
| Johnson, Rhonda | B.S., Jacksonville State University; M.Ed., The University of Alabama | Biology |
| Jolley, Belinda | A.S., Tomlinson College; B.S., Jacksonville State University; M.A., Ed.S., University of Alabama | Biology |
| Jones, Amanda | A.S., Northeast Alabama Community College; B.S., Auburn University; M.S., University of Alabama at Birmingham; M.S., Jacksonville State University | Medical Assistant/Biology |
| Jones, Chasity | A.A.S., Northeast Alabama Community College | Emergency Medical Services |
| Killion, Martin | A.A.S., Northeast Alabama Community College | Emergency Medical Services |
| Kleve, Tim | B.A. Ed., University of Akron; M.A., Cleveland State University | Mathematics |
| Koger, Bradley H. | A.A., Northeast Alabama Community College; B.A., Jacksonville State University; M.A., Jacksonville State University | History |
| Land, Rodney | A.S., Northeast Alabama Community College; B.S., M.Ed., Auburn University; Ed.S., University of Alabama in Birmingham | Chemistry |
| Lea, Dr. Michael | BA, Samford University; Duke University, M. Div.; Mercer University, Doctor of Ministry | Religion |
| Ledbetter, Beverly | B.S.E., Athens State University; M.Ed., University of West Alabama; Ed.S., Lincoln Memorial University | Mathematics |
| Lee, Ashley | B.S., University of Alabama in Huntsville; M.S., Alabama A & M University | Biology |
| Marroquin, Vanessa | B.S., Jacksonville State University; M.S. University of West Alabama; University of Alabama Birmingham; Northeast Alabama Community College | Mathematics |
| Martin, Patricia J. | B.S., Auburn Alabama; M.S., Jacksonville State University | Biology |
| McAllister, Carmela | A.S., Northeast Alabama Community College; B.S., Athens State | Math |

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| | University; M.S., University of West Alabama | |
| McBride, Adam | Snead State Community College; B.A., University of Alabama; M.Ed., Alabama A&M University; E.Dd., Liberty University | History |
| McClain, Tresha L. | B.A., Auburn University; M.A., University of Alabama; Ed.S., Lincoln Memorial University | Spanish |
| McFall, Russell Lee | Gadsden State Community College Certificate in Welding; A.A.S., Northeast Alabama Community College; UA Local 91 Training Center Apprenticeship Certificate | Welding |
| McFall, Scott | CRT, University of Alabama; B.S.Ed. Jacksonville State University; M.Ed. Jacksonville State University | Math |
| Megehee, Leshia | B.A., Mississippi State University; M.A., Marshall University | Mathematics |
| Metz, Lashawna | B.S., Jacksonville State University; M.S., The University of West Alabama | Mathematics |
| Millis, Zack | B.A., University of South Alabama; M.A., Southern Illinois University of Carbondale | Philosophy |
| Mitchell, Michael | B.A., Samford University; M.Div., New Orleans Theological Seminary | Philosophy |
| Morrow, Delisa | A.A., Meridian Community College; B.S.N. and M.S.N., Jacksonville State University | Nursing |
| Ormond, Deborah | B.A., M.S., Vanderbilt University | Physics |
| Overdear, Lisha F. | B.S.Ed., Athens State College; M.S.Ed., University of Alabama; EDS, University of West Alabama | Child Development |
| Palmer, Cory | A.A.S., Northeast Alabama Community College; Chattanooga State Technical Community College | Air Conditioning and Refrigeration Technology |
| Patterson, Denise | B.S., The University of Alabama; M.S., University of Alabama in Huntsville | Biology |
| Peek, Amanda | B.S.Ed. Athens State University; M.Ed. William Carey University; Northeast Alabama | Math |

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| | Community College; Northwest-Shoals Community College | |
| Peek, Travis | A.A.S., Northeast Alabama Community College | Emergency Medical Services |
| Peppers, Suzann | A.A.S., Snead State Community College; M.S., Jacksonville State University, Athens State University | Nurse Assistant |
| Phillips, Crystal | B.S., Athens State University; M.S., University of West Alabama | Mathematics |
| Pope, Jon- Alan | B.S., M.Ed., Auburn University | Mathematics |
| Quizon, Sheena | B.S., M.S., The University of Alabama | Nutrition |
| Reeves, Rebecca | A.S., Northeast Alabama Community College; B.S.N., Jacksonville State University | Medical Assistant Technology |
| Richons, Emily | A.A.S. Pierce Community College; B.A. Hawaii Pacific University | Speech |
| Riggs, Sharon | A.A., A.S., Northeast Alabama Community College; B.S., Jacksonville State University; M.A., Ed.S., Ed.D., University of Alabama | Mathematics |
| Robbins, Rachel | B.F.A., University of Montevallo; M.A., University of Alabama | Art |
| Rogers, Jai | A.A.S., Northeast Alabama Community College | Emergency Medical Services |
| Saint, Robert | B.S.Ed., The University of Alabama; M.S.Ed., Alabama A & M University | Biology |
| Schrader, Loran | M.E., University of West Alabama; B.S., Faulkner University; A.S., Northeast Alabama Community College | Biology |
| Shelton, Robyn | B.S., University of Alabama in Birmingham; M.Ed., University of West Alabama | Biology |
| Shelton, Stephanie | B.S., Athens State University; M.A.T., University of West Alabama | Mathematics |
| Shugart, Anna Stout | B.A., M.Ed., Auburn University | English |
| Simpson, Steve W. | B.S., M.S., Jacksonville State University | Mathematics |
| Smith, Heather | A.A., Northeast Alabama Community College; B.A., M.A., The University of Alabama | Speech |
| Smith, Valerie C. | B.S., M.S., Jacksonville State University | English |

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| Southard, Kenneth E. | B.A., University of Alabama; M.B.A., Alabama A& M University | Workplace Skills |
| Stivers, Nia | B.S., Jacksonville State University; M.Ed., Jacksonville State University | English |
| Strickland, Kari | B.S. University of Alabama ; M.A. University of West Alabama | Math |
| Swinford, Joseph N. | A.S., Northeast Alabama Community College; B.S., Athens State University; M.S., University of West Alabama | Mathematics |
| Taylor, Jeremey Scott | B.A., University of Alabama; University of Alabama School of Law Juris Doctor | Paralegal |
| Treece, Rickey | A.A.S, Northeast Alabama Community College | Carpentry |
| Vernon, Phillip | B.S., Auburn; M. Edu, Auburn University at Montgomery; Ed.S., Troy State University; University of Alabama at Birmingham | Physical Science |
| Wade, Cynthia | B.S., University of Tennessee; M.A., University of Alabama | Mathematics |
| Walker, Rachel | A.S., B.S., University of the State of New York | Medical Assistant Technology |
| Wells, Kathy | B.S.Ed., Auburn University; M.S.Ed., University of Alabama at Birmingham | Physical Education |
| Whitten, Sherry | B.S., University of Alabama; M.S., Alabama A&M University | Office Administration |
| Woodall, Lacinda | A.S., Northeast Alabama Community College; B.S., Athens State University; M.L.I.S., University of Alabama | Librarian |
| Wright, Loretta | A.S., Northeast Alabama Community College; B.S., M.Ed., Auburn University | History |
| | Professional and Support Staff | |
| Allen, Noah | A.A.S., Northeast Alabama Community College | Computer Technician |
| Anderson, Chris | B.S., Auburn University | ATN Project Engineer |
| Andres, Ermitana | A.S., Northeast Alabama Community College | Adult Education Program Assistance |
| Andrews, Darlene | B.A., Auburn University; M.S.C., Auburn University; Troy University; | Director of Advising |

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| | Auburn University at Montgomery; NorthCentral University | |
| Bailey, Emily | B.M., Middle Tennessee State University; A.A., Northeast Alabama Community College | Assistant to the Director of Institutional Planning and Assessment and SACSCOC Accreditation Liaison |
| *Bain, Angie | A.S., Northeast Alabama Community College; B.S., University of North Alabama; M.A./M.S., University of Alabama; Ed.S., University of Alabama | Office Assistant, Reverse Transfer |
| Blackwell, Jarrod | A.A., Northeast Alabama Community College; B.S., Middle Tennessee State University | Multimedia/Audio-Visual and Classroom Equipment Technician |
| *Britt, Chandler | A.A.S., CRT., Northeast Alabama Community College | Cosmetology Live Work Aid |
| Brown, Chasley | A.A.S., Northeast Alabama Community College; B.S., Auburn University | Event Planning and Alumni Relations |
| Brown, Jennifer | A.S., Northeast Alabama Community College; B.S., Auburn University; M.B.A., Jacksonville State University | Title IV Specialist/ Financial Aid Office Assistant |
| *Bunch, Leisa | Northeast Alabama Community College | Adult Education Office Assistant/Accountant |
| Bynum, Jerry | | Custodial/Maintenance |
| *Cantrell, Madelyn | A.S. Northeast Alabama Community College | Office Assistant |
| Carroll, Barbara W. | A.S., Northeast Alabama Community College; B.S., University of Alabama in Birmingham; Ed.S., University of Montevallo | Professional Tutor |
| Chambless, Justin | | Maintenance Technician |
| Childers, Glenda | B.S. Jacksonville State University | Professional Tutor |
| *Clement, Julise | A.A., Northeast Alabama Community College; B.A., Alabama A&M University; Cosmetology Instructor, Alabama Board of Cosmetology | Office Assistant |
| Cloud, Rebecca | A.S., Northeast Alabama Community College; B.A., Athens State University; M.Ed., Lamar University | Administrative Assistant to the Associate Dean of Instruction |
| *Cole, Dr. Ashley | B.S., B.A. Western Kentucky University; Ph.D. CRT. University of Kentucky | Medical Director |
| *Colvard, Brent | B.A., Jacksonville State University; M.A., Jacksonville State University | Bookstore Clerk |
| Cook, Barbara | A.A. & A.S., Northeast Alabama Community | Business Office Assistant |

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| | College B.S., Athens State University | |
| Cowart, Darlene | A.A.S., Northeast Alabama Community College | MIS Office Manager |
| *Darwin, Pamela | A.S., Northeast Alabama Community College; B.S., Athens State University; MLIS, University of Alabama | Librarian |
| Dodd, Olivia | A.A., Northeast Alabama Community College; B.A., Birmingham-Southern; M.A., University of Alabama | Director of Institutional Planning and Assessment and SACSCOC Accreditation Liaison |
| Dupree, Kellie | B.S. Jacksonville State University; Northeast Alabama Community College | Accounts Receivable Specialist |
| Ealy, Kyle | A.A.S., Northeast Alabama Community College | Computer Technician |
| Edmondson, Tonia | A.S., A.A., Northeast Alabama Community College; B.S., Jacksonville State University | Adult Education Office Manager/MIS |
| Falk, Patricia | A.A.S., Northeast Alabama Community College; B.S., Athens State University; M.Ed., Alabama A&M University | Director of Educational Technology |
| Freeman, Jada | B.S., Athens State University | ATN MEP Program Coordinator |
| Garrett, Lee | A.A.S., Northeast Alabama Community College | Computer Technician |
| George, Julie | A.A.S., Northeast Alabama Community College | Skills Training Coordinator/Assistant |
| Gilliland, Trey | B.A., University of North Alabama | Administrative Assistant to the Theatre Office |
| Gonzalez, Lizeth | A.S., Northeast Alabama Community College; B.S., University of Montevallo | Career and Transfer Advisor |
| Graben, Tiffany | A.S., Northeast Alabama Community College; B.S., Huntingdon | Purchasing Coordinator/ Business Office Assistant |
| Graham, Rachael | A.A., Northeast Alabama Community College; B.S., Auburn University; | Assistant Foundation Fundraiser |
| Green, Penny | B.S., Jacksonville State University | Health Science Division Secretary |
| Gross, Gail | B.S., B.A., The University of Alabama in Huntsville | Bookstore Manager |
| *Guffey, Larry | B.S., Jacksonville State University; M.B.A., Jacksonville State University | Business Office Programmer & Account Specialist |
| *Guffey, Linda | A.A.S., Northeast Alabama Community College; | Office Assistant |

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| | Certified Professional Secretary, Institute for Certifying Secretaries | |
| Hancock, Susan R | A.S., Northeast Alabama Community College; B.S., University of Alabama in Huntsville | Assistant to the Dean of Administrative Services/ Accountant |
| Hartline, Wanda | | Custodial/Maintenance Employee |
| Haynes, Doug | B.S., Jacksonville State University | Golf Coach |
| Hernandez, Brenda | A.S., Northeast Alabama Community College; B.S., University of Alabama in Huntsville | Financial Aid Office Assistant |
| Holland, Riley | A.S., Northeast Alabama Community College; B.S., University of North Alabama | Admissions Office Assistant |
| Jones, Kaitlyn | A.S., Northeast Alabama Community College; B.S., Athens State University | Human Resources Assistant |
| Jones, Kent | Gadsden State Community College | Director of Physical Plant |
| *Kirk, Donna | A.S. Northeast Alabama Community College; B.S. Jacksonville State University; M.S. Jacksonville State University | Retention Specialist |
| Kisor, Ronny | B.S., Athens State University; M.S.E., University of Alabama | ATN Center Director |
| *Laney, Patrick | B.S., University of Alabama; M.Div., Columbia Theological Seminary | Cross Country Coach |
| Lea, Judith | A.A.S., Northeast Alabama Community College; B.S., Athens State University; M.S., Troy State University | Director, Student and Faculty Technology Center |
| Ledbetter, Melissa | B.S., Auburn University; M.S., Austin Peay State University; Birmingham School of Law | Work Experience Coordinator and Assistant to the Dean of Workforce Development |
| Lockard, Greg | A.A.S., Northeast Alabama Community College | Emergency Medical Services Clinical Coordinator |
| *Mathewson, Amber | A.S., A.A. Northeast Alabama Community College | Office Assistant |
| McAlpin, Van | Jacksonville State Police Academy | Police Chief |
| McCallie, Ellen | A.S., Northeast Alabama Community College; B.S., University of North Alabama; M.B.A., University of North Alabama | Financial Aid Office Clerk |
| McCurdy, Gloria | | Custodial/Maintenance Employee |
| *McGill, Taytum | A.A.S. Northeast Alabama Community College | Cosmetology Live Work Aid |

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| Merillien, Misty | A.S. Snead State Community College; B.A. Auburn University | Work-Based Learning Coordinator |
| *Miller, Danny | CRT, Northeast Alabama Community College | Police Officer |
| Miller, Staci R | A.S., Northeast Alabama Community College; B.S., M.S., Jacksonville State University | Dual Enrollment Coordinator |
| Mitchell, Darrell | | Maintenance Assistant |
| *Morris, Kyle | Short-Term Certificate, Northeast Alabama Community College | Emergency Medical Services Training Specialist |
| Moore, Scarlett | | Custodial/Maintenance Employee |
| Nappier, Jonathon | A.A., Northeast Alabama Community College; B.B.A., Athens State University; M.S., Athens State University | Assistant Registrar |
| *Nevels, Melanie | B.S.E., Jacksonville State University; M.A., University of Alabama | Dual Enrollment Specialist |
| Newsome, Rhiannan | M.B.A, Faulkner University | Admissions Office Assistant |
| Nippers, Meg | A.A., Northeast Alabama Community College; B.A., Jacksonville State University | Director of Promotions and Marketing |
| Okwu, Andrea | A.A., A.S., Northeast Alabama Community College; B.S., Athens State University; M.B.A., University of North Alabama | Coordinator of High School Relations/ Recruiting |
| O'Tinger, Laura | A.A.S., Northeast Alabama Community College | Administrative Assistant to the Dean of Student Services |
| Pack, Chace | | Grounds/Maintenance Technician |
| *Peek, Travis | A.A.S. Northeast Alabama Community College | EMS Lab Coordinator |
| Prater, Debbie | A.A.S., Northeast Alabama Community College | Payroll Clerk |
| Sanford, Julia | A.S., Northeast Alabama Community College; B.S., Athens State University; M.L.I.S., The University of Alabama | Director of Developmental Studies Support Programs and College Retention |
| *Shankles, Amy | B.S., Athens State University; M.S., Alabama A&M University; M.S., Jacksonville State University | Library Resources Cataloger |
| *Shelton, Kristen | A.S., Northeast Alabama Community College; B.S., Huntingdon College | Office Assistant |
| Shepard, Andrea | A.S., Northeast Alabama Community College; B.S., Athens State University | Admissions Office Assistant |

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| *Smith, Jacob | Northeast Alabama Community College | EMS Continuing Education Coordinator |
| Smith, Heather | A.A., Northeast Alabama Community College; B.A., M.A., The University of Alabama | Development Director |
| Smith, John | Snead State Community College; Gadsden State Community College | Maintenance Technician |
| *Smith, Norman | Jacksonville State University Police Academy | Police Officer |
| *Smith, Rickey | | Part-Time Maintenance Assistant |
| Snay, David | A.S., Northeast Alabama Community College; B.S., Athens State University; Jacksonville State University Police Academy | Police Officer |
| Stewart, Angela | A.A.S., Northeast Alabama Community College | Administrative Assistant to the Vice President/Dean of Instruction |
| Stringer, Brenda | A.S., Snead State Community College; B.S., Athens State University | Executive Assistant to the President |
| *Taheri, Jessica | M.S., Jacksonville State University; University of Alabama; Northeast Alabama Community College | Theatre Set and Maintenance Assistant |
| Valey, Seferina | A.A.S., Northeast Alabama Community College | Administrative Assistant to the Dean of Workforce Development and Skills Training |
| Vaughn, Paige | A.S., Northeast Alabama Community College; B.S., Athens State University | Assistant to the Coordinator of High School Relations and Recruiting |
| *Webb, Susan | B.S., Auburn University; M.A., University of Alabama | Dual Enrollment Specialist |
| Wheeler, Lynde | A.S., Northeast Alabama Community College; B.S., Athens State University; M.B.A., University of North Alabama | Human Resources Director |
| *Wildman, Pat | A.A.S., Northeast Alabama Community College; Certified Professional Secretary, Institute for Certifying Secretaries; University of Alabama | Office Assistant |
| Williams, Holly | A.S., Northeast Alabama Community College; B.S., University of Alabama; M.B.A., University of North Alabama | Career and Transfer Advisor |
| Williamson, Kip | A.S., Gadsden State Community College; B.S., Auburn University; M.A., University of Alabama; M.Ed., Alabama A & M University | Director of Financial Aid |

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| Wilson, Haley | A.S., Northeast Alabama Community College; B.S. and M.A., University of North Alabama | ALAMAPS Success Coach |
| *Woodall, Lacinda | A.S. Northeast Alabama Community College; B.S.Ed. Athens State University; M.S. University of Alabama | Librarian |
| Woodall, Mallory | A.S., Northeast Alabama Community College; B.S., Athens State University | Business Office Assistant |
| Woods, Alicia | A.S., Northeast Alabama Community College; B.S., University of North Alabama | GED Chief Examiner and Testing Lab Coordinator |
| *Works, Greg | | Police Officer |
| Wright, Kerry | B.S., Auburn University; M.S., Alabama A&M University | Work Experience Coordinator |
| York, Rhonda | | Custodial/Maintenance Employee |
| Young, Taylor | A.A.S., Northeast Alabama Community College | Learning Resources Center Secretary |

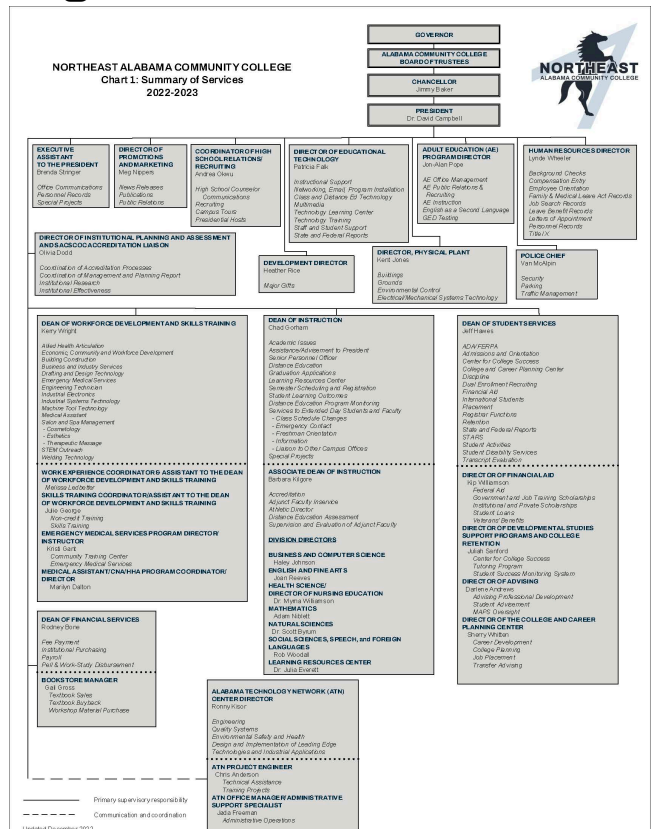
Where to go for Assistance

| Concerning | Office | Location |
|---------------------------|--------------------------|--|
| Absences – Instructor | Instructor | Instructor's Office |
| Academic Advisement | Advisor | Advisor's Office |
| Adding a Class | Advisor | Advisor's Office |
| Admissions/Readmissions | Admissions Office | Student Center 115 |
| Alumni Services | Chasley Brown | Pendley Admin. Building 201 |
| Apply for a Certificate | Advisor | Advisor's Office |
| Auditing a Course | Admissions Office | Student Center 115 |
| Books and Supplies | Bookstore | Annex100 |
| Campus Tours | Andrea Okwu/Paige Vaughn | Pendley Admin. Building 205 |
| Career Advising | Sherry Whitten | Wallace Admin. Building 112 |
| Change of Address | Admissions Office | Student Center 115 |
| Change in Schedule | Advisor | Advisor's Office |
| Chorus/Voice Scholarships | Sara Markham | William H. Beck & Fine Arts Building 243 |
| Club Meetings | Sponsor | Sponsor's Office |
| Complaint Processes | Dean of Student Services | Student Center 115 |
| Distance Education | Barbara Kilgore | Pendley Admin. Building 112 |

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| Drama Program | Kayleigh Smith | Tom Beville Lyceum/ Theatre 208 |
| Drama Scholarships | Kayleigh Smith | Tom Beville Lyceum/ Theatre 208 |
| Dropping a Class | Advisor | Advisor's Office |
| Email | Technology Support | Pendley Admin. Building 129B |
| Fees | Business Office | Wallace Admin. Building 122 |
| Final Examinations | Instructor | Instructor's Office |
| Financial Aid | Financial Aid Office | Wallace Admin. Building 101 |
| Fines | Business Office | Wallace Admin. Building 122 |
| Forming a Club | Dean of Student Services | Student Center 115 |
| Grades | Registrar's Office | Pendley Admin. Building 129 |
| Graduation | Dean of Instruction | Pendley Admin. Building 112 |
| Harassment | Human Resources/Title IX Coordinator | Pendley Admin. Building 116 |
| ID Cards | Admissions Office | Student Center 117 |
| Insurance Certifications (Student) | Registrar's Office | Pendley Admin. Building 129 |
| Job Placement | College and Career Planning Center | Wallace Admin. Building 112 |
| Lost and Found | Campus Police | Student Center 102 |
| Non-Credit Training | Skills Training Office | Pendley Admin. Building 118 |
| Online Classes | Barbara Kilgore | Pendley Admin. Building 112 |
| Orientation | Director of Advising | Wallace Admin. Building 100 |
| Parking Permits | Admissions Office | Student Center 117 |
| Probation (Academic) | Dean of Student Services | Student Center 115 |
| Refunds | Business Office | Wallace Admin. Building 122 |
| Registration | Advisor | Advisor's Office |
| Reserving School Facilities | Dean of Instruction | Pendley Admin. Building 112 |
| Reverse Transfer | Admissions Office | Student Center 107 |
| Safety or Security Concerns | Campus Police | Student Center 102 |
| Schedule of Classes | Dean of Instruction | Pendley Admin. Building 112 |
| Social Functions | Dean of Student Services | Student Center 115 |
| Student Government | Joan Reeves | English Building 107 |
| Suspension | Dean of Student Services | Student Center 115 |
| Technology Support | Technology Support | Pendley Admin. Building 129B |
| Testing (ETS Proficiency Profile) | Director of Institutional Planning and Assessment | Wallace Admin. Building 112 |
| Testing (ACCUPLACER) | Admissions Office | Student Center |

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| Testing (GED) | Alicia Woods | William H. Beck Health & Fine Arts Building 227 |
| Testing (WorkKeys) | Haley Wilson | Workforce Development 259 |
| Theatre Tickets | Trey Gilliland | Tom Beville Lyceum 208 |
| Transcripts | Registrar's Office | Pendley Admin. Building 129 |
| Transfer Credit Problems | Admissions Office | Student Center 115 |
| Transferability of Courses | Holly Williams | Wallace Admin. Building 112 |
| Tutoring Services | Juliah Sanford | Student Center 113 |
| Used Books | Bookstore | Annex 100 |
| Veterans' Services | VA Office/Financial Aid Office | Wallace Admin. Building 101 |
| Visitors to Campus | Campus Police | Student Center 102 |
| Visual Arts Scholarships | Jaia Chen | William H. Beck Health & Fine Arts Building 229 |
| Withdrawal from School | Financial Aid Office | Wallace Admin. Building 101 |
| Work Study | Financial Aid Office | Wallace Admin. Building 101 |

Organizational Chart



Campus Regulations and Services

This handbook describes student rights and responsibilities. The following specific issues are addressed alphabetically.

Absence Policy

Specific policies governing class attendance are established by individual faculty members. Instructors will discuss their attendance policy with each class at the beginning of the semester. It is the responsibility of students to know the attendance policy for each course in which they are enrolled.

Academic Progress Standards

These standards of progress shall apply to all students unless otherwise noted.

1. Exceptions

Programs within the institution which are subject to external licensure, certification, and/or accreditation or which are fewer than four semesters in length may have higher standards of progress than the institutional standards of progress.

A transfer student whose cumulative grade point average at the transfer institution(s) is less than 2.0 on a 4.0 scale will be admitted on Academic Probation upon admission and must transition to these standards of academic progress.

Special standards of academic progress have been established for students enrolled in institutional credit courses carrying optional grades and for students who wish to remain eligible to receive Title IV financial aid.

2. Required GPA Levels for Students According to Number of Hours Attempted at the Institution

Students who have attempted 12-21 semester credit hours at the institution must maintain a 1.5 Cumulative Grade Point Average.

Students who have attempted 22-32 semester credit hours at the institution must maintain a 1.75 Cumulative Grade Point Average.

Students who have attempted 33 or more

semester credit hours at the institution must maintain a 2.0 Cumulative Grade Point Average.

3. Intervention for Student Success

When a student is placed on Academic Probation, or one-term academic suspension or one-calendar year academic suspension, then institution officials may provide intervention methods for the student. These strategies and methods may include but are not limited to limiting the student's course load, requiring study skills seminars, administering the LASSI (Learning and Study Strategies Inventory) and/or recommending other specific courses. Students on Academic Probation may also be included in the SAGE early alert process.

4. Application of Standards of Progress

When the Cumulative GPA is at or above the GPA required for the total number of credit hours attempted at the institution, the student's status is Clear.

When the student's Cumulative GPA is below the GPA required for the number of credit hours attempted at the institution, the student is placed on Academic Probation. When the Cumulative GPA of a student who is on Academic Probation remains below the GPA required for the total number of credit hours attempted at the institution but the semester GPA is 2.0 or above, the student remains on Academic Probation.

When the Cumulative GPA of a student who is on Academic Probation remains below the GPA required for the total number of credit hours attempted at the institution and the semester GPA is below 2.0, the student is suspended for one semester. The transcript will read **SUSPENDED-ONE SEMESTER**.

The student who is suspended for one semester may appeal. If, after appeal, the student is readmitted without serving the one semester suspension, the transcript will read **SUSPENDED-ONE SEMESTER/READMITTED UPON APPEAL**.

The student who is readmitted upon appeal re-enters the institution on Academic Probation. A student who is on Academic Probation after being suspended for one semester (whether the student has served the suspension or has been readmitted upon appeal) without having since achieved Clear academic status and whose Cumulative GPA falls below the level required for the total number of hours attempted at the institution but whose semester GPA is 2.0 or above will remain on Academic Probation until the student achieves the required GPA for the total number of hours attempted.

A student returning from a one term or one year

suspension and, while on academic probation, fails to obtain the required GPA for the number of hours attempted and fails to maintain a term GPA of 2.0, will be placed on a one year suspension.

The student may appeal a one term or one year suspension.

The permanent student record will reflect the student's status (except when the status is clear). When appropriate, the record will reflect ACADEMIC PROBATION, ACADEMIC SUSPENSION—ONE TERM, ACADEMIC PROBATION—ONE YEAR, ONE TERM SUSPENSION—READMITTED ON APPEAL, OR ONE YEAR SUSPENSION—READMITTED ON APPEAL.

If a student declares no contest of the facts leading to suspension but simply wishes to request consideration for readmission, the student may submit a request in writing for an "appeal for readmission" to the Admissions Committee.

During the meeting of the Admissions Committee, which shall not be considered a "due process" hearing but rather a petition for readmission, the student shall be given an opportunity to present a rationale and/or statement of mitigating circumstances in support of immediate readmission. The decision of the Admissions Committee, together with the materials presented by the student, shall be placed in the college's official records. Additionally, a copy of the written decision shall be provided to the student. Equity, reasonableness, and consistency should be the standards by which such decisions are measured.

5. Initial Academic Status of Transfer Students

A transfer student whose cumulative grade point average at the transfer institution(s) is 2.0 or above on a 4.0 scale will be admitted on CLEAR academic status.

A transfer student whose cumulative grade point average at the transfer institution(s) is less than 2.0 on a 4.0 scale will be admitted only on Academic Probation. The transcript will read ADMITTED ON ACADEMIC PROBATION.

An applicant who has been academically suspended from another regionally or Council on Occupational Education accredited postsecondary institution may be admitted as a transfer student only after following the appeal process established at the college for "native" students who have been academically suspended. If the transfer student is admitted upon appeal, the student will enter the institution on Academic Probation. The transcript will read ADMITTED UPON APPEAL—ACADEMIC PROBATION.

6. Definition of Terms

Grade Point Average (GPA) – The grade point average based on all hours attempted during any one term at the institution based on a 4 point scale.

Cumulative Grade Point Average (GPA) – The grade point average based on all hours attempted at the institution based on a 4 point scale.

Clear Academic Status – The status of a student whose Cumulative Grade Point Average (GPA) is at or above the level required by this policy for the number of credit hours attempted at the institution.

Academic Probation

(1) The status of a student whose Cumulative GPA falls below the level required by this policy for the total number of credit hours attempted at the institution; or

(2) The status of a student who was on Academic Probation the previous term and whose Cumulative GPA for that semester remained below the level required by this policy for the total number of credit hours attempted at the institution but whose Semester GPA for that term was 2.0 or above.

One Semester Academic Suspension – The status of a student who was on Academic Probation the previous term but who has never been suspended or who, since suspension, had achieved Clear Academic Status and whose Cumulative GPA that term was below the level required by this policy for the total number of credit hours attempted at the institution and whose Semester GPA for that term was below 2.0.

One Year Academic Suspension – The status of a student who was on Academic Probation the previous term and who had been previously suspended without since having achieved Clear Academic Status and whose Cumulative GPA that term remained below the level required by this policy for the total number of credit hours attempted at the institution and whose Semester GPA for that term was below 2.0.

Appeal of Suspension – The process by which an institution shall allow a student suspended for one term or one year (whether a "native" student or a transfer student) to request readmission without having to serve the suspension.

Accelerated High School Program

The Accelerated High School program is an enrichment opportunity allowing eligible high school students to earn college credits for courses taken at NACC while still enrolled in high school. High school students will not

receive high school credit for any college courses completed in the Accelerated High School program. The Accelerated High School program is available to students attending public, private, parochial or church/religious schools pursuant to §16-28-1 of the Code of Alabama 1975, or who are receiving instruction from a home school/private tutor pursuant to §16-28-5 of the Code of Alabama 1975. Students in the Accelerated High School program are responsible for the cost of tuition, fees, textbooks, materials and supplies as required in the syllabus of each course.

Students may only enroll in postsecondary courses for which the high school prerequisites for the courses in which he/she enrolls have been completed. Students may enroll in academic, career and technical, or health profession courses/programs. Upon completion of the Accelerated High School program and high school graduation, the student must apply for admissions and meet all NACC admissions requirements.

Accommodations for Disabilities

Students or guests who have a disability which may prevent them from enjoying the services or activities of the college may request accommodations to enable their participation. Requests may be directed to instructors, to any person in charge of an activity, or to any receptionist or other staff member who is in a position to assist. The college is committed to providing reasonable accommodations in accordance with the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and all other applicable regulations. Special needs or requests for assistance beyond what can be readily provided by the point-of-contact personnel listed above should be directed to Riley Holland, the ADA Compliance Coordinator, Office 115 in the Student Center at 138 Alabama Hwy 35, Rainsville, AL 35986 or 256-638-4418, ext. 2222.

Accuplacer

The ACCUPLACER placement test is administered by the Admissions Office. The test consists of two sections and assesses a student's achievement level in writing and mathematics. ACCUPLACER is not a timed test and is administered via computer. This assessment tool helps determine the level of preparedness for college-level work and plan the best set of courses for individual career goals and skill levels. A student may retest for a \$10.00 fee per subject area provided there is evidence the student has completed sufficient test preparation activities. Students scheduled to take the ACCUPLACER must present a primary ID and may not bring any personal belongings in the computer lab; including cell phones, calculators, bags, smart watch, etc.

Exemptions: Students who have previous college credit in college-level English and mathematics with a grade of "C" or better and students who have an associate degree or higher are not required to take the test. Also, any student scoring at or above the established ACT or SAT scores as detailed on the website at nacc.edu for either English or mathematics within five years of enrollment is exempt from the subject-specific placement assessment. Students who have the appropriate high school GPA and grade markers from public Alabama high schools may also be exempt from subject specific assessment

ADA Complaint Process

Northeast Alabama Community College has adopted an internal complaint process providing for prompt and equitable resolution of complaints alleging any action prohibited by the U.S. Department of Justice regulations implementing Titles I and II of the Americans with Disabilities Act. Title I, Section 102(a) states that "No covered entity shall discriminate against a qualified individual with a disability because of the disability of such individual in regard to job application procedures, the hiring, advancement, or discharge of employees, employee compensation, job training, and other terms, conditions, and privileges of employment. Title II, states, in part, that "No otherwise qualified disabled individual shall, solely by reason of such disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination" in programs or activities sponsored by a public entity.

1. As a first step, the party making a complaint should meet with the party with whom he/she is in disagreement, and attempt to discuss and clarify the problem.
2. If the problem cannot be resolved in step one, the next step is for the complainant to discuss the complaint with the ADA Compliance Coordinator. If the complaint is lodged against the ADA Compliance Coordinator, the complainant will meet with the ADA Compliance Coordinator's immediate supervisor.
3. If the ADA Compliance Coordinator is unable to resolve the issue informally, the complainant can file a formal complaint in writing. The written complaint must contain the name and address of the person filing the complaint, and it must briefly describe the alleged violation of the regulation. The complaint must be submitted to the ADA Compliance Coordinator within ten (10) business days of the alleged violation
4. The ADA Compliance Coordinator will investigate the complaint. The investigation shall be an informal but thorough investigation, affording all interested parties and their representatives, if any, an opportunity to submit evidence relevant to the complaint.
5. A written determination as to the validity of the complaint and a description of the resolution, if any, shall be issued by the ADA Compliance

Coordinator to the complainant no later than fifteen (15) business days after the complaint is filed. The report shall be delivered in person or to the address given in the written complaint, by certified mail, return receipt requested.

6. If the complainant is not satisfied with the decision of the ADA Compliance Coordinator, he or she may file a written appeal with the President specifically stating the objections to the decision within ten (10) business days after receipt of the decision. The President will appoint a committee of at least three persons to review the complaint. The Committee will review the decision of the ADA Compliance Coordinator solely on the following grounds, and none other:
 - a. to determine if there was substantial evidence to support the decision;
 - b. to determine if the student had a fair and impartial investigation regarding their case; and
 - c. to determine if there is new evidence which would affect the decision.
7. The committee will submit a recommendation to the President, within thirty (30) days of the filing of request for reconsideration.
8. The President will review the committee report and will file a written response to the Complainant and the ADA Compliance Coordinator. The decision of the president shall be final under the provision of this complaint process.
9. If, after exhausting all available institutional processes, a student's complaint remains unresolved, the student may appeal to the Alabama Community College System using the System's official [Student Complaint Form](#) (PDF) or Online Student Complaint Form. Students may submit completed complaint forms by printing the form, signing it, and then either (1) scanning it and emailing it to complaints@accs.edu or (2) mailing it to the Alabama Community College System.
 1. The Division of Student Success will investigate the complaint.
 2. The institution which is the subject of complaint has 15 days to provide a written response to questions and/or concerns raised during the investigation. Such response may or may not contain a resolution.
 3. The Division of Student Success will adjudicate the matter within 30 days business days of receipt of complaint and write a report or Letter to the institution and student detailing corrective action, if any is necessary, or stating that the school has no violation of policies.
 4. If corrective action is needed the institution will have 30 days to comply or develop a plan to comply with the corrective action.
 5. The decision made by ACCS is final and cannot be appealed.

Notes: Any time limit set herein may be extended upon the written mutual consent of both parties. A copy of the complaint and resolution of the complaint will be kept on

file with the ADA Compliance Coordinator for a minimum of five years. During resolution proceedings, the College shall use a preponderance of evidence to determine if a violation of policy has been made. The preponderance of evidence will consist of such evidence as, when considered and compared with that opposed to it, has more convincing force and produces in the mind's belief that what is sought to be proved is more likely true than not true

Students requiring reasonable accommodations during the complaint process should contact the ADA Compliance Coordinator. Students should allow reasonable advanced notice so that reasonable accommodations may be arranged.

All complaints related to disabilities should be addressed to:

Riley Holland
ADA Compliance Coordinator
Phone: (256) 638-4418, Ext.2222
Email: hollandr@nacc.edu

Admissions

Admissions requirements are outlined in the Admissions Requirements section of this catalog.

Admissions information may be obtained at the Admissions Office in the Student Center and on the college website at www.nacc.edu/admissions.

Academic Advising

NACC is committed to an advising system to develop self-regulated learners by which academic advisors build relationships of trust and guidance that empower students to achieve their personal, academic, and career goals. We believe that students who are actively engaged in their education will be more successful throughout their educational careers and beyond.

Each student, upon enrollment, will attend a new student orientation and be assigned an academic advisor who is familiar with the college program specific to the area of interest of the student.

Adult Education

Adult Education operates under the Alabama Community College System and through a consortium of public school systems and community colleges in DeKalb, Jackson, and Marshall Counties. **The Program** provides academic instruction from very basic skills up to the college level. Areas of instruction include reading, writing, and speaking English, math, social studies, science, GED, Non-Traditional High School Diploma,

ACT prep, college preparation, career preparation, digital literacy instruction, pre-apprenticeship programs, and **assisting with career pathways**. Instruction is grouped into two general areas: Basic Academic Improvement (including GED, adult reading, and college/career prep), and English as a Second Language (ESL). Classes are usually scheduled separately and are free and open to anyone 17 years of age or older and not enrolled in a K-12 school. Students may attend classes at one of the many class locations within the service area of DeKalb, Jackson, and Marshall Counties or may participate in classes online. Instructional materials are provided to enrollees, and many classes are equipped with computers using the latest software and **online programs**. In some cases, the Program partners with area industries to provide classes for their employees. Whether held on-site or in public locations, participants have the opportunity to improve workspecific skills in addition to general academic improvement. Please contact us if you wish to enroll or perhaps volunteer your time to help others. For more specific information or class locations and times, please contact our office at 256-638-2957 or 256-228-0021, visit our website at <https://www.nacc.edu/about-nacc/college-offices/adult-education> or email us at popej@nacc.edu.

Adult Education Learning Lab

The Adult Education Learning Lab, located in Room 227 of the Beck Health & Fine Arts Building, is a Pearson VUE Authorized Testing Center for Northeast Alabama Community College and the surrounding areas. The lab was developed to offer the new computer based GED Exam, and has grown to include various certification and licensing testing for many other fields to meet the needs of local students and professionals, as well as businesses and industries. Certifications through CompTIA, C++, and Adobe, are among the items offered in the information Technology field. The National Registry of Emergency Medical Technicians (NREMT) exams are part of the growing healthcare fields represented. Business and education profession exams are also available. For more information, contact Alicia Woods at (256) 638-4418 *2362 or woods@nacc.edu. To register for exams, please visit www.pearsonvue.com.

App–Elliciango

Northeast Alabama Community College Mobile App (EllucianGO) is available for free download from the Apple App Store and Google Play Store. The App is a great resource for faculty and staff, but also for current and prospective students. The App also includes easily accessible crisis management directions for any emergency situations on campus.

To access this App, go to the Apple App Store for the iOS version or go to the Google Play Store for the Android version.

Alcoholic Beverages

Northeast does not permit the consumption or possession of alcoholic beverages on the campus or at college-sponsored functions.

Articulation/Transfer

Alabama Transfers:

The Alabama Articulation Program (also called Alabama Transfers) is an articulation and transfer planning system designed to inform students who attend Alabama Community Colleges about degree requirements, course equivalents, and other transfer information pertaining to specific majors at each state funded four-year institution. Alabama Transfers is an efficient and effective way of providing students, counselors, and educators with accurate information upon which transfer decisions can be made. Alabama Transfers is the information link between the state's public two-year and four-year institutions. The Alabama Transfers database, if used properly, can prevent the loss of course credit hours, can provide direction for the scheduling of course work, and can ease the transition from one institution to another. It is the student's responsibility to stay informed about Alabama Transfers and the university's requirements regarding individual programs of study. Students must print the Alabama Transfers guide, follow the instructions and retain the printed copy as documentation for the public universities in Alabama. For more information, go to alabamatransfers.com

2TO4 Transfer Program:

2to4 Transfer Program assists transfer students with determining what courses will transfer to a private college or university in Alabama. Students can obtain a 2to4 Transfer Guide for the university and major of their choice by visiting www.accs.edu/academics/2-to-4-transfer. It is the student's responsibility to stay informed about 2to4 and the university's requirements regarding individual programs of study.

As of 2020, the following members of Alabama's Independent Colleges and Universities (AAICU) participate in the **2to4** Program:

- Birmingham-Southern College
- Faulkner University
- Huntingdon College
- Miles College
- Samford University
- Spring Hill College
- Tuskegee University
- United States Sports Academy
- University of Mobile
- More colleges are being added as Transfer Guides are completed.

Bookstore (Textbooks, ETC.)

The college bookstore is Textbooks, Etc. and is located in the Annex. Textbooks, workbooks, lab books, supplies for art, nursing, and music, and general supplies such as paper, pens, pencils, index cards, headache/ cold remedies, NACC t-shirts and caps, and other items are offered for sale. Students can pay by cash, check, credit card, or debit card.

The goal of Textbooks, Etc. is to have the textbooks and related materials in the store at the beginning of the semester and to keep the cost of all items as low as possible.

Buyback Policy: Hardcover and paperback books will be bought back at 50% of purchase price. The book must be in good condition for use by the owner, and it must be in use the upcoming semester.

Textbooks that will not be used on campus will have a buyback price established by the Market Buyer's Guide. These buybacks will be determined by the bookstore having an opportunity to market these books.

Refunds: With a receipt, textbooks may be returned/ exchanged for full credit within the first 7 class days of each semester if a class has been changed or dropped. The books must not be marked, shrink-wrap must not be removed and disk or CD must be unopened in book. REFUNDS WILL NOT BE GIVEN UNTIL THE SECOND DAY OF CLASS OF THE SEMESTER.

| Hours for Textbooks, Etc.: | |
|----------------------------|----------------------|
| Monday and Thursday | 8:00 AM - 5:00 PM |
| Tuesday and Wednesday | 8:00 AM - 2:00 PM |
| Friday | 8:00 AM - 12:00 Noon |

Telephone: 256-638-4418, Ext. 2287 FAX: 256-638-9476

Cafeteria/Food Services

A privately operated Cafeteria is located in the Student Center. Students should return trays and dishes to the designated window and help to keep the building clean. Glasses, dishes, utensils, etc., should not be removed from the Student Center. Students should conduct themselves with proper manners at all times.

Campus Save Act and Clery Act

The Campus Sexual Violence Elimination Act (SaVE Act) was passed in March 2013 as a part of the Violence Against Women Reauthorization Act (VAWA).

The goals of the Campus Save Act are to:

- Prevent domestic violence, sexual assault, dating violence and stalking on campus.
- Educate the campus community that violence against women is unlawful.
- Coordinate services to recipients and survivors in response to incidents
- Give students and staff information on campus security policies and statistics

The Campus Save Act amends the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (known as the Clery Act), which requires higher education institutions to report crime statistics and disclose security-related information, in several important ways:

- It adds offenses involving domestic violence, dating violence, and stalking to the crimes that institutions must report and include in their annual security reports (ASR)
- It expands the categories of reportable "hate crimes" to include those based on bias against gender identity or national origin
- The policy statements filed as part of the ASR must now include detailed descriptions of the institution's internal procedures in cases of domestic violence, dating violence or stalking, as well as descriptions of its education and prevention programs.

The Campus SaVE Act contact at NACC is Lynde Wheeler in office 116, Pendley Administration Building, extension 2230, email wheelerl@nacc.edu.

Annual Security Report

Northeast Alabama Community College is committed to the safety and security of its educational environments. The College produces an Annual Security Report by October 1, which outlines information on timely warnings; how to report crimes or sexual harassment matters; campus crime and arrest statistics; the sexual harassment policy; details about educational programs for topics such as sexual assault, stalking, domestic violence, and drug and alcohol abuse, and much more. This report is available at www.nacc.edu/annualsecurityreport. A printed copy can also be requested at no charge by contacting the Title IX Coordinator, Ms. Lynde Wheeler, at 256.228.6001, ext. 2230, or at wheelerl@nacc.edu.

Campus Crime and Arrest Statistics

Campus crime and arrest statistics are compiled utilizing the daily crime log maintained in the Campus Police Office as well as through reports provided by Campus Security Authorities and local police as required by the Jeanne Clery Act. The crime statistic information represents reports received but does not necessarily indicate that a crime was found to have occurred. Campus crime and arrest statistics are published each year in the Annual Security Report,

available at www.nacc.edu/annualsecurityreport. This report is also available in a printed version at no charge upon request. Contact Ms. Lynde Wheeler, Title IX Coordinator, at 256.228.6001, ext. 2230, or at wheelerl@nacc.edu for more information.

Campus Security Authorities

Students who observe a Clery Act crime on campus have a number of options for reporting such crimes to ensure that timely warnings are issued and statistics are maintained. The Clery Act defines reportable crimes as hate crimes, domestic violence, dating violence, stalking, sexual assault, homicide, rape, statutory rape, robbery, aggravated assault, burglary, motor vehicle theft, and arson. Crimes observed on campus can be reported to any of the following Campus Security Authorities (CSAs) designated by NACC.

Name, Title and Contact Information

Kelly Black, SkillsUSA Sponsor/Advanced Design & Manufacturing Instructor
256.228.6001/256.638.4418, ext. 2286
258 Workforce Development

Chris Peek, CDL Training Coordinator
256.244.5174
CDL Training Site

Jon-Alan Pope, Adult Education Program Director
256.228.6001/256.638.4418, ext. 2363
219 William M. Beck Health and Fine Arts Center

Chad Gorham, Dean of Instruction
256.228.6001/256.638.4418, ext. 2294
121 Charles Pendley Administration

Kristin Lacey, Salon and Spa Management Instructor
256.259.1512
Salon Institute

Olivia Dodd, Phi Theta Kappa Sponsor
256.228.6001/256.638.4418, ext. 2399
121 Wallace Administration

Jeff Hawes, Dean of Student Services
256.228.6001/256.638.4418, ext. 2278
115 Student Center

Lynde Wheeler, Human Resources Director/Title IX Coordinator
256.228.6001/256.638.4418, ext. 2230
116 Charles Pendley Administration

Adam Niblett, Mu Alpha Theta Sponsor
256.228.6001/256.638.4418, ext. 2389
225 Mathematics, Science, and Engineering Technology

Andrea Okwu, Presidential Host Sponsor
256.228.6001/256.638.4418, ext. 2258
205 Charles Pendley Administration

Joan Reeves, Student Activities Coordinator
256.228.6001/256.638.4418, ext. 2231
107 English Building

Kayleigh Smith, Theatre Instructor/Director of Theatre
256.228.6001/256.638.4418, ext. 2218
208 Tom Bevill Lyceum

Campus Police: Van McAlpin, Police Chief; David Snay, Police Officer; Norman Smith, Danny Miller, Steven Whited, and Greg Works – Part-Time Police Officers
256.609.1060 256.228.6001/256.638.4418, ext. 2249
101 Student Center

CSAs can assist students with reporting crimes to Campus Police or to local police, if desired by the victims. NACC allows voluntary, confidential reporting to CSAs, who are not campus police, previously listed. The college will strive to protect confidentiality in Clery Act reporting and disclosures and will maintain confidentiality regarding the investigation, accommodations, and protective measures provided to the complainant except when maintaining confidentiality could cause harm to others or hinder an investigation. Reporting crimes, including those as defined in the Clery Act, does not constitute that legal proceedings must take place.

Canvas Learning Management System and Distance Education

Canvas is the learning management system that NACC uses for online and distance education course delivery. NACC has been using Canvas exclusively for online and distance course delivery since January 2017.

To take a web-based (online) course:

- **Read the Technical Requirements** for using Canvas, and make sure you have access to a computer meeting these specifications.
- **Register.**
- **Take Orientation for each class** as shown on Class Schedule:
 - Attend class Orientation if it meets on campus
 - Complete class Orientation within Canvas if it is online
 - Class Orientation is not to be confused with orientation to using Canvas in general, which is a hands-on training session offered at the first of each semester (see below). Class orientation is always required; orientation to using Canvas is recommended the first time you take an online class.

- **If you have not settled all financial obligations to the college**, you will not be able to access your current semester Canvas courses. Your registration is not considered complete until all financial aid and/ or payments have been applied to your current semester account. At Orientation or by email, TELL YOUR INSTRUCTOR that you intend to finish registering and take the course. Ask how to avoid getting behind in your early assignments, and follow instructions. Then access Canvas as soon as you become eligible
- **Financial Aid Students:** If your instructor does not hear from you by the end of Late Registration, your name will be turned in to Financial Aid as “not attending.” If you are having computer problems, go to a different computer and email the instructor; also turn in any assignments due the first few days.
- **ALWAYS use your college email account to correspond with instructors and college offices, never a different account. Mail from other accounts may not be accepted.** Emailing your online instructor through Canvas is highly encouraged. To do this simply click the “inbox” button on your Global Navigation panel on the left side of the main screen. Next, click on the “Compose a new message” button. Select your course and then select your instructor from the drop down menu, enter your text, and send the email. The email link in Canvas is directly tied to your NACC email account.
- **Have a back-up plan** for accessing Canvas and college email when you have computer or Internet problems. NACC computers in the library or computer labs can be used. Computer issues are not a reason to miss an assignment or exam

How to Login to Canvas

Canvas is a course management system used by NACC to provide online access to instructional materials. Every active student has a Canvas account that can be accessed when registration is complete.

1. Open NACC website: <https://www.nacc.edu/>
2. Find the Canvas login on the upper right side of the screen.

OR

1. Go to the direct Canvas link: <https://nacc.instructure.com/>
2. Enter User ID (full NACC email including the word mail. Ex. jlea0306@mail.nacc.edu)
3. Enter Password (eight-digit birthday (mmdyyy))
4. Select Login.

IF YOU DO NOT SEE a course you intended to take on your dashboard, check the next icon down which is all courses. If the course is not listed there either as published or non-published, you should email your advisor or check your official course registration on your OneACCS as well as ask Financial Aid or the Business Office why your registration is incomplete.

Using any computer or information technology resource of Northeast Alabama Community College signifies that the user agrees to comply with the following NACC policies found online:

[Computer Technology Acceptable Use Policy](#)
[Peer-to-Peer File Sharing Policy](#)
[Wireless Access Policy](#)

For technical assistance, contact Judith Lea, Director of Technology Learning Center, ext. 2309 or by email leaj@nacc.edu.

Center for College Success

The Center for College Success (CCS) serves all NACC students by providing them with assistance in skill building, academic support, and advising. CCS services help students develop fundamental skills and procedures for success in college and the future.

CCS provides the following free services:

- On-campus and online tutoring
- Success Seminars
- One-on-one student advisement
- Learning and Study Strategies Inventory (LASSI)
- Student outreach

For more information about CCS services, contact Julia Sanford, Director of Developmental Studies Support Programs & College Retention, at ext. 2257 or sanfordj@nacc.edu.

Change in Schedule (Add/Drop)

Students should discuss all changes to their schedule with their advisor and the financial aid office before making a schedule change. During the drop/add period, a course may be dropped without academic penalty. A grade (including “W”) will not be noted on the transcript for courses dropped during the drop/add period. Courses withdrawn after the drop/add period will receive a “W” on the transcript. Grades of “W” are not included in grade point average calculations. Withdrawing from a course or all courses may affect a student's financial aid, could cause the student to owe money back to the college, and could cause the student to lose future financial aid. Students should contact the financial aid office before withdrawing from courses.

Students who wish to withdraw a course after the drop/add period must email drop@nacc.edu with their full name, A#, the course name and the course subject code to be withdrawn. Once the course(s) has been withdrawn, the student will receive an email. It is the student's responsibility to review their online schedule and confirm the course(s) has been withdrawn.

College and Career Planning Center

The College and Career Planning Center provides students with career services. The services include individual career advising sessions, various career assessments, transfer advising. Clients served are students currently enrolled, including dual enrollment students, adult education students, displaced workers, former NACC students, and community residents are also provided career planning services. The goal of the program is to help individuals find the right career path, education, and training to be competitive and successful in today's workforce. The College and Career Planning Center has two staff members: career planning and transfer advisors.

- a. **Career Planning:** The purpose of the College and Career Planning Center is to provide guidance, motivation, and assistance to individuals as they transition from high school/ GED to postsecondary education/training and into the workforce. Personnel work with high-school counselors, GED instructors, college students, and local employers to act as a link that will ensure students become productive participants in the workforce. Suggestions and advice are given in an attempt to help the student identify strengths and weaknesses as they may be related to college and career plans. Staff members also coordinate career exploration events.
- b. **Transfer Advising:** career and transfer advisors are also available to assist students transferring to four-year institutions as well as other two-year colleges. The transfer advisors provide one-on-one college transfer advising regarding selection of an institution to attend, selection of a major for the student's desired degree, and the articulation of courses taken at NACC to universities and two-year colleges within the State of Alabama as well as out-of-state schools. This process includes helping students obtain an Alabama Transfers Guide or 2-to-4 Guide and promoting these and other articulation agreements to students and faculty. The transfer advisors assist with the admissions and scholarship process for four-year institutions. The transfer advisors also assist with on-campus college days and organize individual college visits to campus. It is the goal of the transfer advisors to help students successfully transfer and complete their chosen degree.

College Dress

Students are expected to dress in a socially acceptable manner. Shoes and conventional dress must be worn by students. Some labs, shops, and workplace settings have specific dress policies intended to enhance the safety of the student. For instance, steel-toed shoes and

fire resistant clothing may be required in some programs while other programs may require that students not wear loose clothing, long-sleeved shirt, or jewelry.

Complaint Process

Northeast Alabama Community College Complaint Processes for Title IX Violations; Violations of the College's Anti-Harassment, Physical Assault, and Anti-Discrimination Policy; Violations of the College's Code of Conduct; and General Complaints Updated June 1, 2023

Introduction

NACC has adopted policies regarding violations of Title IX, violations of NACC's anti-harassment, physical assault, and anti-discrimination policies, and violations of NACC's Code of Conduct. Those policies govern all members of the NACC community and are available to any member who believes that he or she has been the victim of a violation of those policies. Each policy is described in summary form, with the policies in entirety following.

Anti-Harassment, Physical Assault, and Anti-Discrimination Policies

NACC's Anti-Harassment, Physical Assault, and Anti-Discrimination policies prohibit harassment and or discrimination on the basis of an individual's race, color, national origin, religion, marital status, disability, gender, age, or other protected class as defined by federal and state law. Discrimination on the basis of race, color, religion, sex, sexual orientation, and national origin is illegal under Title VII of the Civil Rights Act of 1964. Discrimination on the basis of sex is illegal under Title IX of the Educational Amendments of 1972. Discrimination on the basis of age is illegal under the Age Discrimination Act of 1975. Violations related to non-sexual harassment or physical assault should be reported to the Dean of Student Services. Violations related to sexual harassment, sexual discrimination, or sexual assault should be reported to the Title IX Coordinator.

Code of Conduct

NACC has adopted a Code of Conduct that governs the conduct of NACC students and student organizations. The Code of Conduct is intended to ensure that NACC students conduct themselves in a manner compatible with the educational objectives of NACC. The Code of Conduct applies to all students and student organizations. By enrollment and affiliation with NACC, a student or organization neither relinquishes the right nor escapes responsibilities of local, state, or federal laws and regulations. NACC is committed to maintaining an environment that contributes to its

educational mission, as well as the safety, health, and well-being of all students and other persons on campus. Therefore, students and organizations are obligated to abide by the rules and policies established by NACC. Violations of NACC's Code of Conduct should be reported to the Dean of Student Services (or other appointed administrator).

General Complaint Policy

NACC has general complaint policies for employees to file complaints against students and for students to file complaints against employees or the College in general for reasons that are not covered under the Title IX Sexual Harassment Policy or Anti-Harassment, Physical Assault, or Anti-Discrimination Policy.

Title IX Sexual Harassment Policy

NACC has adopted a Title IX Sexual Harassment Policy. Pursuant to Title IX of the Educational Amendments of 1972, no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance. Acts that constitute violations of NACC's Title IX Sexual Harassment Policy are described in detail within the policy and should be reported to the Title IX Coordinator immediately.

Anti-Harassment, Physical Assault, and Anti-Discrimination Policy

Northeast Alabama Community College (NACC) is committed to providing both employment and educational environments free of harassment, physical assault, or discrimination related to an individual's race, color, national origin, religion, marital status, disability, gender, age, sex, sexual orientation, or other protected class as defined by federal and state law. Such harassment, discrimination, and assault are violations of NACC and the Alabama Community College System policies. Discrimination on the basis of race, color, religion, sex, sexual orientation, and national origin is illegal under Title VII of the Civil Rights Act of 1964. Discrimination on the basis of sex is illegal under Title IX of the Educational Amendments of 1972. Discrimination on the basis of age is illegal under the Age Discrimination Act of 1975.

A nondiscriminatory environment is essential to the mission of the College. Any practice or behavior that constitutes harassment, physical assault, or discrimination shall not be tolerated on campus, at any off-campus site, or in any division or department by any employee, student, agent, or non-employee on the institution's property and while engaged in any institutionally-sponsored activities. It is within this

commitment of providing a harassment-free environment and in keeping with the efforts to establish an employment and educational environment in which the dignity and worth of members of the college community are respected that harassment, physical assault, and discrimination of students and employees is unacceptable conduct and shall not be tolerated at the College.

For these purposes, the term "harassment" includes, but is not necessarily limited to, the following: slurs, jokes, or other verbal, graphic, or physical conduct relating to an individual's race, color, religion, creed, sex, gender identity, transgender status, pregnancy, national origin, disability, sexual orientation, military or veteran's status, genetic information, age or any other characteristic that is protected by applicable state or federal law or the Alabama Community College System policies. Harassment also includes Sexual Harassment, which is forbidden by the NACC Code of Conduct and the College's Title IX Sexual Harassment Policy. Complaints of Title IX sexual harassment can be made according to the procedures outlined in the College's Title IX Sexual Harassment Policy. Complaints for harassment that fall outside the purview of Title IX sexual harassment will be governed by the Code of Conduct and general complaint policies.

Employees and students of the College shall strive to promote an environment that fosters personal integrity where the worth and dignity of each human being is realized, where democratic principles are promoted, and where efforts are made to assist colleagues and students to realize their full potential as worthy and effective members of society. Administrators, professional staff, faculty, and support staff shall adhere to the highest ethical standards to ensure a professional environment and to guarantee equal educational opportunities for all students.

The employees of the College determine the ethical and moral tone for the College through both their personal conduct and their job performance. Therefore, each employee must be dedicated to the ideals of honor and integrity in all public and personal relationships. Relationships between College personnel of different ranks, including that of instructors and students, which involve partiality, preferential treatment, or the improper use of position shall be avoided. Further, such relationships may have the effect of undermining the atmosphere of trust on which the educational process depends. Implicit in the idea of professionalism is the recognition by those in positions of authority that in their relationships with students or employees there is always an element of power. It is incumbent on those with authority not to abuse the power with which they are entrusted.

All personnel shall be aware that any romantic relationship (consensual or otherwise) or any other inappropriate involvement with another employee or student makes them liable for formal action against

them if a complaint is initiated by the aggrieved party in the relationship. Even when both parties have consented to the development of such a relationship, it is the supervisor in a supervisor-employee relationship, the faculty member in a faculty-student relationship, or the employee in an employee-student relationship who shall be held accountable for unprofessional behavior.

Harassment of employees or students by non-employees on the institution's property and while engaged in any institutionally-sponsored activities is also a violation of this policy. Any employee or student who becomes aware of any such harassment shall report the incident(s) to the Dean of Student Services, Campus Police, or Title IX Coordinator. Intimidation and retaliation against complainants, respondents, and witnesses are forbidden under this policy, Title IX, and by the College's Code of Conduct.

NACC Code of Conduct

NACC'S Code of Conduct is intended to ensure that NACC students conduct themselves in a manner compatible with the educational objectives of NACC. The Code of Conduct applies to all students and student organizations. By enrollment and affiliation with NACC, a student or organization neither relinquishes the right nor escapes responsibilities of local, state, or federal laws and regulations. NACC is committed to maintaining an environment that contributes to its educational mission, as well as the safety, health, and well-being of all students and other persons on campus. Therefore, students and organizations are obligated to abide by the rules and policies established by NACC. It is assumed that students enrolling in NACC are mature and have a desire for constructive learning. Common courtesy and cooperation are expected of all students. Interference, injury, or the intentional attempt to injure or interfere with the personal or property rights of any person - whether a student, visitor, faculty or staff member or NACC itself is strictly prohibited. NACC does not permit in any way the consumption or possession of alcoholic beverages, narcotics, and/or other hallucinogenic drugs on campus or at college-sponsored functions. Possession of firearms is prohibited. Littering is also prohibited. Students who are observed littering on campus will be fined \$10.00 per incident. Students on probation due to a violation of the Code of Conduct may not represent the school in interscholastic contests.

Other specific forms of prohibited conduct include but are not limited to:

1. Dishonesty, including cheating, plagiarism, or furnishing incomplete or false information to the College. Any student found guilty of cheating may be dropped from the course with a grade of "F."

2. Destruction or theft of property;
3. Failure to comply with directions of College officials acting in the performance of their duties;
4. Forgery, alteration, or misuse of College documents, exams, records, or identification;
5. Disorderly or disruptive conduct, including classroom disruptions, reckless endangerment, harassment, assault, bullying, cyberbullying, and discrimination;
6. Obstruction or disruption of the College's academic program or operations;
7. Unauthorized entry to College facilities;
8. Unauthorized possession of a key to College facilities;
9. Violation of traffic regulations;
10. Violation of library regulations; and/or
11. Violation of any federal, state, or local law or ordinance.

Any practice or behavior that constitutes harassment, physical assault, or discrimination shall not be tolerated on campus, at any off-campus site, or in any division or department by any employee, student, agent, or non-employee on the institution's property and while engaged in any institutionally-sponsored activities. Examples of sexually harassing verbal or physical conduct prohibited by NACC's Conduct policies, include, but are not limited to, the following:

1. Direct propositions of a sexual nature;
2. Subtle pressure for sexual activity;
3. Repeated conduct intended to cause discomfort or humiliation, or both, that includes one or more of the following:
 1. comments of a sexual nature; or
 2. sexually explicit statements, questions, jokes, or anecdotes;
4. Repeated conduct that would cause discomfort and/or humiliate a reasonable person toward whom the conduct was directed that includes one or more of the following:
 1. Touching, patting, pinching, hugging, or brushing against another's body;

2. Commentary of a sexual nature about an individual's body or clothing;
3. Remarks about sexual activity or speculations about previous sexual experience(s);
5. Intimidating or demeaning comments to persons of a particular sex, whether sexual or not;
6. Displaying objects or pictures which are sexual in nature that would create a hostile or offensive employment or educational environment, and serve no educational purpose related to the subject matter being addressed; and/or
7. Gender stereotyping.

Violation of the College's Code of Conduct may lead to disciplinary action up to and including suspension, expulsion, and arrest for any criminal acts.

Any student or employee who feels that he or she has been the victim of a violation of the Code of Conduct can make a report to the Dean of Student Services (reports of non-sexual harassment or physical assault) or the Title IX Coordinator (reports of sexual harassment, sexual discrimination, or sexual assault), who will attempt to find a prompt and equitable resolution.

General Complaint Policy

Any student who feels that he or she has been the victim of a violation of college policies can make a report to the Dean of Student Services, or other appointed administrator, including reports of non-sexual harassment or physical assault. (For reports of sexual harassment or sexual assault, see the Title IX Sexual Harassment Policy). If the Dean of Student Services (or other appointed administrator) is not available, the matter may be brought to the attention of any division director, dean, director, supervisor, advisor, or Campus Police Officer. Employees who believe that they have been the victim of a violation of this policy can make a report to the Human Resources Director. Employees and students who are found in violation of College policy shall be disciplined as deemed appropriate to the severity of the offense, with final approval by the President. If the allegations against a student are sufficiently grave, the President or designee has the authority and responsibility to suspend the student at any time pending further disciplinary proceedings.

General Complaint Policy (Against Students for Reasons not Related to Title IX Sexual Harassment/ Sexual Assault)

A general complaint can be lodged against any student by any affected party (student or employee) or any party

with information or knowledge concerning the subject of the complaint. General complaints for reasons other than sexual harassment, sexual discrimination, or sexual assault should be reported to the Dean of Student Services (or other appointed administrator). All records of the proceedings will be kept confidential, unless it is deemed necessary to release information for the safety of the campus and/or community.

Procedures for Filing a General Informal Complaint Against a Student

1. The complainant shall meet with the Dean of Student Services (or other appointed administrator) to lodge an informal complaint.
2. After receiving a complaint, the College shall make every reasonable effort to attain an informal resolution. The informal complaint investigation record may include informal statements from the complainant, the respondent, witnesses, and/or others deemed by the investigator to have pertinent knowledge of the facts involved in the complaint. The investigation will afford the respondent a full opportunity to respond to the allegations.
3. If an informal resolution of the complaint is accepted by the complainant, and he or she desires no further action against the respondent, the complainant will sign a statement requesting that no further action be taken and that the informal resolution is accepted by him or her. The respondent will sign a statement attesting to his or her acceptance of the informal resolution.

Procedures for Filing a General Formal Complaint Against a Student

1. If the complainant does not accept the informal resolution to the complaint or desires to make an immediate formal complaint, he or she may file a formal, written complaint with the Dean of Student Services (or other appointed administrator). The complainant must provide a written statement that clearly and specifically states the alleged violations, names the person(s) whom the complaint is against, and provides the date of the alleged violation. The complainant is advised to keep a copy of all written statements.
2. The Dean of Student Services (or other appointed administrator) will immediately notify the President of receipt of the complaint.
3. The Dean of Student Services (or other appointed administrator) shall investigate the complaint and make a preliminary decision. If the Dean of Student Services (or other appointed administrator) finds that there is no probable cause for the complaint, the Dean of Student Services (or other appointed administrator) shall take no further action and will notify the respondent and complainant of the findings. If there is probable cause to believe that the complaint is well-founded, the Dean of Student Services (or other appointed administrator) will

compose a written complaint, submit the written complaint to the Disciplinary Committee, and notify the complainant that the complaint has been filed with the Disciplinary Committee. The Disciplinary Committee is composed of faculty and staff members appointed by the President.

4. Upon receipt of a written complaint from the Dean of Student Services (or other appointed administrator), the Disciplinary Committee shall convene a hearing and shall give reasonable notice of the date, time, and place of the hearing, together with a copy of the written complaint, to the respondent and the complainant. Before the hearing, the Dean of Student Services (or other appointed administrator) and the respondent may provide supporting documentation and the names of witnesses to the Disciplinary Committee to aid in the hearing.

5. The hearing shall consist of informal fact finding by the Committee. The respondent may present facts and may also present witnesses; the Dean of Student Services (or other appointed administrator) shall present facts and witnesses. Those present at the hearing may only consist of the respondent, complainant, witnesses, Dean of Student Services (or other appointed administrator), and Committee members. After the hearing, the Disciplinary Committee, by majority vote, shall make a written recommendation to the President if the Committee finds that the complaint is supported by the facts. The Disciplinary Committee shall recommend an appropriate sanction in its written findings, if appropriate. If the Disciplinary Committee finds that the complaint is not supported by the facts, the Disciplinary Committee will take no further action and will notify the respondent, the complainant, the Dean of Student Services (or other appointed administrator), and the President of the findings.

6. The President of the institution shall approve or disapprove the suggested sanction, or the President may further alter or amend the suggested sanction.

7. The President shall, within ten (10) business days after receipt of the Disciplinary Committee's finding, notify the respondent, complainant, and the Dean of Student Services (or other appointed administrator) in writing of the sanction(s) to be imposed.

8. If the complainant and/or respondent is not satisfied with the decision of the President, he or she may file a written appeal with the President specifically stating the objections to the decision within five (5) business days after receipt of the notice of sanction. Copies of the appeal must be provided to the Dean of Student Services (or other appointed administrator). The appeal will be reviewed by an Appeals Committee made up of college administrators appointed by the President. The Appeals Committee will review the appeal solely on the following grounds, and none other:

a. to determine if there was substantial evidence to support the decision;

b. to determine if the student had a fair and impartial hearing; and

c. to determine if there is new evidence which would affect either the guilt or innocence of the student or the degree of sanctions.

9. The findings of the Appeals Committee are presented to the President for approval and notification of the results are provided to the respondent, complainant, and Dean of Student Services (or other appointed administrator).

10. If, after exhausting all available institutional processes, a student complaint remains unresolved, the complainant may appeal to the Alabama Community College System (ACCS) using the System's official Student Complaint Form, which is available on the ACCS website (www.accs.cc). Students may submit completed complaint forms by electronically submitting the form or printing the form, signing it, and then either (1) scanning it and e-mailing it to complaints@accs.edu or (2) mailing it to:

Alabama Community College System
Attention: Division of Academic and Student Affairs
P.O. Box 302130

Montgomery, AL 36130-2130

The Division of Academic and Student Affairs will investigate the complaint. The institution which is the subject of the complaint has 15 days to provide a written response to questions and/or concerns raised during the investigation. Such response may or may not contain a resolution. The Division of Academic and Student Affairs will adjudicate the matter within 30 business days of receipt of complaint and write a report or letter to the institution and student detailing corrective action, if any is necessary, or stating that the school has no violation of policies. If corrective action is needed the institution will have 30 days to comply or develop a plan to comply with the corrective action. The System Office will monitor the institution's compliance to ensure the completion of any required corrective action. The decision made by the Alabama Community College System is final and cannot be appealed.

Each complainant has the right to proceed with or withdraw from the formal complaint process once it has been submitted. The issues involved in the complaint should not be changed from the information provided when the charge was originally made. However, these procedures may be revised to accommodate issues arising during the investigation which were not known to the complainant or to the institution when the initial complaint was filed. The investigation will afford the respondent a full opportunity to respond to the allegations.

General Complaint Policy (Against Employees for Reasons not Related to Title IX Sexual Harassment/ Sexual Assault)

A student who has a difference or dispute with a college employee with respect to the application of the rules, policies, procedures, and regulations of the College which has affected the student may file a complaint. These processes do not apply to the contesting of disciplinary decisions, ADA concerns, or Title IX sexual harassment complaints since separate complaint processes exist to address these issues. The purpose of the general complaint policy is to provide fair and orderly processes to resolve these issues. Procedures for complaints made by students against college employees will be based on the procedures as set forth in Alabama Community College System Board of Trustees Policy 620.01 for employee-related complaints.

Procedures for Filing an Informal General Complaint Against an Employee

1. The complainant shall meet with the College employee who would be best able to handle the complaint (i.e., the person with whom the student has a difference or a dispute) to lodge an informal complaint. The employee will evaluate the complaint and let the complainant know if an informal resolution can be achieved.
2. The complainant can appeal to the employee's immediate supervisor if the complainant is not satisfied with the informal resolution. The supervisor will determine if another informal resolution can or cannot be achieved.
3. If the complainant is not satisfied with the determination and/or informal resolution of the supervisor of the employee involved, he or she may appeal to the appropriate dean who will make a final determination regarding the original complaint and any proposed informal resolutions.

After receiving a complaint, the College shall make every reasonable effort to attain an informal resolution. The informal complaint investigation record may include informal statements from the complainant, the person or subject of the complaint, witnesses, and/or others deemed by the investigator to have pertinent knowledge of the facts involved in the complaint. The investigation will afford the respondent a full opportunity to respond to the allegations. If an informal resolution of the complaint is accepted by the complainant, and he or she desires no further action against the person or subject of the complaint, the complainant will sign a statement requesting that no further action be taken and that the informal resolution is accepted by him or her. The respondent will sign a statement attesting to his or her acceptance of the informal resolution.

Procedures for Filing a Formal General Complaint Against an Employee

If the complainant does not accept the informal resolution to the complaint, he or she may file a formal, written complaint. All formal general complaints should be reported to the College employee's immediate supervisor. Each complainant has the right to proceed with or withdraw from the formal complaint process once it has been submitted. The issues involved in the complaint should not be changed from the information provided when the charge was originally made. However, these procedures may be revised to accommodate issues arising during the investigation which were not known to the complainant or the institution when the initial complaint was filed. The investigation will afford the respondent a full opportunity to respond to the allegations.

1. Students should make every effort to pursue an informal resolution before filing a formal complaint. If the complainant does not accept the informal resolution to the complaint, he or she may file a formal, written complaint stating the objections and requesting a meeting with the immediate supervisor of the employee involved within five (5) business days of receipt of the decision of the informal resolution. Within five (5) business days of the supervisor's receipt of the formal complaint from the complainant, the supervisor shall notify the employee involved in the complaint. The supervisor shall also set a date for a meeting and notify the complainant where and when the meeting shall take place. The meeting date shall not be later than 14 business days after the supervisor's receipt of the formal complaint. At this point, the College employee involved may respond in writing to the complaint. The supervisor must make a written report of findings/decisions and provide it to the parties involved within 10 business days of the meeting date.
2. If the complainant is not satisfied with the decision by the supervisor of the employee involved, he or she may file a written appeal specifically stating the objections to the decision and request a meeting with the appropriate dean(s), if applicable, within five (5) business days after the receipt of the decision of the employee's immediate supervisor. If the employee does not answer to a dean, the complainant will file the appeal with the president. The dean (or president) will render a decision to address the complaint or if, in the administrator's judgment, the appeal and record of previous actions have addressed the complaint or do not warrant further action, no further action will occur. The involved administrator must make a written report of findings/decisions and provide it to the complainant, employee, and supervisor within 14 business days after receipt of the appeal of the decision.
3. If the complainant is not satisfied with the decisions by the dean(s) involved, he or she may file a written appeal specifically stating objections to the decision and request a meeting with the president within five (5) business days after receipt of the decision of the dean. If in the president's judgment the appeal and record of previous actions have addressed the complaint or do not warrant further action, the president shall notify the complainant, employee, supervisor, and dean(s) within

10 business days after receipt of the appeal. If the president grants the appeal, the president may either hear the appeal or appoint a hearing committee to hear the appeal. Such hearing committee will include student representation. The president will notify the complainant, employee, supervisor and dean(s) of this decision within ten (10) business days after the conclusion of the meeting. If the hearing committee is to hear the appeal, the chairman shall within five (5) business days after the appointment of the committee set a time and place for the hearing and notify the complainant, the employee, the employee's supervisor, the appropriate dean (if applicable), and the president. The committee shall review the appeal and determine the facts. The committee may also choose to meet with the complainant, witnesses and the employee. The committee will communicate its recommendation in writing to the president within five (5) business days after the hearing is completed. Within 14 business days of the president's receipt of the recommendation, the president shall make the decision and notify the complainant, the employee involved, the employee's supervisor, and the appropriate dean (if applicable). If the president hears the appeal, the president will make his decision and notify the complainant, the employee involved, the employee's supervisor, and the appropriate dean (if applicable) within 14 business days of receipt of the appeal. The decision of the president shall be final under the provision of this complaint process.

4. If, after exhausting all available institutional processes, a student complaint remains unresolved, the complainant may appeal to the Alabama Community College System (ACCS) using the System's official Student Complaint Form, which is available on the ACCS website (www.accs.cc). Students may submit completed complaint forms by electronically submitting the form or printing the form, signing it, and then either (1) scanning it and e-mailing it to complaints@accs.edu or (2) mailing it to:

Alabama Community College System
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The Division of Academic and Student Affairs will investigate the complaint. The institution which is the subject of the complaint has 15 days to provide a written response to questions and/or concerns raised during the investigation. Such response may or may not contain a resolution. The Division of Academic and Student Affairs will adjudicate the matter within 30 business days of receipt of complaint and write a report or letter to the institution and student detailing corrective action, if any is necessary, or stating that the school has no violation of policies. If corrective action is needed the institution will have 30 days to comply or develop a plan to comply with the corrective action. The System Office will monitor the institution's compliance to ensure the

completion of any required corrective action. The decision made by the Alabama Community College System is final and cannot be appealed.

General Complaint Policy (Against the College in General for Reasons not Related to Title IX Sexual Harassment/Sexual Assault)

A student who has a difference or dispute with the College with respect to the application of the rules, policies, procedures, and regulations of the College which has affected the student may file a complaint. These processes do not apply to general complaints against a student or employee, to the contesting of disciplinary decisions, ADA concerns, or Title IX sexual harassment complaints since separate complaint processes exist to address these issues.

Procedures for Filing an Informal General Complaint Against the College

1. The complainant shall meet with the Dean of Instruction to lodge an informal complaint. The Dean will evaluate the complaint and let the complainant know if an informal resolution can be achieved.
2. The complainant can appeal to the President if the complainant is not satisfied with the informal resolution. The President will make a final determination regarding the original complaint and any proposed informal resolutions.

After receiving a complaint, the College shall make every reasonable effort to attain an informal resolution. The informal complaint investigation record may include informal statements from the complainant, witnesses, and/or others deemed by the investigator to have pertinent knowledge of the facts involved in the complaint. If an informal resolution of the complaint is accepted by the complainant, and he or she desires no further action, the complainant will sign a statement requesting that no further action be taken and that the informal resolution is accepted by him or her.

Procedures for Filing a Formal General Complaint Against the College

If the complainant does not accept the informal resolution to the complaint, he or she may file a formal, written complaint with the Dean of Instruction. Each complainant has the right to proceed with or withdraw from the formal complaint process once it has been submitted. The issues involved in the complaint should not be changed from the information provided when the charge was originally made. However, these procedures may be revised to accommodate issues arising during the investigation which were not known to the complainant or the institution when the initial complaint was filed.

1. Students should make every effort to pursue an informal resolution before filing a formal complaint. If the complainant does not accept the informal resolution to the complaint, he or she may file a formal, written complaint stating the objections and requesting a meeting with the Dean of Instruction within five (5) business days of receipt of the decision of the informal resolution. Within five (5) business days of the Dean of Instruction's receipt of the formal complaint from the complainant, the Dean shall notify parties involved in the complaint (if necessary), set a date for a meeting, and notify the complainant and any involved College personnel where and when the meeting shall take place. The meeting date shall not be later than 14 business days after the Dean's receipt of the formal complaint. At this point, the College employee(s) (if any) involved may respond in writing to the complaint. The Dean of Instruction must make a written report of findings/decisions and provide it to the parties involved within 10 business days of the meeting date.

2. If the complainant is not satisfied with the decision by the Dean, he or she may file a written appeal specifically stating objections to the decision and request a meeting with the president within five (5) business days after receipt of the decision of the Dean. If in the president's judgment the record of previous actions have addressed the complaint or do not warrant further action, the president shall notify the complainant, dean(s), and any other appropriate College personnel within 10 business days after receipt of the appeal that the decision stands. If the president grants the appeal, the president may either hear the appeal or appoint a hearing committee to hear the appeal. Such hearing committee will include student representation. The president will notify the complainant, dean, and other appropriate College personnel of this decision within ten (10) business days after the conclusion of the meeting. If the hearing committee is to hear the appeal, the chairperson shall within five (5) business days after the appointment of the committee set a time and place for the hearing and notify the complainant, the dean, other appropriate College personnel, and the president. The committee shall review the appeal and determine the facts. The committee may also choose to meet with the complainant, witnesses, and appropriate College personnel. The committee will communicate its recommendation in writing to the president within five (5) business days after the hearing is completed. Within 14 business days of the president's receipt of the recommendation, the president shall review the committee's recommendation, make the final decision, and notify the complainant, the dean, and any other appropriate College personnel. The decision of the president shall be final under the provision of this complaint process.

4. If, after exhausting all available institutional processes, a student complaint remains unresolved, the complainant may appeal to the Alabama Community College System (ACCS) using the System's official Student Complaint Form, which is available on the ACCS website (www.accs.cc). Students may submit completed complaint forms by electronically submitting

the form or printing the form, signing it, and then either (1) scanning it and e-mailing it to complaints@accs.edu or (2) mailing it to:

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The Division of Academic and Student Affairs will investigate the complaint. The institution which is the subject of the complaint has 15 days to provide a written response to questions and/or concerns raised during the investigation. Such response may or may not contain a resolution. The Division of Academic and Student Affairs will adjudicate the matter within 30 business days of receipt of complaint and write a report or letter to the institution and student detailing corrective action, if any is necessary, or stating that the school has no violation of policies. If corrective action is needed the institution will have 30 days to comply or develop a plan to comply with the corrective action. The System Office will monitor the institution's compliance to ensure the completion of any required corrective action. The decision made by the Alabama Community College System is final and cannot be appealed.

Title IX Sexual Harassment Policy and Complaint Process

1. Title IX Sexual Harassment Policy Introduction
2. Title IX Sexual Harassment Policy
3. Sexual Harassment Complaints Against a Student – Complaint Process
4. Student Sexual Harassment Complaints Against an Employee – Complaint Process
5. General Provisions for Sexual Harassment Complaints

1. Title IX Sexual Harassment Policy Introduction

The Title IX Sexual Harassment Policy applies to any student; student organization; employee; individual seeking employment or admissions; or individual participating in or attempting to participate in the educational programs or activities of the College. Northeast Alabama Community College is committed to providing a workplace and campus community free of

sexual misconduct and harassment. As required by Title IX of the Education Amendments of 1972, the College does not discriminate on the basis of sex in its education programs and activities. This includes discrimination affecting employees of the College and applicants for employment; students and applicants for admission; or members of the public. All members of the College community are expected to conduct themselves in a manner that does not infringe upon the rights of others, whether on College premises or at any College-owned off campus location and while participating in an educational program or activity of the College.

Sexual harassment, which includes sexual misconduct and sexual assault, is a form of sex discrimination which is prohibited under Title IX of the Education Amendments of 1972 and the Violence Against Women Act. This policy is intended to reaffirm the College's commitment to address sexual harassment and take steps to prevent its reoccurrence and preserve or restore equal access to the College's education programs and activities. Dating violence, domestic violence, and stalking may also be considered forms of sexual discrimination. Due to the seriousness of these offenses, the College has adopted specific policies and procedures, outlined in the student and employee handbooks, both published on the College website, to address alleged instances of sexual harassment, sexual misconduct, sexual assault, dating violence, domestic violence, and stalking. The College believes that no person should bear the effects of sexual harassment alone. When such conduct occurs, the College's paramount concern is for the safety and well-being of those impacted. To support and assist students and employees, the College has partnerships with local advocacy organizations who can provide counseling and assistance.

Under Title IX, individuals reporting allegations related to sexual harassment and/or sexual violence, have the right to

- a resolution of their complaint;
- have the College conduct a prompt, thorough, and impartial investigation; and
- receive supportive measures to ensure the safety and wellbeing of the individuals involved and the College community.

When allegations of sexual harassment and/or violence in any form are brought to the attention of the Title IX Coordinator, and if a responding party is found to have violated this policy, serious sanctions will be used to prevent its reoccurrence. Northeast Alabama Community College does not tolerate or condone retaliation. Individuals wishing to report sexual

harassment and/or sexual violence and/or to make inquiries concerning the application of Title IX at the College may contact:

Lynde Wheeler, Human Resources Director/Title IX Coordinator

P.O. Box 159
Rainsville, AL 35986
Telephone: 256.228.6001/256.638.4418, ext. 2230

Email: wheelerl@nacc.edu

Office: PA 116

and/or

Assistant Secretary
U.S. Department of Education

Office for Civil Rights

Lyndon Baines Johnson Department of Education Building

400 Maryland Avenue, SW
Washington, DC 2002-1100

Telephone: 800.421.3481
Fax: 202.453.6012; TDD: 800.877.8339
Email: OCR@ed.gov

Information regarding the Title IX Coordinator and this role is made available to all faculty, staff, students, applicants for admission, and applicants for employment on the College website under the Title IX webpage. (Search Title IX Coordinator)

2. Title IX Sexual Harassment Policy

The U.S. Department of Education's Office of Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. Title IX states that, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

This policy encourages any student; employee; individual seeking employment or admissions; or individual participating in or attempting to participate in the educational programs or activities of the College who believes that he or she has been the victims of sexual harassment to contact the Title IX Coordinator. Complaints may also be lodged by these parties if they have knowledge of any conduct constituting sexual harassment in an educational program or activity of the College or which occurred on property owned or controlled by the College. Complaints should be reported to the Title IX Coordinator. Title IX sexual harassment complaints are generally investigated by the Dean of Student Services (for complaints against students) and the Senior Personnel Officer (for complaints against employees). However, other investigators may be assigned by the President. Sexual harassment that does not fit the definition under this section may be punishable as a violation of the College's Code of Conduct or other College policies.

Definitions relating to terms used throughout this policy are defined as follows:

1. **Educational Program/Activity:** The educational programs and activities of the College include, but are not limited to, locations, events or circumstances over which the College exercised substantial control over both the respondent and the context in which the sexual harassment occurs, and also includes buildings owned or controlled by a student organization that is officially recognized by the College.
2. **Actual knowledge:** The notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or any official of the College who has authority to institute corrective measures on behalf of the College shall be deemed actual knowledge on the part of the College.
3. **Complainant:** An individual who is alleged to be the victim of conduct that could constitute sexual harassment. For the purposes of this procedure, a complainant may be an individual applying for admission or employment; an employee; or a student or an individual otherwise participating in or attempting to participate in the College's educational programs and activities.
4. **Respondent:** An individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.
5. **Formal Complaint:** A written document filed by the complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the College investigate the allegation of sexual harassment. The document must include the names of the complainant(s) and respondent(s), the approximate date(s) of the incident(s), facts of the incident(s), and contact information for the person submitting the

complaint. Note: At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in an educational program or activity at the College.

6. **Consent:** Consent is informed, voluntary, and mutual agreement to sexual activity and can be withdrawn at any time. Consent is not present in situations where there is force – expressed or implied – or when coercion, intimidation, threats, or duress is used. Whether or not a person has taken advantage of a position of influence over another person may be a factor in determining consent. Silence or absence of resistance does not imply consent. Past consent to sexual activity with another person does not imply ongoing, future consent with that person or consent to the same sexual activity with another person.
7. **Incapacitation:** An individual who is incapacitated is unable to give consent to sexual contact. States of incapacitation includes sleep, unconsciousness, intermittent consciousness, intoxication, or any other state where the individual is unaware that sexual contact is occurring or is otherwise unable to give informed and voluntary consent. Incapacitation may also exist because of a mental or developmental disability that impairs the ability to consent to sexual contact. Example: A person who is taking pain medication and falls asleep under the influence of the medication can be incapacitated and not able to give consent to sexual contact.
8. **Sexual Misconduct:** The act of committing sexual abuse, sexual assault, sexual harassment, sexual exploitation, or statutory rape, as defined in this policy or under Alabama State Law. Sexual harassment includes acts of sexual misconduct.
9. **Harassment:** The striking, shoving, kicking, or otherwise touching or making physical contact in regards to another for the purpose of harassing, annoying, or alarming; and/or directing abusive or obscene language or making an obscene gesture toward someone for the purpose of harassing, annoying, or alarming. Example: Making or using persistent derogatory comments, epithets, or slurs that place a person in a hostile or fearful environment or where the person's safety is in jeopardy.

The following actions and behaviors constitute Sexual Harassment as defined in Title IX, 34 C.F.R. §106.30(a):

1. Unwelcome conduct, on the basis of sex, that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access.

2. Behavior by employees that constitutes quid pro quo harassment, defined as unwelcome sexual advances, unwelcome requests for sexual favors, or other unwelcome verbal or physical conduct of a sexual nature, when perceived by the recipient that submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or educational opportunities, or as the basis for employment or academic decisions affecting that individual, or as a condition of any aid, benefit, or service to the individual.
3. Sexual assault, defined as any sexual act directed against another person, without consent of the victim, including instances where the victim is incapable of giving consent. It is an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting systems of the Federal Bureau of Investigation 20 U.S.C. 1092 (f)(6)(A)(v).
4. Dating violence, defined as violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship will be determined based on a consideration of the length of the relationship; the type of relationship; and the frequency of interaction between the persons involved in the relationship [34 U.S.C. 12291(1)(10)]. In Alabama, dating violence is covered under Alabama Code Section 13A, Article 7 Domestic Violence in 1st, 2nd, and 3rd Degrees.
5. Domestic violence, defined as violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. This includes felony or misdemeanor crimes of violence committed by a current or former spouse of the victim, by a person with whom the victim shares a child in common, by a person cohabitating with or who has cohabitated with the victims as a spouse, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction [34 U.S.C. 12291(1)(8)]. In Alabama, domestic violence includes felony and misdemeanor crimes of violence committed by a current or former spouse, parent, child, any person with whom the defendant has a child in common, a present or former household member, or a person who has or had a dating or engagement relationship with the defendant (Alabama Code Section 13A, Article 7 Domestic Violence in 1st, 2nd, and 3rd Degrees).
6. Stalking, defined as engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress [34 u.s.D. 12291(a)(30)]. In Alabama, stalking is when a person intentionally and repeatedly follows or harasses another person and who makes a threat, either expressed or

implied, with the intent to place that person in reasonable fear of death or serious bodily harm (13A-6-90: Stalking in the First Degree) or a person who, acting with an improper purpose, intentionally and repeatedly follows, harasses, telephones, or initiates communication, verbally, electronically, or otherwise, with another person, any member of the other person's immediate family, or any third party with whom the other person is acquainted, and causes material harm to the mental or emotional health of the other person, or causes such person to reasonably fear that his or her employment, business, or career is threatened, and the perpetrator was previously informed to cease that conduct (Section 13A-6-91: Stalking in the Second Degree).

3. Sexual Harassment Complaints Against a Student – Complaint Process

A complaint for sexual harassment under Title IX can be lodged against any student by any affected party or by the NACC Title IX Coordinator. If the NACC Title IX Coordinator is not available, the matter may be brought to the attention of any division director, dean, director, supervisor, advisor, Campus Police, or Campus Security Authority. All complaints for sexual harassment or discrimination should be reported to the NACC Title IX Coordinator for prompt and equitable investigation and resolution, but only complaints for Sexual Harassment under Title IX will be subject to the procedures in this section.

1. Filing an Informal Title IX Sexual Harassment Complaint Against a Student

1. The complainant shall contact the NACC Title IX Coordinator to lodge an informal, written complaint. The Title IX Coordinator will provide Title IX Sexual Harassment complaints and concerns to the Dean of Student Services (or other appointed administrator), who will conduct an informal review into the matter unless more formal action is deemed necessary by the Title IX Coordinator.
2. Upon initiation of an informal complaint, the NACC Title IX Coordinator will discuss with the complainant the availability of supportive measures with or without the filing of a formal complaint; will consider the complainant's wishes regarding supportive and other corrective measures; will explain the process for filing a

formal complaint; and will explain the processes for reaching informal resolutions and formal resolutions.

3. After receiving a complaint, the College shall make every reasonable effort to attain a resolution by working with the complainant and respondent if appropriate under the circumstances. No investigation or imposition of sanctions on the respondent may take place until the filing of a formal complaint.

2. Filing a Formal Title IX Sexual Harassment Complaint Against a Student

1. If the complainant does not accept the informal resolution to the complaint or desires to make an immediate formal complaint, he or she may meet with the Title IX Coordinator to file a formal, written complaint. The complainant must provide a written statement that clearly and specifically states the alleged violations, names the person(s) whom the complaint is against, provides the date(s) of the alleged violation, and lists requests for supportive and corrective measures. If the complainant needs assistance in writing a complaint, he or she may also request such assistance from the Title IX Coordinator.
2. The Title IX Coordinator will immediately notify the NACC President of receipt of the complaint. Any Title IX complaints will be provided to the NACC Dean of Student Services (or other appointed Title IX investigator) within ten (10) business days following the date the formal complaint was filed. All Title IX investigators have received annual investigator training.
3. Within five (5) business days of receipt of the formal complaint, the Dean of Student Services (or other appointed administrator) will notify both the complainant and the respondent of its receipt and the intent to investigate in order to provide sufficient time for the party to prepare to participate in the investigation. The investigation will commence within ten (10) business days of receipt of the formal complaint by the Dean of Student Services (or other appointed administrator).

This notice will include the following information about the complaint:

1. the identities of the parties involved in the incident, if known;
2. the conduct allegedly constituting sexual harassment under Title IX;
3. the date(s) and location of the alleged incident, if known;
4. the supportive measures that may be available to both parties; and
5. a list of individuals intended to be interviewed, if known.

This notice will describe the College's policies and procedures for responding to complaints, including the following:

1. A description of interim supportive measures available to the parties;
2. A description of the College's formal complaint and resolution procedures, including time frames;
3. A description of any optional voluntary informal resolution process, if the College determines that an informal resolution process may be appropriate;
4. A statement that a determination regarding responsibility is made at the conclusion of the complaint process, and that the College will presume the respondent not responsible for the alleged conduct;
5. The right of parties to have an advisor of their choice, who may be, but is not required to be, an attorney, and the College's responsibility to provide an advisor to either party and how the student can request such an advisor;
6. Any restrictions regarding the extent to which an advisor may participate in proceedings;
7. The right of both parties to present evidence and witnesses;
8. The right of parties to inspect and review evidence collected in the investigation, subject to applicable privacy laws;
9. The College's use of a "preponderance of the evidence" standard of evidence in Title IX investigations;
10. A description of the range of remedies and disciplinary sanctions available;

11. A reminder that dishonesty and providing false information are forbidden by the College's Code of Conduct and employment policy;
 12. A reminder that intimidation and retaliation against complainants, respondents, and witnesses are forbidden under Title IX and by the College's Code of Conduct.
4. The NACC Dean of Student Services (or other appointed administrator) shall investigate the complaint by gathering and objectively evaluating all relevant evidence and make a preliminary decision. The investigation will be factual and all applicable statutes, regulations, and/or policies will be researched. The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the College and not on the parties. The Dean of Student Services (or other appointed administrator) must provide written notice at least five (5) business days in advance of any interviews or meetings to any party expected or invited to attend. Such notice will also be provided to the party's advisor, if any, and must allow adequate time to prepare. The notice will include the participants, date, place, purpose, and time of the interview or meeting. Either party may identify and present other witnesses, including fact and expert witnesses, with relevant information for interview or other evidence for review by the investigator. Additionally, either party may present other inculpatory (tending to establish fault or guilt) and exculpatory (clearing or tending to clear from alleged fault or guilt) evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

Prior to the completion of the investigative report, the Dean of Student Services (or other appointed Title IX investigator) will submit all reviewed evidence to the Title IX Coordinator, who will in turn make the evidence available to the complainant, respondent, and their advisors for additional review. The College will provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the College does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. The parties will have five (5) business days to review the evidence and to respond in writing to the Title IX Coordinator. These responses will be forwarded to the Dean of Student Services (or other appointed Title IX investigator). The College will make all such evidence subject to the parties' inspection and

review available at any hearing to give each party equal access opportunity to refer to such evidence during the hearing, including for purposes of cross-examination.

If the Dean of Student Services (or other appointed Title IX investigator) finds that there is no probable cause for the complaint, the Dean of Student Services (or other appointed administrator) shall dismiss the complaint and will provide written notice to the respondent, complainant and the Title IX Coordinator of the dismissal stating the reasons for and right to appeal the dismissal. If there is probable cause to believe that the complaint is well-founded, but that the matter is not Sexual Harassment under Title IX, the Dean of Student Services (or other appointed administrator) will dismiss the formal complaint, treat the matter as a violation of the College's Code of Conduct, and provide written notice to the respondent, complainant, and the Title IX Coordinator of the dismissal stating the reasons for and right to appeal the dismissal.

If there is probable cause to believe that the complaint is well-founded and that the matter is under the purview of Title IX, the Dean of Student Services (or other appointed administrator) will compose a written investigative report that lists and summarizes relevant evidence, including supporting documentation and the names of witnesses, submit the written investigative report to the Title IX Investigative Committee (hereafter referred to as the Hearing Decision Makers) and to both parties and their advisors, if any, and the Title IX Coordinator and will notify the parties that the investigative report has been filed with the Hearing Decision Makers. The Hearing Decision Makers are composed of faculty and staff members appointed each fall by the President and have received annual decision maker training.

5. At least ten (10) business days after the receipt of an investigative report from the Dean of Student Services (or other appointed Title IX investigator), the Primary Decision Makers (chair of the Disciplinary Committee) shall convene a live hearing and shall give the parties; their advisors, if any; the Title IX Coordinator; the Title IX investigator; and witnesses reasonable notice of the date, time, and place of the hearing, together with a copy of the written complaint. The live hearing date must provide the complainant, respondent, and their respective advisors with no less than ten (10) business days to review the final investigative report and all supporting evidence. The Primary Decision Maker will also request a listing of proposed questions from the parties involved prior to the hearing.

The hearing shall be live and attended by the Hearing Decision Makers; the complainant and respondent; and their advisors, if any, in person or via teleconference. The Title IX Coordinator and Title IX investigator will attend the hearing in an advisory capacity. The Title IX investigator, Title IX Coordinator, complainant, respondent, and witnesses will be called to provide testimony if requested by the Hearing Decision Makers, parties, or their respective advisors. All parties must be able to see and hear the party or witness answering questions in real time. The hearing shall be recorded by either a court reporter or on audio, video, or other electronic recording medium. Additionally, all items offered into evidence by the parties, whether admitted into evidence or not, shall be marked and preserved as part of the hearing record.

If the complainant or respondent do not have an advisor present at the live hearing, the College shall provide, without fee or charge to that party, an advisor of the College's choice, who may be, but is not required to be an attorney. Neither party may dismiss a College-appointed advisor.

Each party and advisor will have the opportunity to present evidence and to present witnesses, if any such witnesses are willing participants in the proceedings. The Hearing Decision Makers and advisors will have the opportunity to cross examine the complainant, respondent, and any witnesses. No witness shall be required to participate in the proceedings. Before any party or witness is required to answer a question under cross-examination, the Primary Decision Maker must determine whether the question is relevant and must explain on the record the basis for excluding any question. Questions and evidence about a complainant's sexual predisposition or prior sexual behavior are deemed not relevant and will not be permitted. Only the Hearing Decision Makers and advisors, whether selected or appointed, are allowed to conduct cross-examination. Complainants and respondents cannot conduct cross-examination.

The hearing process, overseen by the Primary Decision Maker, will consist of the following:

1. An opening statement;
2. A review of hearing procedures, the formal complaint, and the notice of allegations;
3. A review of potential hearing outcomes and recommended sanctions;
4. The complainant(s) testimony;
5. Cross-examination of the complainant by the respondent's advisor;

6. Testimony of complainant witnesses;
7. Cross-examination of complainant witnesses by respondent's advisor;
8. The respondent(s) testimony;
9. Cross-examination of the respondent by the complainant's advisor;
10. Testimony of respondent witnesses;
11. Cross-examination of the respondent witnesses by complainant's advisor;
12. Decision Maker questions;
13. A review of the appeal process;
14. Closing statement by the Primary Decision Maker;
15. Dismissal of the parties; and
16. Decision Maker deliberations.

At the hearing, the Primary Decision Maker shall read the hearing procedures, notice of allegations, formal complaint, potential hearing outcomes, and potential sanctions. After the Primary Decision Maker concludes opening statements, the complainant shall have the opportunity to present such oral testimony and offer such other supporting evidence as deemed relevant to the formal complaint. Subsequent to the complainant testimony, the respondent's advisor may conduct cross-examination. The Decision Maker(s) may question the complainant after the cross-examination.

The complainant may call witnesses to provide testimony as deemed appropriate to the formal complaint. The respondent's advisor may conduct cross-examination of the witnesses. The Decision Maker(s) may question the witnesses after the cross-examination.

The respondent shall then be given the opportunity to present such testimony and offer such other evidence as deemed relevant to the respondent defense against the formal complaint. Subsequent to the respondent testimony, the complainant advisor may conduct cross-examination. The Decision Maker(s) may question the respondent after the cross-examination.

The respondent may call witnesses to provide testimony as deemed appropriate to the formal complaint. The

complainant advisor may conduct cross-examination of the witnesses. The Decision Maker(s) may question the witnesses after the cross-examination.

Only relevant cross-examination or other questions may be asked of a party or witnesses. During cross-examination, the advisor will pose each question orally to the Hearing Decision Maker(s). The Primary Decision Maker will determine if the complainant, respondent, or witnesses may respond to the question. If the Primary Decision Maker determines that the question is not relevant, he or she will explain the rationale for dismissing the question. Rape shield protection is provided for complainants. Therefore, questions and evidence about a complainant's behavior are considered irrelevant unless offered to prove that someone other than the respondent committed the alleged misconduct or concern specific incidents of a complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

The Hearing Decision Makers cannot draw an inference about the determination regarding responsibility based solely on a party or witness's absence from the live hearing or refusal to answer cross-examination or other questions.

Upon conclusion of the presentation of the evidence and cross-examination, the Primary Decision Maker will read the appeal process and closing statements. The complainant, respondent, their respective advisors, Title IX investigator, Title IX Coordinator and all witnesses shall be dismissed.

The Hearing Decision Makers will deliberate to determine if the respondent is deemed responsible and submit a written hearing report which contains the following:

1. Identification of the allegations potentially constituting sexual harassment;
2. A description of the procedural steps taken from the receipt of the formal complaint through determination, including any notifications to the parties; interviews with parties and witnesses; site visits; methods used to gather other evidence; and hearings held;
3. Findings of fact supporting the determination;
4. Conclusions regarding the application of the College's Code of Conduct to the facts;
5. A statement of, and rationale for, the result as to each allegation, including a determination

regarding responsibility, any recommended disciplinary sanctions the College may impose on the respondent, and whether remedies designed to restore or preserve equal access to the College's education program or activity will be recommended by the Hearing Decision Makers to the President; and

6. The College's procedures and permissible bases for the complainant and respondent appeal.

The Title IX Coordinator and Title IX investigator will attend the hearing in an advisory capacity.

6. Within ten (10) business days after the hearing, the Hearing Decision Makers, by majority vote, shall issue a written determination of responsibility simultaneously to the complainant, respondent, any advisor to either party, the President, the Dean of Student Services (or other appointed Title IX investigator), and the Title IX Coordinator. If the Hearing Decision Makers finds that the complaint is supported by the facts, it will decide in favor of the complainant and will recommend appropriate sanctions in its written findings.

7. The President will determine if such sanctions will be imposed based on the written report and recommendations of the Hearing Decision Makers and will issue written notice simultaneously to the respondent, complainant, any advisor to either party, the Dean of Student Services (or other appointed Title IX investigator), and the Title IX Coordinator of the determination within ten (10) business days of receipt of the Hearing Decision Makers' recommendations. This notification will also include the appeal procedure.

8. Appeals of a determination regarding responsibility and from the College's dismissal of a formal complaint or any allegations therein are available to both parties on the following grounds:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the decision regarding responsibility or dismissal was made which could affect the outcome; and/or
3. The Title IX Coordinator, Investigator, or a Hearing Decision Maker had a conflict of interest or bias that affected the outcome.

Based on these reasons, the complainant and/or respondent may file a written appeal with the Title IX Coordinator specifically stating the objections to the decision within five (5) business days after receipt of the notice of responsibility and sanctions from the President. Copies of the appeal must be provided by the Title IX Coordinator to the other party, any advisor to either party, the Title IX Investigator, the Primary Decision Maker, and the President.

The Title IX Appeals Committee will be the appeal authority in upholding, rejecting, or modifying the recommendations of the Hearing Decision Makers and President. The Title IX Appeals Committee shall not be bound in any manner by the recommendation(s) of the Hearing Decision Makers or President, but shall take it (them) into consideration in rendering a decision. The Title IX Appeals Committee is made up of college administrators appointed by the President who receive annual training. The Appeals Committee will review the appeal solely on the following grounds, and none other:

1. to determine if there was substantial evidence to support the decision;
2. to determine if the student had a fair and impartial hearing;
3. to determine if there is new evidence which would affect either the guilt or innocence of the student or the degree of sanctions; and
4. to determine if procedural irregularities affected the outcome.

Regarding appeals, the College will ensure the following:

1. The other party is notified in writing when an appeal is filed and implement appeal procedures equally for both parties;
2. The Appeals Committee members do not also serve on the Hearing Decision Maker panel and are not the Title IX Coordinator or Title IX Investigator;
3. The Appeals Committee members comply with the standards set for in 34 C.F.R. § 106.45(b)(iii);
4. Both parties are given a reasonable, equal opportunity to submit a written statement in support of or in challenge to the outcome;
5. A written decision describing the results of the appeal and the rationale for the result is issued to the President within 30 calendar days of the initiation of the appeals process. The time for

decisions may be extended for exigent circumstances or as may be otherwise agreed to by both parties.

If the complainant is an employee of the College, the individual may also file a claim with the Equal Employment Opportunity Commission within 180 calendar days of the alleged discriminatory act.

The findings of the Title IX Appeals Committee are presented to the President, who will issue simultaneous notification of the Committee's determination to the respondent, complainant, any advisor to either party, Title IX Coordinator, Title IX investigator, and Primary Decision Maker.

9. If, after exhausting all available institutional processes, a complaint remains unresolved, the complainant or the respondent may appeal to the Alabama Community College System (ACCS) using the System's official Student Complaint Form, which is available on the ACCS website (www.accs.cc). The form should be completed by printing the form, signing it, and then either (1) scanning it and e-mailing it to complaints@accs.edu or (2) mailing it to:

Alabama Community College System

Attention: Division of Academic and Student Affairs

P.O. Box 302130

Montgomery, AL 36130-2130

The ACCS Division of Academic and Student Affairs will investigate the complaint within 30 days of receipt.

10. NACC has 30 days to provide a written response to questions and/or concerns raised during the ACCS Division of Academic and Student Affairs investigation. Such response may or may not contain a resolution. The Division of Academic and Student Affairs will judge the matter and write a report or letter to the institution and student detailing corrective action, if any is necessary, or stating that the school has no violation of policies. If corrective action is needed the institution will have 30 days to comply or develop a plan to comply with the corrective action. The System Office will monitor the institution's compliance to ensure the completion of any required corrective action.

3. **Withdrawal of Complaint.**
Each complainant has the right to proceed with or withdraw from the formal complaint process once it has been submitted. The issues involved in the complaint should not be changed from the information provided when the charge was originally made. Complaints may be revised to address issues arising during the investigation which were not known to the complainant or to the institution when the initial complaint was filed.

4. **Informal Resolution.**
At any time prior to reaching a determination regarding responsibility, the College may initiate and facilitate a voluntary informal resolution process, such as mediation, that does not involve a full investigation and adjudication. Informal resolution processes may encompass a broad range of conflict resolution strategies, including, but not limited to, arbitration, mediation, or restorative justice. The College may not require the parties to participate in the informal resolution processes previously named and may not offer these processes unless a formal complaint is filed. The College may not require the waiver of the right to an investigation and adjudication of formal complaints as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right.

If the College determines that informal resolution process may be appropriate, it will provide written notice to both parties which includes the following:

1. The allegations;
2. The requirements of the informal resolution process, including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint, and any consequences resulting from participating in the informal resolution process, including the records will be maintained or could be shared;
3. The range of possible sanctions that may be imposed on the respondent as part of an informal resolution, which may include expulsion.

Initiation of informal resolution process proceedings will require the written consent of each party. Informal resolutions, including sanctions, must be voluntarily agreed to by each party.

Voluntary informal resolutions to formal complaints may include, but are not limited to, no contact agreements; schedule changes; agreements to restrict participation in certain College activities or use of college facilities; agreement to engage in counseling, training, or education; or mutual agreement to engage in a restorative meeting.

At any time prior to agreeing to a resolution, any party has the right to withdraw from informal resolution and resume the complaint process with respect to the formal complaint.

4. Sexual Harassment Complaints Against an Employee – Complaint Process

A complaint for sexual harassment under Title IX can be lodged against any employee or individual seeking employment by any affected party or by the NACC Title IX Coordinator. If the NACC Title IX Coordinator is not available, the matter may be brought to the attention of any division director, dean, director, supervisor, advisor, Campus Police, or Campus Security Authority. All complaints for sexual harassment or discrimination should be reported to the NACC Title IX Coordinator for prompt and equitable investigation and resolution, but only complaints for sexual harassment under Title IX will be subject to the procedures in this section. All other grievances should follow the Employee Grievance and Complaint Policies as published in the Employee Handbook or the general complaint policies published, as deemed most appropriate to the complaint by the Title IX Coordinator. Title IX complaints of sexual harassment as defined in the NACC Title IX Sexual Harassment Policy will be considered formal complaints when filed against employees.

1. Filing a Formal Title IX Sexual Harassment Complaint Against an Employee

1. The complainant must meet with the Title IX Coordinator and provide a written statement that clearly and specifically states the alleged violations, names the person(s) whom the complaint is against, and provides the date of the alleged violation. If the complainant needs assistance in writing a complaint, assistance may be requested from the Title IX Coordinator. The Title IX Coordinator will immediately notify the President and the Alabama Community College System Legal Division of receipt of the complaint. In an emergency situation, the College has the right to impose an emergency removal of the employee.

2. Any Title IX complaints against an employee will be provided to the Senior Personnel Officer (or other Title IX Investigator) within ten (10) business days following the date the formal, written complaint was filed. All Title IX investigators have received annual investigator training. Upon the filing of a formal complaint, and at any time during the complaint process, the College may place the respondent on administrative leave for the duration of the complaint process.
3. The Senior Personnel Officer (or other Title IX Investigator) will notify both the complainant and the respondent of the receipt of the complaint and intent to investigate within five (5) business days of receipt of the formal complaint to provide sufficient time for the party to prepare to participate in the investigation. The investigation will commence within 10 business days of receipt of the formal complaint by the Senior Personnel Officer (or other appointed Title IX Investigator).

This notice will include the following information about the complaint:

1. the identities of the parties involved in the incident, if known;
2. the conduct allegedly constituting sexual harassment under Title IX;
3. the date and location of the alleged incident, if known;
4. the supportive measures that may be available to both parties; and
5. a list of individuals intended to be interviewed, if known.

This notice will describe the College's policies and procedures for responding to complaints, including the following:

1. A description of interim supportive measures available to the parties;
2. A description of the College's formal complaint and resolution procedures, including time frames;
3. A statement that a determination regarding responsibility is made at the conclusion of the complaint process, and that the College will presume the respondent not responsible for the alleged conduct;

4. The right of parties to have an advisor of their choice, who may be, but is not required to be, an attorney, and the College's responsibility to provide an advisor to either party;
5. The right of both parties to present evidence and witnesses;
6. The right of parties to inspect and review evidence collected in the investigation, subject to applicable privacy laws;
7. The College's use of a "preponderance of the evidence" standard of evidence in Title IX investigations;
8. A description of the range of remedies and disciplinary sanctions available;
9. A reminder that dishonesty and providing false information are forbidden by the College's Code of Conduct and policy within the Employee Handbook;
10. A reminder that intimidation and retaliation against complainants, respondents, and witnesses are forbidden under Title IX and by the College's Code of Conduct and Anti-Harassment, Physical Assault, and Anti-Discrimination Policy.

4. The Senior Personnel Officer (or other Title IX Investigator) shall investigate the complaint by gathering and objectively evaluating all relevant evidence and make a preliminary decision. The investigation will be factual and all applicable statutes, regulations, and/or policies will be researched. The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the College and not on the parties. The Senior Personnel Officer (or other Title IX Investigator) must provide advance written notice of any interviews, meetings, or hearings to any party expected or invited to attend. Such notice will also be provided to the party's advisor, if any, and must allow adequate time to prepare. Either party may identify and present other witnesses, including fact and expert witnesses, with relevant information for interview or other evidence for review by the investigator. Additionally, either party may present other inculpatory (tending to establish fault or guilt) and exculpatory (clearing or tending to clear from alleged fault or guilt) evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

Prior to the completion of the investigative report, the Senior Personnel Officer (or other Title IX Investigator) will submit all reviewed evidence to the Title IX Coordinator, who will in turn make the evidence

available to the complainant, respondent, and their advisors for additional review. The College will provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the College does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. The parties will have five (5) business days to review the evidence and to respond in writing to the Title IX Coordinator. These responses will be forwarded to the Senior Personnel Officer (or other Title IX Investigator). The College will make all such evidence subject to the parties' inspection and review available at any hearing to give each party equal access opportunity to refer to such evidence during the hearing, including for purposes of cross-examination.

If the Senior Personnel Officer (or other Title IX Investigator) finds that there is no probable cause for the complaint, the Senior Personnel Officer (or other Title IX Investigator) shall dismiss the complaint and will provide written notice to the respondent, complainant, and Title IX Coordinator of the dismissal stating the reasons for and right to appeal the dismissal. If there is probable cause to believe that the complaint is well-founded, but that the matter is not sexual harassment under Title IX, the Senior Personnel Officer (or other Title IX Investigator) will dismiss the formal complaint and provide written notice to the respondent, complainant, and Title IX Coordinator of the dismissal stating the reasons for and right to appeal the dismissal.

If there is probable cause to believe that the complaint is well-founded and that the matter is under the purview of Title IX, the Senior Personnel Officer (or other Title IX Investigator) will compose a written investigative report that lists and summarizes relevant evidence, including supporting documentation and the names of witnesses, submit the written investigative report to the Title IX Investigative Committee (hereafter referred to as the Hearing Decision Makers) and to both parties and their advisors, if any, and the Title IX Coordinator and will notify the parties that the investigative report has been filed with the Hearing Decision Makers. The Hearing Decision Makers are composed of faculty and staff members appointed each fall by the President and have received annual decision maker training.

At least ten (10) business days after the receipt of an investigative report from the Senior Personnel Officer (or other Title IX Investigator), the Primary Decision Maker (chair of the Title IX Investigative Committee) shall convene a live hearing and shall give the parties; their advisors, if any; the Title IX Coordinator; the Title IX

investigator; and witnesses reasonable notice of the date, time, and place of the hearing, together with a copy of the written complaint. The live hearing date must provide the complainant, respondent, and their respective advisors with no less than ten (10) business days to review the final investigative report and all supporting evidence.

5. The hearing shall be live and attended by the Hearing Decision Makers; the complainant and respondent; and their advisors, if any, in person or via teleconference. The Title IX Coordinator and Title IX investigator will attend the hearing in an advisory capacity. The Title IX investigator, Title IX Coordinator, and witnesses will be called to provide testimony if requested by the Hearing Decision Makers, parties, or their respective advisors. All parties must be able to see and hear the party or witness answering questions in real time. The hearing shall be recorded by either a court reporter or on audio, video, or other electronic recording medium. Additionally, all items offered into evidence by the parties, whether admitted into evidence or not, shall be marked and preserved as part of the hearing record.

If the complainant or respondent do not have an advisor present at the live hearing, the College shall provide, without fee or charge to that party, an advisor of the College's choice, who may be, but is not required to be an attorney. Neither party may dismiss a College-appointed advisor.

Each party and advisor will have the opportunity to present evidence and to present witnesses, if any such witnesses are willing participants in the proceedings. The Hearing Decision Makers and advisors will have the opportunity to cross examine the complainant, respondent, and any witnesses. No witness shall be required to participate in the proceedings. Before any party or witness is required to answer a question under cross-examination, the Primary Decision Maker must determine whether the question is relevant and must explain on the record the basis for excluding any question. Questions and evidence about a complainant's sexual predisposition or prior sexual behavior are deemed not relevant and will not be permitted. Only the Hearing Decision Makers and advisors, whether selected or appointed, are allowed to conduct cross-examination. Complainants and respondents cannot conduct cross-examination.

The hearing process, overseen by the Primary Decision Maker, will consist of the following:

1. An opening statement;

2. A review of hearing procedures, the formal complaint, and the notice of allegations;
3. A review of potential hearing outcomes and recommended sanctions;
4. The complainant(s) testimony;
5. Cross-examination of the complainant by the respondent's advisor;
6. Testimony of complainant witnesses;
7. Cross-examination of complainant witnesses by respondent's advisor;
8. The respondent(s) testimony;
9. Cross-examination of the respondent by the complainant's advisor;
10. Testimony of respondent witnesses;
11. Cross-examination of the respondent witnesses by complainant's advisor;
12. Decision Maker questions;
13. A review of the appeal process;
14. Closing statement by the Primary Decision Maker;
15. Dismissal of the parties; and
16. Decision Maker deliberations.

At the hearing, the Primary Decision Maker shall read the hearing procedures, notice of allegations, formal complaint, potential hearing outcomes, and potential sanctions. After the Primary Decision Maker concludes opening statements, the complainant shall have the opportunity to present such oral testimony and offer such other supporting evidence as deemed relevant to the formal complaint. Subsequent to the complainant testimony, the respondent's advisor may conduct cross-examination. The Decision Maker(s) may question the complainant after the cross-examination.

The complainant may call witnesses to provide testimony as deemed appropriate to the formal complaint. The respondent's advisor may conduct cross-examination of the witnesses. The Decision Maker(s) may question the witnesses after the cross-examination.

The respondent shall then be given the opportunity to present such testimony and offer such other evidence

as deemed relevant to the respondent defense against the formal complaint. Subsequent to the respondent testimony, the complainant advisor may conduct cross-examination. The Decision Maker(s) may question the respondent after the cross-examination.

The respondent may call witnesses to provide testimony as deemed appropriate to the formal complaint. The complainant advisor may conduct cross-examination of the witnesses. The Decision Maker(s) may question the witnesses after the cross-examination.

Only relevant cross-examination or other questions may be asked of a party or witnesses. During cross-examination, the advisor will pose each question orally to the Hearing Decision Maker(s). The Primary Decision Maker will determine if the complainant, respondent, or witnesses may respond to the question. If the Primary Decision Maker determines that the question is not relevant, he or she will explain the rationale for dismissing the question. Rape shield protection is provided for complainants. Therefore, questions and evidence about a complainant's behavior are considered irrelevant unless offered to prove that someone other than the respondent committed the alleged misconduct or concern specific incidents of a complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

The Hearing Decision Makers cannot draw an inference about the determination regarding responsibility based solely on a party or witness's absence from the live hearing or refusal to answer cross-examination or other questions.

Upon conclusion of the presentation of the evidence and cross-examination, the Primary Decision Maker will read the appeal process and closing statements. The complainant, respondent, their respective advisors, Title IX Investigator, Title IX Coordinator, and all witnesses shall be dismissed.

The Hearing Decision Makers will deliberate to determine if the respondent is deemed responsible and submit a written hearing report which contains the following:

1. Identification of the allegations potentially constituting sexual harassment;
2. A description of the procedural steps taken from the receipt of the formal complaint through determination, including any notifications to the

parties; interviews with parties and witnesses; site visits; methods used to gather other evidence; and hearings held;

3. Findings of fact supporting the determination;
4. Conclusions regarding the application of the College's Code of Conduct to the facts;
5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any recommended disciplinary sanctions the College may impose on the respondent, and whether remedies designed to restore or preserve equal access to the College's education program or activity will be recommended by the Hearing Decision Makers to the President; and
6. The College's procedures and permissible bases for the complainant and respondent appeal.

The Title IX Coordinator and Title IX investigator will attend the hearing in an advisory capacity.

6. Within ten (10) business days after the hearing, the Hearing Decision Makers, by majority vote, shall issue a written determination of responsibility simultaneously to the complainant, respondent, any advisor to either party, the President, the Senior Personnel Officer (or other Title IX Investigator), and the Title IX Coordinator. If the Hearing Decision Makers finds that the complaint is supported by the facts, it will decide in favor of the complainant and will recommend appropriate sanctions in its written findings. If the Hearing Decision Makers find that the complaint is not supported by the facts, the Primary Decision Maker will take no further action and will notify the respondent, the complainant, Title IX Investigator, Title IX Coordinator, and the President of the findings.
7. The President will determine if such sanctions will be imposed based on the written report and recommendations of the Hearing Decision Makers and will issue written notice simultaneously to the respondent, complainant, any advisor to either party, the Senior Personnel Officer (or other Title IX Investigator), and the Title IX Coordinator of the determination within ten (10) business days of receipt of the Hearing Decision Makers' recommendations. This notification will also include the appeal procedure.

8. Appeals of a determination regarding responsibility and from the College's dismissal of a formal complaint or any allegations therein are available to both parties on the following grounds:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the decision regarding responsibility or dismissal was made which could affect the outcome; and/or
3. The Title IX Coordinator, Investigator, or a Hearing Decision Maker had a conflict of interest or bias that affected the outcome.

Based on these reasons, the complainant and/or respondent may file a written appeal with the Title IX Coordinator specifically stating the objections to the decision within five (5) business days after receipt of the notice of responsibility and sanctions. Copies of the appeal must be provided by the Title IX Coordinator to the other party, any advisor to either party, the Title IX Investigator, the Primary Decision Maker, and the President.

The Title IX Appeals Committee will be the appeal authority in upholding, rejecting, or modifying the recommendations of the Hearing Decision Makers and President. The Title IX Appeals Committee shall not be bound in any manner by the recommendation(s) of the Hearing Decision Makers or President, but shall take it (them) into consideration in rendering a decision. The Title IX Appeals Committee is made up of college administrators appointed by the President. The Appeals Committee will review the appeal solely on the following grounds, and none other:

1. to determine if there was substantial evidence to support the decision;
2. to determine if the student or employee had a fair and impartial hearing;
3. to determine if there is new evidence which would affect either the guilt or innocence of the student or employee or the degree of sanctions; and
4. to determine if procedural irregularities affected the outcome.

Regarding appeals, the College will ensure the following:

1. The other party is notified in writing when an appeal is filed and implement appeal procedures equally for both parties;
2. The Appeals Committee members do not also serve on the Hearing Decision Maker panel and are not the Title IX Coordinator or Title IX Investigator;
3. The Appeals Committee members comply with the standards set for in 34 C.F.R. § 106.45(b)(iii);
4. Both parties are given a reasonable, equal opportunity to submit a written statement in support of or challenging the outcome;
5. A written decision describing the results of the appeal and the rationale for the result is issued to the President within 30 calendar days of the initiation of the appeals process. The time for decisions may be extended for exigent circumstances or as may be otherwise agreed to by both parties.

If the complainant is also an employee of the College, the individual may also file a claim with the Equal Employment Opportunity Commission within 180 days of the alleged discriminatory act.

The findings of the Title IX Appeals Committee are presented to the President, who will issue simultaneous notification of the Committee's determination to the respondent, complainant, any advisor to either party, Title IX Coordinator, Title IX investigator, and Primary Decision Maker.

9. If, after exhausting all available institutional processes, a complaint remains unresolved, the complainant or the respondent may appeal to the Alabama Community College System (ACCS) using the System's official Complaint Form, which is available on the ACCS website (www.accs.cc) or from the Title IX Coordinator. The form should be completed and either (1) scanned and e-mailed to complaints@accs.edu or (2) mailed to:

Alabama Community College System

Attention: Division of Academic and Student Affairs

P.O. Box 302130

Montgomery, AL 36130-2130

The ACCS Division of Academic and Student Affairs will investigate the complaint within 30 days of receipt.

10. NACC has 30 days to provide a written response to questions and/or concerns raised during the ACCS Division of Academic and Student Affairs investigation. Such response may or may not contain a resolution. The Division of Academic and Student Affairs will judge the matter and write a report or letter to the institution and student detailing corrective action, if any is necessary, or stating that the school has no violation of policies. If corrective action is needed the institution will have 30 days to comply or develop a plan to comply with the corrective action. The System Office will monitor the institution's compliance to ensure the completion of any required corrective action.

2. **Withdrawal of Complaint.**

Each complainant has the right to proceed with or withdraw from the formal complaint process once it has been submitted. The issues involved in the complaint should not be changed from the information provided when the charge was originally made. Complaints may be revised to address issues arising during the investigation which were not known to the complainant or to the institution when the initial complaint was filed.

3. **Informal Resolution.**

At any time prior to reaching a determination regarding responsibility, the College may initiate and facilitate a voluntary informal resolution process, such as mediation, that does not involve a full investigation and adjudication. Informal resolution processes may encompass a broad range of conflict resolution strategies, including, but not limited to, arbitration, mediation, or restorative justice. The College may not require the parties to participate in the informal resolution processes previously named and may not offer these processes unless a formal complaint is filed. The College may not require the waiver of the right to an investigation and adjudication of formal complaints as a condition of enrollment or continuing enrollment, employment or continuing employment, or enjoyment of any other right.

If the College determines that informal resolution process may be appropriate, it will provide written notice to both parties which includes the following:

1. The allegations;
2. The requirements of the informal resolution process, including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations,

provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint, and any consequences resulting from participating in the informal resolution process, including the records will be maintained or could be shared;

3. The range of possible sanctions that may be imposed on the respondent as part of an informal resolution, which may include restitution, suspension, or termination, upon approval of the President.

Initiation of informal resolution process proceedings will require the written consent of each party. Informal resolutions, including sanctions, must be voluntarily agreed to by each party.

Voluntary informal resolutions to formal complaints may include, but are not limited to, no contact agreements, schedule changes, agreements to restrict participation in certain College activities or use of college facilities, agreement to engage in counseling, training, or education, mutual agreement to engage in a restorative meeting.

At any time prior to agreeing to a resolution, any party has the right to withdraw from informal resolution and resume the complaint process with respect to the formal complaint.

5. General Provisions for Title IX Sexual Harassment Complaints

Advisors: Complainants and respondents shall have the right to retain an advisor who may be but is not required to be a licensed attorney, at any level of the complaint process, at the respective party's own expense. Complainants and respondents who do not retain their own advisor will be assigned an advisor by the College. Advisors may be present and participate in any meetings, interviews, or hearings in which the advised party participates. Only advisors may conduct cross examinations of parties and witnesses. Additional guidance will be provided to complainants and respondent about the scope of advisor responsibilities by the Dean of Student Services, the Senior Personnel Officer, or other appointed administrator. Advisors appointed by the College receive annual training.

Party-Designated Advisor: Both parties shall have the right to designate one personal advisor. This party-designated advisor can be legal counsel or other type of personal representative (i.e., pastor, family member,

AEA Representative, friend) and shall be retained at the respective party's own cost. Other persons may be selected by the party as additional advisors to attend meetings and hearings, but additional advisors are not permitted to speak or otherwise participate.

College-Designated Advisor: In the event that either party does not or cannot designate their own advisor, that party shall have the right to request one advisor to be provided by the College by making a request in writing to the Title IX Coordinator and declaring that the party has not selected another advisor. An advisor will be appointed for the party at the discretion of the College. Once requested, a party may not dismiss a College-designated advisor unless that party elects to retain legal counsel. A College-designated advisor will be released by the College if a party subsequently designates legal counsel as its advisor.

Either the party or the party's designated advisor (not both) may conduct cross-examination during the live hearing.

A party is never required to obtain an advisor.

At no time may any party have more than one designated advisor. A designated advisor may speak on the party's behalf when appropriate.

Amendments: The College may amend the policy or procedures periodically. Nothing in the policy or procedures shall affect the inherent authority of the College to take actions such as it deems appropriate to further the educational mission or to protect the safety or well-being of the campus community.

Complaints Made Against Parties other than Students and Employees: While this policy is intended to address complaints against students or employees, Title IX sexual harassment complaints can be made against other parties who are involved in the educational programs or activities of the institution by following the process of complaints made against students. For more information, please see the Title IX Coordinator.
Complaint files: Records of Title IX formal and informal complaints shall be maintained by the Title IX Coordinator. These shall include at minimum the following: the name of the complainant; the date of complaint filing; the specified allegation made in the complaint and any corrective action requested; the name(s) of the respondent(s); the levels of processing and resolution; the date and hearing officer(s) at each level; any audio or video recording or transcript; a summary of major points, facts, and evidence presented by each party to the complaint; a statement of the final

resolution and the nature and date of any corrective action taken or disciplinary sanctions imposed; a record of any appeal and the results of that appeal; record of any informal resolution and the results of that informal resolution, and records of any supportive measures taken in response to a complaint, or records that document why no supportive measures were required; and the basis for a conclusion that the College's response was not deliberately indifferent. Such records shall be maintained on a confidential basis except that they must be provided to the complainant and the respondent upon request.

Constitutional rights: The complaint process shall not be construed as to restrain employees and/or students in their exercise of constitutional rights.

Dismissal of Formal Complaint: The College may dismiss a formal complaint or allegation therein if (1) the complainant informs the Title IX Coordinator in writing that the complainant desires to withdraw the formal complaint or allegations therein; (2) the respondent is no longer enrolled or employed by the College; or (3) specific circumstances prevent the College from gathering sufficient evidence to reach a determination. The College must dismiss a formal complaint or allegation therein if (1) the allegations do not meet the definition of sexual harassment, (2) the alleged conduct did not occur in the United States, or (3) the alleged conduct did not occur within a College-sponsored program or activity. If the College determines that the formal complaint or allegations therein will be dismissed, the Dean of Student Services, Senior Personnel Officer, or other appointed administrator will provide written notice to both parties of the dismissal of allegations, the reason for dismissal, and the complainants right to appeal, if applicable. This notification must be made within five (5) business days of the decision to dismiss the complaint.

Failure to appeal within time: If there is no written mutual agreement to extend the time limit(s) set herein, and if a decision at any step is not appealed to the next step of the process within the stated time, the complaint shall be deemed settled on the basis of the last decision rendered, provided the decision is within the authority of the parties.

Failure to respond within time limit: Failure at any level of the complaint process to notify the parties of the reviewer's decision within the specified time limit shall permit an appeal at the next step of the process within the time which would have been allotted had the decision been communicated by the final day.

Harassment and physical assault prevention programs: The College requires all employees and invites all students to participate in a web-based harassment and physical assault awareness and prevention training program, which includes information required by the Campus SaVe Act. Additionally, the College coordinates ongoing educational programs for employees and students to promote awareness and prevention of

harassment and physical assault, including, but not limited to, rape, acquaintance rape, domestic violence, dating violence, sexual assault, consent, and stalking.

Identification: All written complaints and appeals shall include the name of the complainant, the name of the respondent(s), a statement of the nature of the complaint, and the corrective action sought by the complainant.

Informal discussion: Nothing contained herein shall be construed as limiting the right of the student having a complaint to discuss the matter informally with any appropriate member of the College and having the complaint informally resolved nor the right of the College to manage normal business operations.

Notification of law enforcement: Victims of sexual harassment and physical assault needing immediate assistance from law enforcement can notify Campus Police or local law enforcement offices. Additionally, Campus Police can assist a victim with contacting local law enforcement, at the discretion of the victim. Individuals should dial 9-1-1 in emergencies.

Preservation of evidence: Victims of sexual harassment and physical assault should make every effort to preserve evidence that could be necessary to prove that the violation occurred or to obtain a protection order. Victims of assault are encouraged to seek a thorough medical examination. Rape victims should not bathe, smoke, use the toilet, or change clothes before they are examined. Stalking victims should preserve gifts and letters received and should also document phone calls, social media posts, and any other contact they have had with the alleged stalker. Domestic violence victims can document injuries by seeking medical attention or by taking photos of bruises, cuts, or other injuries. Likewise, parties accused of sexual assault should make every effort to preserve evidence that could be necessary to prove the violation did not occur.

Protection: In an effort to provide a harassment-free campus environment, the College is committed to the protection of employees and students. Anyone who has a legal order of protection, no contact order, restraining order, or similar lawful order against another individual is encouraged to provide a copy of the order to Campus Police.

Protective measures: Persons who have experienced harassment, physical assault, or discrimination may be able to change academic or working situations if accommodations are reasonably available even if the student chooses not to report the crime to Campus Police or law enforcement.

Public complaint file: For purposes of the dissemination of Title IX complaint precedents, separate file records shall be kept by the Title IX Coordinator which indicate only the subject matter of each complaint, the resolution of each complaint, and the date of the resolution. These records shall not refer to any specific individuals, and they shall not be considered confidential.

Retaliation prohibited: No College employee or any person involved in these complaint processes may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or because the individual has made a report or complaint, testified, assisted, or participated in any manner in an investigation, proceeding, or hearing conducted under this policy. Complaints alleging retaliation may be filed according to the Code of Conduct (Student Handbook) or Employee Complaint (Employee Handbook) procedures. The College shall keep confidential the identify of any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness except as may be permitted by FERPA statute, 20 U.S.C. 1232g or FERPA regulations, 34 CFR, part 99, or as required by law, or to carry out the purposes of 34 CFR part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder.

Sanctions: Possible sanctions for students may include but are not limited to warnings, restrictions from specific areas of campus, restitution, suspension, or expulsion. Possible sanctions for employees may include but are not limited to restitution, suspension, or termination. The College will follow the guidelines of the Students First Act in all cases where sanctions are recommended for employees. For individuals other than employees or students, sanctions could include a no-trespass order and or a no-contact order issued for individuals who have been accused of and/or found in violation of sexual harassment.

Standard of evidence: During resolution proceedings, the College shall use a preponderance of evidence to determine if a violation of policy has been made. The preponderance of evidence will consist of such evidence as, when considered and compared with that opposed to it, has more convincing force and produces in the mind's belief that what is sought to be proved is more likely true than not true.

Student: A student is defined as one who is or who has been duly and legally registered as either a full-time or part-time enrollee at Northeast.

Supportive measures: Supportive measures are defined as non-disciplinary, non-punitive individualized services that are designed to restore or preserve equal access to the education for the complainant and respondent without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the College's educational environment or to deter sexual harassment. These measures are without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. The range of possible supportive measures includes, but is not limited to, referral to counseling; extensions of deadlines or other course-related adjustments; modifications of work or class schedules; campus escort services;

mutual restrictions on contact between the parties; changes in work or housing locations; leaves of absence; increased security and monitoring of certain areas of the campus; and other similar measures. The College will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the College to provide the supportive measures.

Timelines: It is the intent of the College to address complaints as quickly as possible. Every effort shall be made to expedite the process and to stay within the timeline parameters of these procedures. However, there may be individual cases where the timelines involved may need to be adjusted to allow the institution to thoroughly investigate the issues. Timeline extensions will be made by mutual, written agreement between all parties involved.

Victims Option to Report: Students and employees who are victims of crime including rape, acquaintance rape, domestic violence, dating violence, sexual assault, or stalking, are encouraged by the College to report but do have the option not to report the incident to campus law enforcement or local law enforcement. In those cases, the victim may still seek assistance confidentially from the Title IX Coordinator or any other victim service agency of their choosing.

Witnesses: Both the complainant and the respondent shall have the right to present such witnesses as they deem necessary to develop the facts pertinent to the complaint. No witness shall be required to participate in the proceedings.

Computer Technology Acceptable Use Policy Introduction

Northeast Alabama Community College provides students with computer workstations in laboratories and in the library, and provides faculty and staff with computer access in offices. These workstations, software, and storage device contents are the property of Northeast Alabama Community College. As part of campus resources, computers are connected to and have access to the Internet. Each user is responsible for his or her activities on computers and on the Internet. Activities which are illegal, harass others, and offend those working around one are not permitted and will result in loss of privileges.

Campus workstations and the resources they access are provided for course-related assignments, scholarly research, college business, and other activities directly related to the mission of Northeast Alabama Community College. At the discretion of college personnel, resources may be used for recreational and casual use

when they are not otherwise in use. In all cases, computer use in support of the college's mission will take precedence over recreational and casual use.

Access is a privilege, not a right: Northeast Alabama Community College reserves the right to deny the privilege of the use of any or all types of computer technology to individuals who violate the Acceptable Use Policy.

Definitions and Application

This Acceptable Use Policy applies to all persons who use or attempt to use computer resources owned by Northeast Alabama Community College. Computer resources include computers, networks, software, data, and other information technologies, whether located on campus or at an off-campus activity sponsored by the College. These resources are to be used in a manner that supports the institutional mission of Northeast Alabama Community College.

Northeast Alabama Community College provides Internet access on selected computers available to its students, faculty, and staff by participating in the Alabama Research and Educational Network (AREN), which is administered by the Alabama Supercomputer Authority in order to provide Internet access for academic, educational, and research purposes only. The College abides by the Acceptable Use Policy of AREN, which is available for view in the Office of Technology.

All Northeast Alabama Community College regulations and existing state and federal laws apply, including not only those regulations and laws that are specific to computers and networks but also those that may apply generally to personal conduct and state-owned property.

Unacceptable Use

Users of computing resources belonging to Northeast Alabama Community College will be held accountable for their conduct under this policy statement, any other applicable policies or procedures of Northeast Alabama Community College, and/or state or federal laws and regulations. Use of computer information technology that is unacceptable includes but is not limited to the following examples:

- acceptable includes but is not limited to the following examples:
- Violating or attempting to violate copyright laws governing software and materials accessed by means of computer technology.
- Violating or attempting to violate license agreements, including but not limited to making unauthorized copies of software or data owned by or licensed to Northeast Alabama Community College.
- Using software or data obtained by means that are illegal or contrary to the policies of Northeast Alabama Community College.

- Violating or attempting to violate Northeast Alabama Community College security, including but not limited to circumventing data protection schemes, gaining unauthorized access, or decrypting secure data.
- Accessing or attempting to access information belonging to another individual or Northeast Alabama Community College office; or
- misrepresenting one's identity, including but not limited to using another's password.
- Allowing an unauthorized individual to access an account or information, including but not limited to divulging a password or other sign-on information.
- Intentionally executing, transmitting, or installing any program designed to damage or to place excessive load on a computer system or network, including but not limited to computer viruses, Trojan Horses and worms.
- Creating, reproducing, or transmitting materials that are slanderous or defamatory in nature, that threaten violence, or that otherwise violate existing laws or regulations.
- Displaying text or images that might be found offensive in a location that can be seen or read by others, including but not limited to text or images that are obscene or harassing in any way.
- Using or attempting to use computer resources to harass others, to monitor others, or to disrupt their work.
- Failing to abide by the provisions of this statement that give priority to educational uses of computer resources, including but not limited to using computers for commercial purposes or for recreational purposes while others need access for educational purposes.
- Failing to abide by the policies, procedures, and regulations of the lab, library, classroom, office, or other facility in which the computer equipment is located.
- Using or installing any software that has not been authorized by Northeast Alabama Community College.
- Overusing or overloading computer resources, including computer memory as well as paper and other supplies. Northeast Alabama Community College reserves the right to periodically purge excessively large files and email files.
- Damaging, destroying, defacing, or removing hardware, software, data, or supplies that belong to others or to Northeast Alabama Community College.

Disciplinary Actions

Because access to information technology resources at Northeast Alabama Community College is a privilege, abuse of this privilege is subject to campus disciplinary procedures and possibly legal action.

If the initial violation is minor or accidental, the situation will be resolved informally with the purpose of educating the violator. If the violation is repeated or is more serious in nature, Northeast Alabama Community College may rescind or modify computer access privileges.

Violations of local, state, or federal laws will result in the immediate loss of all Northeast Alabama Community College computing privileges and will be referred to appropriate Northeast Alabama Community College officials and/or law enforcement authorities.

Security

Northeast Alabama Community College has the responsibility of administering, protecting, and monitoring all computers, software, and networks owned or licensed by the college whether on or off campus, with the exception of privately owned computers in the possession of individuals for their personal use. Authorized personnel may monitor computer activity, including electronic mail, for the purpose of maintaining system performance and security. Users are expected to cooperate with investigations of violation of college policy.

Northeast Alabama Community College reserves the right to require users to refrain from using any program or property of the college.

Disclaimer

Northeast Alabama Community College accepts no responsibility for damage to personal property or data caused by any Northeast Alabama Community College computer system or connections including, but not limited to, malfunctions of hardware and software, computer viruses, Trojan Horses, and worms.

Northeast Alabama Community College will not be liable for the actions of anyone, including students and employees, connected to the Internet through the college Internet access.

User Agreement

Using or attempting to use any computer or information technology resource of Northeast Alabama Community College signifies the following:

The user agrees to comply with the provisions of this Acceptable Use Policy:

- The user accepts responsibility for knowing the contents of this policy statement. Failure to read or acknowledge this statement will not be an excuse for noncompliance.
- The user accepts that failure to comply with this policy may result in temporary or permanent denial of access to computer or information technologies, or in some cases may result in college disciplinary action or legal action.

Copies of the Acceptable Use Policy are available in the College Catalog, on the College website, and in facilities where computer resources are used. A summary of this policy is posted on or near computer equipment.

Conduct

Students are expected to conduct themselves in a manner compatible with the educational objectives of the College. By enrollment and affiliation with the College, a student or organization neither relinquishes the right nor escapes responsibilities of local, state, or federal laws and regulations. The College is committed to maintaining an environment that contributes to its educational mission, as well as the safety, health, and well-being of all students and other persons on campus. Therefore, students and organizations are obligated to abide by the rules and policies established by the College. It is assumed that students enrolling in the College are mature and have a desire for constructive learning. Common courtesy and cooperation are expected of all students. Interference, injury, or the intentional attempt to injure or interfere with the personal or property rights of any person - whether a student, visitor, faculty or staff member or the College itself is strictly prohibited. The College does not permit in any way on consumption or possession of alcoholic beverages, narcotics and/or other hallucinogenic drugs the campus or at college-sponsored functions. Possession of firearms is prohibited. Littering is also prohibited. Students who are observed littering on campus will be fined \$10.00 per incident. Students on probation may not represent the school in interscholastic contests.

Other specific forms of prohibited conduct include but are not limited to:

1. Dishonesty, including cheating, plagiarism, or furnishing incomplete or false information to the College. Any student found guilty of cheating may be dropped from the course with a grade of "F."
2. Destruction or theft of property;
3. Failure to comply with directions of College officials acting in the performance of their duties
4. Forgery, alteration, or misuse of College documents, exams, records, or identification;
5. Disorderly or disruptive conduct, including classroom disruptions, reckless endangerment, harassment, assault, bullying, cyberbullying, and discrimination;
6. Obstruction or disruption of the College's academic program or operations;
7. Unauthorized entry to College facilities;
8. Unauthorized possession of a key to College facilities.
9. Violation of traffic regulations;
10. Violation of library regulations;
11. Violation of any federal, state, or local law or ordinance

Violation of the college's conduct policy may lead to disciplinary action up to and including suspension, expulsion and arrest for any criminal acts.

Credit Awarded Through Non-Traditional Means

Northeast Alabama Community College recognizes that individuals can develop mastery of course competencies through different methods. The College awards non-traditional credit by the following methods: College Board Advanced Placement Program (AP), College Level Examination Program (CLEP), Military Service Credit, Articulated High School Technical Coursework and Prior Learning. Academic credit may be granted for other officially documented learning experience according to American Council on Education recommendations.

Credit for academic transfer courses awarded through non-traditional means may only be awarded by examination or nationally recognized guidelines. Course credit earned through non-traditional means will be noted as such on the student's transcript. Credit awarded through non-traditional means does not count toward the minimum of 25% of semester credit hours that must be completed at Northeast Alabama Community College. Credit may not be received twice for the same learning.

Credit awarded will be recorded on the student's transcript without grades or quality points and will not be included in the calculation of the student's grade point average.

Advanced Placement

Advanced Placement (AP) credit may be awarded by Northeast to students who have obtained satisfactory scores on the CollegeBoard AP exam.

The official AP score report must be sent directly from CollegeBoard, either electronically or by mail, to the Admissions Office in order to be evaluated for course credit. Course credit awarded for AP by Northeast, however, does not indicate that four-year or transfer institutions will award credit. It is the student's responsibility to verify credit with the transfer institution.

AP credit at NACC is offered in the subjects listed in the chart below. Other AP courses must be evaluated by the appropriate division director for evaluation.

| Subject | Min. Score | NACC Equivalent | Sem. Hrs. Credit |
|---------------------------|------------|--------------------------------|------------------|
| Biology | 3 | BIO103 | 4 |
| Biology | 4 or 5 | BIO103 and BIO104 | 8 |
| Calculus AB | 3 | MTH 113 and MTH 125 | 7 |
| Calculus BC | 3 | MTH 113, MTH 125, and MTH 126 | 11 |
| Calculus BC – AB subscore | 3 | MTH 125 | 4 |
| Chemistry | 3 | CHM111 or CHM104 | 4 |
| Chemistry | 4 or 5 | (CHM111 and CHM 112) or CHM104 | 8 or 4 |

| | | | |
|------------------------------------|---|---------------------|---|
| English Language/Composition | 3 | ENG101 | 3 |
| English Language/Composition | 5 | ENG101 and ENG102 | 6 |
| English Language/Composition | 3 | ENG101 | 3 |
| English Language/Composition | 5 | ENG101 and ENG102 | 6 |
| Government & Politics: US | 3 | POL 211 | 3 |
| Physics B | 3 | PHY 201 and PHY 202 | 8 |
| Physics C: Electricity & Magnetism | 3 | PHY 214 | 4 |
| Physics C: Mechanics | 3 | PHY 213 | 4 |
| Physics I | 3 | PHY 201 | 4 |
| Physics II | 3 | PHY 202 | 4 |
| Psychology | 3 | PSY 200 | 3 |
| Spanish Literature/Culture | 3 | SPA 101 & SPA 102 | 8 |
| Statistics | 3 | MTH 265 or BUS 271 | 3 |
| US History | 3 | HIS 201 and 202 | 6 |

Articulated High School Technical Coursework

Northeast awards credit to students who have completed high school courses listed on the approved Statewide Career and Technical Education Articulation Agreement and/or locally established articulation programs with area secondary technical schools. To ensure that coursework and learning outcomes are at the collegiate level and comparable to NACC degree programs, Northeast faculty must be involved in the process to determine which secondary technical course may be accepted for articulation. Students must request credit for articulated credit within 20 months of high school graduation.

College Level Examination Program - CLEP

Northeast awards credit earned through CLEP examinations provided minimum scores are achieved. Credit is granted in the course for which credit is to be earned or for credit already earned in the subject examination's course equivalent.

Official score reports must be sent electronically or mailed to the Admissions Office directly from the College Board. Credit awarded for CLEP by Northeast does not indicate that four-year or transfer institutions will award credit. It is the student's responsibility to verify credit with the transfer institution.

CLEP credit at NACC is offered in the subjects listed in the chart below. Other CLEP courses must be evaluated by the appropriate division director for evaluation.

| Subject | Min. Score | NACC Equivalent | Sem. Hrs. Credit |
|------------------------------|------------|-----------------|------------------|
| American Government | 50 | POL 211 | 3 |
| American Literature | 50 | ENG 251 | 3 |
| Anatomy & Physiology I | 50 | BIO201 | 4 |
| Biology | 50 | BIO 103,104 | 8 |
| Calculus | 50 | MTH125 | 4 |
| Chemistry | 50 | CHM111, 112 | 8 |
| College Algebra | 50 | MTH100 | 3 |
| College Mathematics | 50 | MTH110 | 3 |
| Composition (College) | 50 | ENG 101 | 3 |
| English Literature | 50 | ENG 261 | 3 |
| History of the US I | 50 | HIS 201 | 3 |
| History of the US II | 50 | HIS 202 | 3 |
| Human Growth And Development | 50 | PSY 210 | 3 |
| Pre-Calculus | 50 | MTH112 | 3 |
| Psychology (Intro) | 50 | PSY 200 | 3 |
| Spanish Language, Level 1 | 50 | SPA 101, 102 | 8 |

Military Service Credit

Students who desire to receive college credit for their military training should request a Joint Services Transcript (JST). All enlisted, officers and warrant officers, both active and veterans from all Army components, Coast Guard, Marine Corps and Navy are eligible to receive free official transcripts from JST. Individuals interested in a free official JST should request a transcript at <https://jst.doded.mil>. Air Force personnel should contact Community College of the Air Force (CCAF) at www.airuniversity.af.edu/Barnes/CCAF/Display/Article/803247/community-college-of-the-air-force-transcripts/ to obtain official transcripts. Students requesting transcripts should ask that the transcript be sent electronically or mailed directly to the Admissions Office.

Students who have had active military service may receive credit in physical education (less any completed prior to military service) as follows: from three to six months, three semester hours; for more than six months, four semester hours.

Prior Learning Credit

Prior learning credit allows students to receive credit for life experiences which may include employment, training, professional certifications, noncredit courses, and other experiences. Students must document that they have obtained a mastery of skills equivalent to the course objectives. Prior learning does not apply to secondary/post-secondary articulation agreements or dual enrollment. Students seeking credit through prior learning must pay a \$25.00 fee for each course.

Prior learning credit is awarded through industry certification or portfolio review. Both methods must be

reviewed and approved by the program instructor, Dean of Workforce Development and Skills Training and Dean of Student Services. The awarding of credit may be dependent upon the student passing an examination and/or verification of the industry certification. The student requesting prior learning credit through portfolio review must also obtain a copy of the course syllabus/plan of instructor from the instructor in charge of the program and provide documentation indicating that the student has met all learning objectives for the course.

Developmental Studies Program

The Developmental Studies Program at Northeast Alabama Community College provides students with the academic foundation to be successful in college-level English and math courses. Incoming students are placed in developmental courses based on their ACT scores, high school GPA, and/or ACCUPLACER scores. The co-requisite developmental model allows students to enroll directly in college-level courses and receive academic support through a learning support course. Learning support courses are co-requisite environments that provide instruction, one-on-one support, and small group engagement as well as active learning opportunities that are designed to review skills that mirror in real-time what is currently being taught in the college-level course. The Developmental Studies Program promotes scholastic opportunity, academic skill development, and educational efficiency.

Distance Education

Northeast Alabama Community College (NACC) recognizes distance education as a delivery system for instruction. Distance education is defined as a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. The goal of these courses is to help fulfill the NACC mission of providing available, accessible, and affordable courses for transfer and career programs for students.

All of the present policies that apply to on-campus or "traditional classroom" education will apply to the area of distance education. This includes admission, prerequisites, grade requirements, complaint processes, etc.

1. Distance education courses must be of the same quality and rigor as those presented on campus as demonstrated through the following procedures:
 - Application with the accompanying course syllabi provided to the division director for

- review and approval by the Curriculum Committee and Dean of Instruction prior to course implementation;
 - Submission of scheduled student learning outcomes reports to supervisors for review;
 - Review by the Curriculum Committee of annual institutional effectiveness reports, including reports relating to course evaluations and the comparability of distance education and traditional courses.
2. Instructors must demonstrate how student work is monitored to assure integrity through the following procedures:
 - Each instructor or an approved proctor with (1) administer at least one significant on-campus examination or assignment per course OR (2) require at least one significant examination per course be completed by the student through the LMS online monitoring system, Respondus Monitor. The choice of completing the examination or assignment on campus or through Respondus Monitor shall be at the discretion of each student.
 - Each instructor will require students to present a formal ID prior to all video monitored test or proctored test.
 - Each student will be required to use a unique user name and password to access the course management system and other online instructional interfaces
 - The date(s) of any required online conference/meetings or on campus meeting (if any) must be announced to students at the beginning of the semester
 3. Distance education instructors must support continued communication with and amongst students by:
 - incorporating into the course a discussion board or other shared communication tool whereby students and the instructor have the opportunity to regularly communicate;
 - sending emails to students in order to encourage course progress, make announcements regarding the coursework, etc.
 4. Appropriate library/learning resources are made easily accessible for distance education students through access points within the course management system (Canvas) and through the Library and Learning Resources Center web page.
 5. Student services must be easily accessible and relative to distance education students. Access to such services is provided within the course management system and through the Distance Education and Student Services web pages.
 6. Faculty approved to teach distance education must meet the following requirements:
 - Completion of an orientation to distance education instruction session through the NACC Technology Learning Center prior to teaching a distance education course.

- Participation in at least two annual training sessions through the NACC Technology Learning Center or through Canvas or other digital content training modules.
 - The Director of the Technology Learning Center is responsible for maintaining records of orientation sessions and of participation and assessment of training sessions
7. The NACC Intellectual Property and Distance Education Course Ownership Policy govern issues pertaining to ownership of intellectual properties and is to be employed in conjunction with the Distance Education Policy.
 8. Distance Education faculty members must deliver accurate and current information. Faculty shall not include in the content or delivery of a course any information which he or she knows to constitute libel, invasion of privacy, infringement of copyright or other literary rights, or otherwise violate the legal rights of others. (See the TEACH Act).

Distance Education Courses

In order to take online courses, a student must have access to active internet connection with an internet service provider and a functional browser. Broadband (high speed) connections are preferred but not required. Courses will work with dial-up connections but the student may experience a lower level of performance. Lab and library computers with high speed connections are available on campus for students who do not have an adequate internet connection at home or are experiencing problems with their home equipment.

Students may use a device of their choice to complete online courses provided that the device is up-to-date and compatible with the Canvas Learning Management System. Northeast does not provide technical support nor guarantee satisfactory performance of course software with any device other than devices/computers owned by the college.

Northeast utilizes the Canvas Learning Management System for online course delivery. Northeast does not control these servers and additional hardware or software requirements or limitations may apply. Individual courses may have specific hardware or software requirements in addition to basic connectivity. If you have questions about specific courses, consult your class syllabus, contact your instructor, or contact the Student and Faculty Technology Learning Center at extension 2309.

Distance education courses meet the same standards of quality of those offered in classroom instruction on campus. Each course provides opportunities for interaction with the instructor as well as classmates. Students will be given information on the logistics of accessing and participating in the online course by the instructor. The instructor will also provide students with information on access to library resources. Students will be expected to complete internet courses within the

semester time frame that they enrolled for the course. Students are advised that Internet courses demand good self-motivation habits and persistence in completing assignments.

Registration procedures and tuition for distance learning courses will be the same as for regular on campus courses.

For more information contact the Student and Faculty Technology Learning Center in room 107, Business Education Building, or call phone extension 2309.

Dual Enrollment for Dual Credit

Dual Enrollment for Dual Credit is an enrichment opportunity allowing eligible high school students to earn high school and college credits for courses taken at NACC while still enrolled in high school. Dual Enrollment for Dual Credit is available to students attending public, private, parochial or church/religious schools pursuant to §16-28-1 of the Code of Alabama 1975, or who are receiving instruction from a home school/private tutor pursuant to §16-28-5 of the Code of Alabama 1975. Students in Dual Enrollment for Dual Credit courses are responsible for the cost of tuition, fees, textbooks, materials and supplies as required in the syllabus of each course.

Courses offered must be approved by the student's high school designated official and will be drawn from Northeast's existing academic inventory of courses offered for credit. Courses numbered below 100, physical education (PED) courses, and independent study courses are not eligible for dual enrollment for dual credit. Students may not audit courses. Eligible high school students are permitted to enroll in College courses conducted during school hours, after school hours, online courses, and during summer terms. The College reserves the right to cancel course offerings when courses do not meet minimum enrollment requirements. Students must meet all applicable pre-requisites prior to enrolling in courses.

Students who earn a grade of D, F, I or who withdraw from a course will be suspended from the Dual Enrollment for Dual Credit program for a minimum of one term. The one-term suspension may not be served during the summer. The student may not re-enroll until the suspension has been served unless the student submits an appeal to the dual enrollment coordinator. For re-entry, the student must reapply to the program and must meet the minimum grade point average requirements identified above.

Upon completion of the dual enrollment program and high school graduation, the student must apply for admissions and meet all NACC admissions requirements.

Drug Free Schools Compliance

Northeast is a public educational institution of the State of Alabama and, as such, shall not permit on its premises, or at any activity which it sponsors, the possession, use or distribution of any alcoholic beverage or any illicit drug by any student, employee or visitor.

All current students are provided copies of the College policy for drugfree schools and communities, including a statement of the College standards of conduct and disciplinary sanctions; a summary of the legal sanctions; a description of health risks; and a list of contacts for available treatments in the region. The Dean of Student Services can provide students with information on substance abuse as well as referral to counseling and other treatment.

Early College Enrollment Program

The Early College Enrollment Program (ECEP) provides an opportunity for qualifying high school students to earn a high school diploma and college credits toward a technical or health certificate and/or degree that meets local, regional, or state high-skill, high-wage, and highdemand critical workforce training needs.

Emergency Medical Treatment

Emergency medical treatments by a physician or hospitalization are at the expense of the student or student's parent(s) or guardian. Students are responsible for their own health services. For any minor injuries such as cuts or bruises, first-aid kits are kept in laboratories, the campus police, and administrative offices.

Examinations

Every student will be expected to take the final examination at the scheduled time. If a delayed examination becomes necessary, it must be taken during the following semester, or the grade of I (Incomplete) becomes an F. Such delay in taking the examination must be approved by the Dean of Instruction or Dean of Workforce Development and Skills Training. The student must take the delayed examination at the time designated by the instructor.

Firearms

Possession of firearms around or in college buildings at any time or at any college sponsored function is strictly prohibited.

Food and Drink in the Classroom

No food and drinks are permitted in the Northeast classrooms, laboratories, the Learning Resources Center, the Music Auditorium, or the auditorium of the Tom Bevill Lyceum. In areas where these objects are permitted, to help keep our campus clean, please dispose of bottles, cans, wrappers, paper, food items, and discarded cigarettes in the appropriate trash/cigarette receptacles that are located throughout the campus.

Foundation

The NACC Foundation assists the college with fundraising and fiscal issues to support the NACC mission. The board consists of community and business leaders from DeKalb and Jackson counties. The Foundation serves as a legal vehicle for donations to the College, whether it is a financial donation, property, or technology equipment. The focus of the Foundation, however, will be on fundraising activities through various events and activities selected by the College President, Director of Development, and the Foundation Board. The NACC Foundation has the 501(c)(3) status so that donations to the foundation are tax deductible. For more information about the Foundation and its activities and opportunities, contact Heather Rice, Director of Development, or Rachael Graham at grahamr@nacc.edu in the Pendley Administration Building, Room 145, by telephone at extension 2301, or by email at riceh@nacc.edu.

Fundraising

All fundraising activities of Northeast are conducted to help fulfill the mission of the College. Fundraising includes:

1. All fundraising activities, whether on the Northeast campus or sponsored by an organization or persons affiliated with Northeast must be conducted in a manner designed to adhere to the college's mission, "to provide accessible quality educational opportunities, promote economic growth and enhance the quality of life for the people of Alabama."
2. All fundraising activities which involve Northeast Alabama Community College students, faculty, staff, administrators or the college's name or

insignia (hereinafter "College-related fundraising") must secure specific written approval of the College's president or his authorized designee. A *Request for Fundraising Activity* form must be submitted and approved by the College's president or his authorized designee before the College-related fundraising activity can be advertised, publicized or commenced.

3. No agent, vendor or solicitor will be allowed on the Northeast Alabama Community College campus to sell merchandise or services to students unless sponsored by a Northeast student organization. Student organization sponsorship includes the requirement of student participation in the actual selling. Student organization sponsorship also requires that the sponsoring organization receive a significant portion of the receipts from the sales. Organizations and persons involved in College-related fundraising must make every effort to ensure that the funds are used for the purpose presented on the Fundraising Activities form or—at the least—for a purpose in keeping with the College's mission.
4. Sales or solicitations by charitable, tax-exempt organizations will be considered by the College's president or his authorized designee on an individual basis.
5. Any contributions of money or property to the College—both those solicited by persons affiliated with Northeast and those which are unsolicited—must be reported to and approved by the College's president.
6. All College-related fundraising activities are subject to campus and the state auditing processes. Appropriate records must be maintained by the organization or person(s) identified on the Fundraising Activity form.
7. All College-related fundraising activities should be included in the College planning process. All College-related fundraising activities will be regularly evaluated by the Dean of Administrative Services and the College's Fundraising Committee.
8. All College-related fundraising activities must abide by the College's Student Handbook provisions on Student Conduct.

GED Testing

For those who do not have a high school diploma, GED® testing is available in our Adult Education Learning Lab. To schedule an appointment, please go to www.GED.com and create an account. If you need assistance, please contact Jonathon Nappier at extension 2362 or nappierj@nacc.edu. The Adult Education Learning Lab is located in Room 227 in the Beck Health & Fine Arts Building.

Housing

The College does not provide housing facilities for students, either on or off campus. Students are encouraged to live at home and commute.

ID Cards

All new and returning students are required to obtain and carry a NACC student ID. Student IDs are free and allow students to check out library books, laptops and wi-fi hotspots, receive student discounts, and identify themselves as a NACC student. Student IDs expire two years from the date issued. All students must be in the active directory and present a picture ID in order to receive a NACC student ID.

Students who have been accepted into specific programs (nursing, cosmetology, medical assisting, EMS, etc.) must notify the staff to ensure that the correct information is included on the student ID. Students can obtain their ID from the Admissions Office in the Student Center, Room 117. Students with questions may contact the Admissions Office at ext. 2224.

Incomplete Grades

If a grade of I (Incomplete) is granted by an instructor, the student must complete the course in the following semester. A grade of I is calculated as an F in the GPA until the student has completed the coursework and the instructor has a Grade Change Form. It is the responsibility of the student to make arrangements with the instructor to complete the required coursework and ensure that the Grade Change Form has been completed. If the student fails to complete the course during the following semester, the Incomplete automatically becomes an F on the student's transcript.

Insurance

All students are responsible for providing their own insurance. Students enrolling at Northeast have the responsibility of coordinating their status of enrollment with their health care and automobile insurance providers. Students should be aware that any change of enrollment status may affect their insurance coverage.

Intellectual Property and Distance Education Course Ownership Policy

Northeast Alabama Community College encourages its students, faculty, and staff to pursue initiatives that will create intellectual properties and distance education

courses. Consequently, it becomes necessary to clearly establish the legal rights of ownership of intellectual properties. The NACC policy is as follows:

Any ownership or royalty issues not discussed herein shall be determined on a case-by-case basis prior to the development of the course.

If a student, faculty or staff member develops an original course offering, without any assistance or resources of the college and completely on his or her own time, then he or she shall retain one hundred percent (100%) ownership of the intellectual property rights to the course, including the right to all proceeds should the course become commercially marketable.

If a student, faculty or staff member develops an original course offering using any assistance or resources of the college but completely on his or her own time, then he or she shall be entitled to receive fifty percent (50%) of any royalties should the course become commercially marketable. The college, however, will retain full ownership of the intellectual property rights to the course.

If a student, faculty or staff member develops an original course offering using any assistance or resources of the college and on release time, then he or she shall be entitled to receive twenty-five percent (25%) of the royalties should the course become commercially marketable. The college, however, will retain full ownership of the intellectual property rights to the course. To obtain release time to develop a course, a student, faculty or staff member must obtain prior permission from the President.

If a course is developed using either a combination of resources and/ or release time, then the student, faculty or staff member understands and agrees that the college may offer the course to the Alabama Distance Learning Consortium for offering by member-colleges of the Consortium. In such circumstances, the respective property rights of the student, faculty or staff member and the college will be proportionally reduced according to any further development time invested by other member colleges of the Consortium.

Students, faculty or staff will formalize their agreement with the appropriate dean and president's approval.

Library

CECIL B. WORD LEARNING RESOURCES CENTER

**Hours: Monday-Thursday: 7:30 a.m.-8:00 p.m.
Friday: 7:30 a.m.-3:00 p.m.***

*The library may be closed between semesters. Advance notice of changes in hours of operation will be posted on the LRC's doors whenever possible.

Phone: 256-228-6001 or 256-638-4418 ext. 2326

The Cecil B. Word Learning Resources Center houses the library, two multimedia rooms, faculty offices, and classrooms.

Mission

The mission of the library of Northeast Alabama Community College is to provide for the students, faculty and staff of the College, the personnel, services, information resources and facilities to support, sustain, and enrich the educational purposes, programs and curriculum of Northeast Alabama Community College.

Embracing the College's "open door" policy, many of the Northeast Alabama Community College's resources and services are available to the community

Collection

The library's collection consists of over 45,000 print and bound periodicals, over 250,000 licensed and owned eBooks, over 79,000 audiovisual materials and digitized media (excluding books and periodicals), over 60 print periodical titles, and over 24,000 digital serials. NACC students and personnel have access to the following electronic resources: EBSCO's Discovery Service, EBSCO Associates Programs Source Plus database, EBSCO's Academic eBook Collection, EBSCO's Nursing Reference Center Plus, Alexander Street's Academic Video Online, and Newsbank's America's News and Newsbank's Black Life in America. The Alabama Virtual Library, a collection of multidisciplinary databases, is available to students, teachers, and citizens of Alabama.

Special Collections

An archives/special collections division is in Room 206 on the second floor of the library. This collection contains various books and other resources that focus on local history and culture. This collection is available to NACC students, personnel, and to the public.

The library also contains a designated collection of books donated to the college by Dr. Barbara Heath, a clinical psychologist who practiced psychology in the area. Taken as a whole, Dr. Heath's collection of books demonstrates the extent and type of knowledge necessary to work as a clinical psychologist and can be useful for someone interested in a career in the field. This collection is available to students and the public.

Technology

Wireless access is available in the LRC, as well as throughout the NACC campus. On the first floor, twenty-three computers provide access to the library's online catalog as well as access to the internet for student research. In addition, one computer located on the second floor provides access to the library's online catalog. The two multimedia rooms contain internet access and presentation equipment. Over 300 laptops and over 60 MIFIs are available for students to check out

for the semester. Technology such as LCD projectors and laptops are also available for instructors to check out on a short-term basis.

Assistance

Librarians offer one-on-one assistance in conducting library research. Assistance may be requested in person, by telephone, chat, text, or email.

Request for Instruction/Orientation/Research

Information literacy is a general education outcome for students at NACC. Therefore, students in ENG 101 and SPH 107 have the opportunity to attend a library orientation and complete an assessment to demonstrate achievement of the program learning outcome of information literacy. Instructors of courses other than ENG 101 and SPH 107 schedule library orientation and/or research on an individual or as-needed basis.

Distance Education and Dual Enrollment Students

The library's resources and services are available to distance education and dual enrollment students, online, in person, or via Canvas, depending on the resource/service being requested.

Library Management Network, INC.

The library is a member of the Library Management Network, Inc. (LMN). Through this network, the NACC library shares a database with the following libraries: Gadsden State Community College, and Snead State Community College.

NACC students may view and borrow the holdings of other LMN member libraries.

Policies

1. When checking out items, students will be asked to present a student ID card. The card must be presented each time items are checked out.
2. Currently enrolled students may check out books and audiovisual items for two weeks and may check out laptops and MIFIs until the end of the semester.
3. A fine of ten cents per day (books and AV) or \$1 per day (laptops and MIFIs) will be charged. The maximum fine will be \$5.
4. Students and/or library patrons who owe fines or have failed to return items will forfeit their library privileges and/or will not receive copies of their transcripts.

Policies for Community Library Patrons

Many of the library's resources are available to members of the community.

1. Community members wishing to use the library should obtain a library card by completing an application at the circulation desk and showing an Alabama-issued ID card demonstrating residence in the community (as defined by NACC's service area).
2. Adult community members may check out up to five items at a time.
3. Juvenile community members may check out up to two items at a time.
4. Items are checked out for two weeks and may be renewed for two additional weeks unless needed by another patron.
5. A fine of ten cents per day is charged per overdue item. No fine in excess of \$5.00 per item will be charged. When the library is closed, items may be returned in the outside book drop facing the student center.
6. Community members who have overdue items or fines will forfeit their library privileges.
7. Community members will be charged a \$2 fee for a lost library card.
8. Community members wishing to use the library's multimedia rooms should complete an activity request, which may be obtained from an NACC library faculty or staff member.

Life-Threatening Illnesses Policy

Northeast recognizes that students, faculty, and staff with lifethreatening illnesses (LTI), including but not limited to cancer, heart disease, diabetes, and AIDS, may wish to continue to engage in as many of their normal pursuits as their condition allows, including work. As long as the students, faculty, or staff members are able to meet the same performance standards as those persons without LTI, and medical evidence indicates that their conditions are not a threat to others, deans, directors, and division chairs should be sensitive to their conditions and ensure that they are treated consistently with other students, faculty, and staff members. It is the policy of Northeast to provide a safe environment for all students, faculty, and staff.

LTI Policy Guidelines

1. Northeast will not undertake programs of mandatory testing of either employees or students for the presence of indicators of LTI. For health status testing and/or counseling, students, faculty, and staff should be aware of appropriate community health agencies.

2. The existence of conditions related to LTI in an applicant for Northeast admission or employment will not be considered in admission or employment decisions.
3. Northeast students with LTI conditions, whether or not symptomatic, will be allowed regular classroom attendance in an unrestricted manner, as long as they are able to attend classes.
4. Northeast faculty and staff who have LTI-related conditions, whether or not symptomatic, will be allowed to continue their work in an unrestricted manner, so long as they are able to perform the duties of their jobs, in compliance with the College's employment policies and federal guidelines.
5. The access of Northeast students or employees with LTI or LTI-related conditions to the College's public areas will not be restricted, in compliance with College and federal guidelines.
6. There will be an ongoing program to educate students, faculty, and staff in regard to LTI.
7. Information regarding an individual diagnosed as having an LTI or LTI-related condition will be maintained in the strictest confidence. Only people within the college with a legitimate need to know should be informed of the identity of students, faculty, or staff who have LTI or LTI-related conditions; this number should be kept to an absolute minimum. Individuals should be aware that medical information cannot be released to anyone outside of the college without the specific written consent of the individual involved, except where required by law.
8. Reasonable accommodations will be made to persons with LTI consistent with established laws and rules including ADA and public health policies.
9. Persons with LTI may be required to exhibit and establish that they are fully acquainted with all possibilities of complication and possible contagion and are following authorized medical advice in limiting exposure to others and in avoiding complications to themselves.
10. This policy is subject to change from time to time based on advances and increased knowledge of various conditions involving LTI.
11. Any breach of the above guidelines should be reported to the ADA Compliance Coordinator, in writing. Such reports should be made within seven (7) days of the incident.

Lost and Found

Lost and found articles should be reported to the Campus Police in the Student Center.

Maximum and Minimum Course Loads

The student course load for a full time student is 12 to 19 credit hours per semester. Credit hours above 19 credit hours will constitute a student overload. A student course overload must be approved by the Dean of Instruction/designee. No student will be approved for more than 24 credit hours in any one term for any reason.

Name/Address Change

Any student who has a name or address change should inform the Admissions Office of the change immediately. Students seeking to change their name must present a legal document that reflects the requested name change.

MyNACC Login Information

MyNACC is the secure Internet access to OneACCS, which provides NACC students with grades, transcript, tuition account, financial aid status, and online registration.

To access MyNACC, click the MyNACC link on the NACC website. User ID = school-issued email address
Default Password = NACC+ eight digit date of birth (NACC01021999)

Students may be required to change their password the first time they access their MyNACC account. Students should use a password that they will remember. Changing the MyNACC password will also change the student's Office365 account password:

MyNACC tech support: etshelp@nacc.edu

Using any computer or information technology resource of Northeast Alabama Community College signifies that the user agrees to comply with the following NACC policies found in this catalog and online:

[Computer Technology Acceptable Use Policy](#)
[Peer-to-Peer File Sharing Policy](#)
[Wireless Internet Access Policy](#)

Helpful links are found online by clicking:

[Email Instructions](#)
[Canvas Instructions](#)
[NACC Alert System/Schoolcast](#)

Nondiscrimination

It is the official policy of the Alabama Community College System and entities under its control, including Northeast Alabama Community College, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Board of Trustees Policies 601.02-4/15/16 and 800.00—5/10/17).

Northeast has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant to Title VI of the Civil Rights Act of 1964 and the Regulation issued thereunder, to the end that no person in the United States shall on the grounds of race, color, or national origin be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. It is also the policy of Northeast to be in accordance with Title IX of the Education Amendments of 1972, which provides that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance."

Any person who believes himself or herself, or any specific class of individuals, to be subjected to discrimination prohibited by Title VI or Title IX of the Act and Regulation issued thereunder may, by himself or herself or through a representative, file a written complaint. Harassment and discrimination complaints can be reported to the Title IX Coordinator (Lynde Wheeler, PA 116, ext. 2230). Northeast is an Equal Opportunity Employer.

Nondiscrimination on the Basis of Disability

Northeast does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities.

The ADA Compliance Coordinator, Riley Holland (256-638-4418 Ext 2222), located at 138 Alabama Hwy 35, Rainsville, AL 35986 in Office 115 in the Student Center has been designated to coordinate compliance with the non-discrimination requirements contained in section 35.107 of the Department of Justice regulations. Information concerning the provisions of the American with Disabilities Act, and the rights provided thereunder, are available from the ADA Compliance Coordinator.

Persons who need accommodations or assistance in order to participate in college programs or services should contact the ADA Compliance Coordinator as identified above. The telephone numbers are (256)

638-4418 and (256) 228-6001, ext. 2222. The relay number for speech or hearing impaired persons using a text telephone or TDD is (800) 548-2546.

Online Registration Guidelines

Current and former Northeast students, transients, and transfer-in students who have completed admission files must see an advisor to be authorized to register online. Students will be able to print an invoice that they can mail or bring to the college with tuition payment or to verify and validate financial assistance (scholarship, Pell grant, etc.).

Organizations and Officers

Any student holding an office in any organization on the campus must carry a minimum course load of 12 hours each semester and must not have accumulated more than 64 hours. Students on probation may not hold offices within the College. Any exceptions must be approved by the Dean of Student Services.

Any student seeking nomination for any elected office should contact the organization's sponsor(s) and must submit in his/her platform for office to the sponsor(s). After the platform is approved, the student will be given instructions concerning the display of campaign material.

Any student or group of students desiring to form new campus organizations must use the following procedures:

1. Submit to the Dean of Student Services a written statement consisting of the organization's purpose (including the proposed organization's name and the students expected to participate), a draft constitution, bylaws, and the desired meeting schedule.
2. The Dean of Student Services refers this statement to the Student Services Committee to determine if the proposed organization is in keeping with the philosophy of the College.
3. If the Student Services Committee approves the proposed organization, the Dean of Student Services forwards the information to the Dean of Instruction for the appointment of a sponsor and provides the Student Government Association the constitution and bylaws for approval.
4. If the Student Government Association approves the constitution and bylaws and the Dean of Instruction appoints a sponsor, the Dean of Student Services presents all of the above to the President for final approval.
5. If the President approves, the Dean of Student Services will issue a permit to hold an organizational meeting.

Any student seeking nomination for an elected office must submit in writing his or her platform for office to the sponsors. After the platform is approved, the student will be given instructions concerning the display of campaign material.

Any student holding an office in a campus organization must carry a minimum course load of 12 hours each semester and must not have accumulated more than 64 hours. Students on probation may not hold offices within the College. Exceptions must be approved by the Dean of Student Services.

Fraternities and sororities or societies are prohibited on the campus.

Parking/Vehicle Registration/Traffic Regulations

1. All students will park in the areas designated for student parking

PARKING CATEGORIES ARE:

| | |
|-------------------------|----------------------|
| Student Parking | Unpainted (or White) |
| Handicapped Parking | Blue |
| Faculty & Staff Parking | Red |
| No Parking | Yellow |

Students are not permitted to sit in parked cars or to play loud music between classes and during social events. Students are not permitted to park in red, blue, yellow or other restricted areas, or in the reserved parking spaces in front of the Pendley Administration Building. Only cars with an official decal are allowed in the parking spaces designated for the disabled. Individuals with temporary disabilities should check with the Campus Police.

2. Any student who drives a car or motor-driven cycle on campus must register it and obtain a parking permit from the Admissions Office. These permits are issued to students free of charge. The permit should be placed on the student's vehicle as directed.
3. Parking and traffic violations will be ticketed. Students receiving parking or traffic tickets will pay the Campus Police within 72 hours. Fines will double after 72 hours.
4. Trucks larger than pickups are not allowed to park in front of the administration buildings or to use angle parking anywhere on campus. Tail gates must be up on all trucks parked on campus. It is illegal to back in and park on angle parking.
5. Students driving unregistered vehicles will park off campus. Visitors of students will park in any unrestricted area and come to the Campus Police to get a visitor's pass.

6. Each semester a student is given a fine of \$5.00 for the first violation on all nonmoving violations, \$10.00 for the second, and \$15.00 for the third.
7. The speed limit on all campus streets is 15 miles per hour. Speeding, reckless driving, running stop signs, and driving in the wrong direction are moving violations. The fine for this violation is \$10.00.
8. Students will clear the campus within a reasonable time after classes and all other activities are over. This does not include students using the library; however, these students must remain in the library.
9. Traffic and parking regulations for the campus are conspicuously posted and made available at least thirty (30) days prior to their enforcement.
10. Individuals assessed parking and traffic fees can appeal their fee assessments and have their appeals heard within thirty (30) days by a standing traffic and parking committee appointed by the president. This committee will consist of the Chief of Police, Business Manager and the Dean of Student Services.

Peer to Peer Sharing and Illegal Downloading

File sharing is the practice of distributing or providing access to digitally stored information, such as computer programs, multi-media (audio and video), documents, or electronic books. Illegal file sharing is the sharing of copyright protected files without authorization. Under copyright law, it is illegal to download or share copyrighted materials such as music or movies without the permission of the copyright owner.

Northeast maintains a campus network to support and enhance the academic and administrative needs of our students, faculty, staff and community. The college is required by federal law to inform students that illegal distribution of copyrighted materials may lead to civil and/or criminal penalties. The law also requires that the college take steps to detect and punish users who illegally distribute copyrighted materials.

Peer to Peer (P2P) technologies have many genuine uses and Northeast does not ban P2P programs from its network. It is however, a violation of copyright law to use P2P technology for copying commercial music and/or video files without the copyright holder's permission.

NACC utilizes technology based deterrents to effectively combat unauthorized downloading/distribution. The college internet provider is through the Alabama Supercomputer Authority (ASA), which monitors bandwidth traffic and accepts and responds to Digital Millennium Copyright Act (DMCA) notices. When illegal downloading is detected, DMCA notifies ASA, which in turn notifies the college immediately. IT personnel at the college track down the offenders.

For more information on "fair use" and copyright laws please go to: <http://www.copyright.gov/title17/>

Some music, movies and television shows can be legally obtained through online subscription services or from sites officially permitted by the copyright holders to offer certain downloads. Use the following sites as alternatives to illegal downloading: <http://www.educause.edu/legalcontent>

The college reserves the right to suspend or terminate network access to any campus user if the violation is deemed severe or the use is impacting the operation of the network. NACC must report any violations to appropriate authorities for criminal or civil prosecution. In addition, violators may be referred to the college discipline committee, which may impact college enrollment.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to 150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense.

For more information, please see the Web site of the U.S. Copyright Office at www.copyright.gov, especially their FAQ's at www.copyright.gov/help/faq.

Plagiarism

Plagiarism is the intentional copying of the ideas or words of another and using those ideas or words as one's own. Instructors may use antiplagiarism programs to check student work. When outside sources are paraphrased or incorporated verbatim, they must be acknowledged.

Students who submit plagiarized or partially plagiarized assignments will not receive credit for those assignments and may be subject to failure in the course.

Poster/Information Display

Posters, signs, announcements, and other information should be placed only on the bulletin board space provided in each building. Nonstudents and off-campus organizations must secure permission from the Dean of Student Services before displaying information on campus.

The placement of any posters or announcements on glass or walls, or defacing existing materials posted, is strictly prohibited.

Privacy Policy

Alabama Community College System Privacy Notice

Updated 4.7.23

The Alabama Community College System (ACCS) values your privacy, and is committed to protecting your personal information. In this End User Privacy Notice (“Notice”), we describe how we collect, use, and share personal information about students and other payors (“End Users”).

ACCS is Alabama’s gateway to world-class, affordable education and technical training for the necessary skills to compete in a constantly evolving workforce. The system consists of 24 community and technical colleges. We work with both public and private schools and four-year universities to offer residents the education programs they need. We offer academic and career technical dual enrollment classes that allow high school students to earn college credit that saves valuable money and time towards a certificate or degree.

As part of the offerings provided by ACCS, we use commerce and credential solutions (“Services”) that enable us to offer End Users easy ways to engage with and manage their payment and billing relationship with our Member Institutions. End Users may access these Services through the Institutions’ websites, in mobile applications, and any other Institution service that relies on the Services where this Notice is posted. We may provide additional privacy notices as necessary that apply to your use of certain products. This Notice applies to these Services as provided by ACCS, on its own behalf or in combination with one of its affiliates, subsidiaries, or vendors.

Information Collected and How it is used

When End Users interact with ACCS Services, we collect personal information in order to facilitate the services that the Institution is providing you.

If you are an End User who has a relationship with one of our Institutions such as a school or university and have a question about how your personal information is collected, used, or shared, or would like to exercise any rights you may have with respect to your personal information, please contact your Institution directly.

ACCS and its Member Institutions will only collect, use, and share personal information where we are satisfied that we have an appropriate legal basis to do so. Subject to consent if required by law, we may collect the following categories of End User information on behalf of and as directed by your Institution:

- Identifiers (such as name, contact information including telephone number, email address, or postal address)
- Information protected against security breaches (such as your name and financial account, username and password)
- Protected characteristics (like race, gender, ethnicity, etc.)
- Commercial information (such as products or services purchased, events attended, or other purchasing or consuming histories)
- Internet/electronic activity (see “Cookies” for additional information)
- Geolocation data (for the purpose of enabling location-based Services such as building access at your school or college)
- Audio/Video Data (such as call recordings if you receive customer service support over the phone)
- Professional or employment related information (such as your status with the organization with which you are affiliated)
- Education information including your status with the school or college with which you are affiliated (i.e. student, faculty, staff)
- Biometrics

How we use your personal information

We use your personal information to provide the Services. In providing the Services, we may use your personal information for the following business purposes:

- Create, maintain or provide service for your account

- Process or fulfill requests from you
- Respond to customer service requests from you
- Verify your information
- Process payments
- Undertake activities to maintain the quality, safety or integrity of the Services
- Maintain data security including detecting and responding to security incidents and protecting you, and us, from fraud
- Monitor our Services including gathering usage data and other analytic information that enables us to maintain and improve the Services
- Other uses that are required for us to meet our legal, contractual or regulatory requirements, and
- Other uses as directed by your Institution and subject to their privacy policy

Sources of personal information

We collect personal information from the following sources:

- Information that you provide to us: We collect personal information that you provide to us through your use of the Services. For example, we may collect personal information like your name, contact information, payment information, and enrollment status as part of the Services offering. Providing us with personal information about yourself is voluntary, and you can always choose not to provide certain information, but then you may not be able to take advantage of or participate in some of your Institution's services.
- Information collected from third parties: We may collect information about you from third parties as part of providing our Services to you. For example, we may collect personal information like your name, contact information and enrollment status from your university or Member Institution in order to offer the Services to you.
- Information collected through technology: When you visit our Sites or Apps or interact with an email we send to you, we may collect certain information automatically such as your account or device identifier, and usage information such as pages that you visit, information about links you click, the types of content you interact with, the frequency and duration of your activities, and other information about how you use our Services. You have the ability to express your preference regarding some of the ways we collect information through technology in some of our Services (see

"Cookies and Other Tracking Technologies" for more information). We may collect geolocation in the Apps for the purpose of enabling location-based Services.

The legal basis for our processing your personal information. Our legal basis for using your personal information includes (1) performance of a contract with your Institution so you can use the Services, (2) our legitimate interests which include Services improvement, better engagement with you, fraud prevention, and security our Services, and (3) to comply with a legal obligation (to keep information we are required to keep such as payment information), or (4) with your consent when required by applicable law.

The business purpose for our processing your personal information. Our primary business purpose for processing your personal information is to provide the Services consistent with the contract terms between us and your Institution. We may also use your personal information to enable the following additional business purposes: (1) detecting and managing security incidents or fraudulent activity, (2) providing customer service, fulfilling requests, and other functions directly related to the Services, (3) maintaining our software including debugging and repairing errors, and (4) maintaining the quality of the Services and developing enhancements and improvements to meet your Institution's needs.

Data anonymization and aggregation. Subject to your consent if required by law, we may anonymize or aggregate your personal information in such a way as to ensure that you are not identified or identifiable from it, in order to use the anonymized or aggregated data. For example, we may use anonymized or aggregated data for statistical analysis including to analyze trends, for product development, and for risk assessments and cost analysis. We may share anonymized or aggregated data with our parents, subsidiaries, affiliates or with other third parties.

This Notice does not restrict ACCS's use or sharing of any non-personal, summarized, derived, anonymized or aggregated information.

How Personal Information is Shared

Except as otherwise specified, we may share any of the categories of your personal information in the manner and for the purposes described below:

- With ACCS affiliates where such disclosure is necessary to provide you with our Services or to manage our business.
- With third-party service providers. For example, we share personal information with IT and internet service providers who help manage our back office systems or administer our Services. These third-

party service providers have agreed to confidentiality restrictions and have agreed to use any personal information we share with them, or which they collect on our behalf, solely for the purpose of providing the contracted service to us.

- With the Institution with whom you are also engaging when you use the Services. For example, you may be using a Service provided to you through a school or college website to engage in a purchase. ACCS may share the personal information you provide with the school in order to fulfill your request. You may also receive communications from the school.
- With banks and payment providers to authorize and complete payments.
- We may share identifiers with logistics service providers to enable the delivery of packages to individuals.
- As directed by the Institution with whom you are engaging with for the purpose of providing the Services.
- With other third parties with whom you direct us to share defined categories of your personal information.

ACCS does not sell your personal information to third parties for monetary compensation. We may also disclose personal information about you if we believe such disclosure is necessary to comply with laws or respond to lawful requests and legal process or to protect or defend the rights, safety or property of ACCS and/or its Member Institutions, users of the Services or any other person, including to enforce our agreements, policies and terms of use.

In addition, subject to applicable legal requirements, we may share personal information in connection with or during negotiation of any merger, financing, acquisition, bankruptcy, dissolution, transaction or proceeding involving sale, transfer, divestiture, or disclosure of all or a portion of our business assets to another company.

Global Transfer of Personal Information

Some of the solutions supporting the Services operate globally. This means that your personal information may be transferred to and stored in the United States or in another country outside of the country in which you reside, which may be subject to different standards of data protection than your country of residence.

We will take appropriate steps to ensure that transfers of personal information are in accordance with applicable law, are carefully managed to protect your privacy rights and interests and limited to countries which are

recognized as providing an adequate level of legal protection or where alternative adequate arrangements are in place to protect your privacy rights. To this end:

- we ensure transfers with our affiliates and vendors are covered by agreements which contractually requires each such entity to ensure that personal information receives an adequate and consistent level of protection wherever it is transferred;
- where we transfer your personal information outside of ACCS environments and/or to third parties who help provide our Services, we obtain contractual commitments from them to protect your personal information; and
- where we receive requests for information from law enforcement or regulators, we carefully validate these requests before any personal information are disclosed.

How we Protect Personal Information (including Disposal)

We take our responsibility to protect the security and privacy of your personal information seriously. We maintain safeguards designed to protect the personal information you provide against accidental, unlawful or unauthorized destruction, loss, alteration, access, disclosure or use.

Any suspected attempt to breach our policies and procedures, or to engage in any type of unauthorized action involving our information systems, is regarded as potential criminal activity. Suspected computer mischief may be reported to the appropriate authorities.

Please remember that communications over the internet like emails are not inherently secure. We seek to keep secure all confidential information and personal information submitted to us in accordance with our obligations under applicable laws and regulations. However, like all website operators, we cannot guarantee the security of any data transmitted through the internet.

When we no longer need your personal information to provide the Services, or to comply with a legal or regulatory obligation, it will be securely deleted, de-identified, or sanitized in a manner that ensures you cannot be re-identified.

Cookies and other Tracking Technologies

A “cookie” is a text file that is stored to your browser when you visit a website. The cookies described below provide information about how ACCS and/or its vendors uses cookies in providing the Services.

Unique device identifiers like IP address or UDID recognize a visitor's computer or other device used to access the internet. Unique device identifiers are used alone and in conjunction with cookies and other tracking technologies for the purpose of "remembering" computers or other devices used to access the Services. We may also use other technologies like pixels or tags that allow us to measure responses to our email communications.

Cookies can be classified by duration and by source:

- **Duration.** The Services use both "session" and "persistent" cookies. Session cookies are temporary - they terminate when you close your browser or otherwise end your "active" browsing session. Persistent cookies remember you on subsequent visits. Persistent cookies are not deleted when you close your browser, and they will remain on your computer or other device unless you choose to delete them.
- **Source.** Cookies can be "first-party" or "third-party" cookies, which means that they are either issued by or on behalf of ACCS and/or its vendors, or by a third-party operator of another website. For an example of a third-party cookie, our Services may contain a Facebook "like" button, which would set a cookie that can be read by Facebook. Our Services may use both first-party and third-party cookies.

The cookies that we may use with the Services fall into the following categories:

- **Strictly Necessary Cookies.** These cookies are necessary for the website to function and cannot be switched off in our systems. They are usually only set in response to actions taken by you such as logging in or filling in forms. You can set your browser to block or alert you about these cookies, but blocking them may impede the functionality of the Services on the website.
- **Performance Cookies.** These cookies allow us to count visits and traffic sources so we can measure and improve the performance of our site. They help us to know which pages are the most and least popular and see how visitors move around the site. All information these cookies collect is aggregated. If you do not allow these cookies we will not know when you have visited our site, and will not be able to monitor its performance.
- **Functionality Cookies.** These cookies enable our sites to provide enhanced functionality and personalization. They may be set by us or by third-party providers whose services we have added to our pages. If you do not allow these cookies then some of these services may not function properly.

How to Delete or Block Cookies or Other Tracking Technologies

On some Services, when technically feasible, we will enable tools to help you make choices about cookies and other tracking technologies. You may also delete or block cookies at any time by changing your browser settings. You can click "Help" in the toolbar of your browser for instruction or review the cookie management guide produced by the Interactive Advertising Bureau available at www.allaboutcookies.org. If you delete or block cookies, some features of the Services may not function properly.

External Links

ACCS's Services may include links to other websites that are not under our control. We do not endorse or make any warranty of any type regarding the content contained on such websites or products and services offered on those websites.

We encourage End Users to be aware when they leave our sites and to read the privacy statements of each and every website that collects personal information. This Notice applies solely to personal information collected by us. You should read any other applicable privacy and cookies notices carefully before accessing and using other websites.

Your Legal Rights

If you are an End User who uses ACCS Services and have questions about legal rights you may have with respect to your personal information collected by your Institution, please consult the Institution with which you have a relationship.

Subject to certain exemptions, and in some cases dependent upon the processing activity we are undertaking, some of our End Users, including European Union residents and residents of the state of California, may have certain rights in relation to their personal information. If you have any questions about or wish to exercise any rights you may have under applicable law, please contact your Institution.

| | |
|-----------------------|--|
| EU Residential Rights | What does this mean? |
| Right to be informed | You have the right to be provided with clear and easy-to-understand information about how we use your personal information. This is why we are providing you this Notice and we may provide other forms of notice, as appropriate or required by law, in the Services. |

| | |
|--|---|
| Right to access personal information | You have the right to access and receive a copy of personal information we hold about you. |
| Right to data portability | In some circumstances, you have the right to receive the personal information you request from us in a format that is user-friendly and enables you to transfer it to another provider. |
| Right to rectification | You have the right to correct or update your personal information if it is outdated, incorrect or incomplete. |
| Right of erasure (“right to be forgotten”) | In some circumstances, you have the right to have your personal information erased or deleted. |
| Right to restrict/suspend processing of personal information | You may object to processing of personal information that is based on legitimate interest. You may withdraw consent for processing that is based on consent (this includes the right to opt out of direct marketing). |
| Right to information about information transfers | You have the right to obtain a copy of documents related to the safeguards under which your personal information is transferred outside the EU. |
| Right to complain to a supervisory authority | You have the right to contact the data protection authority in your country to complain about our data protection and privacy practices. |

| | |
|---|--|
| CA Resident Rights | What does this mean? |
| Right to know about personal information collected, disclosed, and sold | You have the right to request that we disclose to you what categories of personal information we have collected, used, disclosed, or sold over the past 12 months. We have provided information about the categories of personal information we have collected, the sources from which we collected it, the purposes for which it was collected, and the third parties with whom we may share it with above. |
| Right to opt-out of the sale of personal information | You may request that we do not sell your personal information to third parties. |
| Right to request deletion | In some circumstances, you have the right to have your personal information erased or deleted. |
| Right to equal service and prices (“non-discrimination”) | Your choice to exercise your privacy rights will not be used as a basis to discriminate against you in Services offered or pricing. |

Other Information

Changes and Updates.

We reserve the right, in our sole discretion, to modify, update, add to, discontinue, remove or otherwise change any portion of this Notice, in whole or in part, at any time. When we amend this Notice, we will revise the “Updated” date located at the top of the document. We will also take reasonable steps to ensure you are made aware of any material updates including providing your Institution with communication about such changes, or providing a notification through the Services, as

appropriate. If you provide personal information to us, or access or use the Services after this Notice has been changed, you will be deemed to have unconditionally consented and agreed to such changes. The most current version of this Notice will be available on all End User facing Services, and will supersede all previous versions of this Notice.

Choice of Law.

To the extent not prohibited by law, this Notice, including all revisions and amendments thereto, is governed by the laws of the United States, State of Alabama, without regard to its conflict or choice of law principles which would require application of the laws of another jurisdiction.

Contact Us

If you are an End User who has a relationship with ACCS or one or more of its Member Institutions, and have a question about how your personal information is collected, used, or shared, or would like to exercise any rights you may have with respect to your personal information, please contact your Institution directly.

For other questions about this Notice, or if you are an End User and want to exercise your rights as described in this Notice, you can submit a request by contacting ACCS as follows:

Contact the Registrar’s Office at the Northeast Alabama Community College campus.

Phone: 256-228-6001

Mail:

PO Box 159

Rainsville, AL 35986-0159

Registration

The Admissions Office assigns each student to an academic advisor according to the student’s college major program. Each semester, the academic advisor assists the student in preparing a class schedule that is appropriate to the student’s major, monitors academic progress and helps ensure that the advisee meets requirements for the associate’s degree. Students should change advisors if they change their college major.

Students who plan to transfer to a public university in Alabama are responsible for obtaining a transfer guide from AlabamaTransfers.com. Transfer students are encouraged to contact Holly Williams williamsh@nacc.edu for assistance in reviewing the degree requirements, determining coursework needed

for your degree and any transfer scholarship opportunities available. All students bear the final responsibility for completing the correct courses for transfer and all requirements for a degree.

Restrooms

Restrooms are designated separately for men and women unless otherwise posted.

Reverse Transfer

NACC participates in the Reverse Transfer Program. Reverse Transfer allows student to complete their Associate's Degree at NACC by the reverse transfer of college credits from other two and four year institutions. Each student's credits will be evaluated to see if the combined credits meet the degree and graduation requirements. There is no cost for awarding of the degree. However, students that wish to receive a printed diploma or to participate in graduation ceremonies must pay required fees. All paperwork for the associate degree will be completed by the Reverse Transfer Specialist. Any questions may be directed to the Reverse Transfer Specialist at reversetransfer@nacc.edu or ext. 2207.

Scholarships

Institutional scholarships are provided by Northeast, as authorized by the Alabama Community College System. Jeffery Hawes, Dean of Student Services, or his designee, disseminates scholarship information to area high schools.

Sequence Courses

Sequence courses permit students to complete an academic year's worth of work in a subject during the summer term. These courses are scheduled so that students may take additional NACC courses chosen from the regular class schedule. Students should consult the class schedule to determine the sequence courses offered each term.

Smoking

Smoking or the use of tobacco products shall be prohibited in any enclosed, indoor area of any building or other educational facility owned or operated by the institution, and no area therein may be designated for smoking or the use of tobacco products.

Social Event Guidelines

1. Any student or visitor attending a social function under the influence of alcohol or drugs or having either in their possession will be turned over to the proper law officials. Offending students may be suspended after a proper hearing.
2. Visitors may attend social functions only by invitation which must be approved by the Social Committee. Students will be held accountable for the actions of their guests.
3. All social events at the College are sponsored and attended by certain faculty/staff members.
4. All visitors and students attending social events will be expected to attend in the building housing the social event and there only. When guests or hosts leave the building, they will be expected to leave the social and the campus for the evening.
5. All socials will be closed no later than 12:00 midnight.
6. Attendees must be at least sixteen years of age.
7. NO refreshments may be brought into a social event.
8. Each student will sign in for herself/himself and for any nonstudent guest(s).
9. Any attendee who goes outside during the social event will first be hand stamped if planning to return to event.

Social Security Number

Although the students' social security numbers are used for the keeping of permanent records, for reasons of confidentiality they are not used for identification purposes. Students are assigned a student number upon application to the college and they should remember this number to use in the various offices of the college. Social security numbers will not be released without the consent, in writing, of the student. Authority for requesting the disclosure of a student's social security number is in Section 7(a) of the privacy Act of 1974 (5 U.S.C. 552a)

Solicitations and Sales

Solicitation for any cause must have the President's approval. Northeast does not permit the sale of any product on campus without the knowledge and consent of the President.

Speakers Invited to Campus

Recognized student organizations desiring to sponsor a guest speaker to address a college audience should complete an Activity Request Form and obtain approval from the President before scheduling or publicizing the event.

Speech and Expression in Outdoor Areas

It is the policy of NACC and the Alabama Community College System (ACCS Board of Trustees Policy 224.01) that members of the Campus Community are permitted to engage in expressive activities in outdoor areas of College property with general access during regular hours of College operation. Expressive activities are defined as those activities protected under the First Amendment to the United States Constitution and Article I, Section 4 of the Alabama Constitution, including any lawful verbal, written, or electronic communication of ideas; lawful forms of peaceful assembly, protests, and speeches; distributing literature; carrying signs; and circulating petitions. For purposes of this policy, the Campus Community includes students, administrators, faculty, and staff, as well as the invited guests of the College and the College's recognized student organizations (including organizations seeking recognition), administrators, faculty, and staff.

Student Access to Technology

NACC is connected to the Alabama Super Computer Authority. Internet is available campus wide through T-1 dedicated line access to the Alabama Super Computer ARE Network. The incoming line has a speed of 1.54 million bits per second capability.

Currently, the college has 10,000 feet of fiber optic backbone cable and 55,000 feet of Category 5 cable. Wireless access has been installed. All buildings have cable access.

Online class registration is available through the website, as well as many other services.

Software available for use includes: Microsoft Office 365.

Student accessible computer labs on campus include:

- Mathematics Lab
- Computer Science Labs
- ACCUPLACER Testing Lab
- Networking Lab
- Nursing Lab
- Statistics Lab
- WorkKeys Lab
- EMS Lab
- Office Administration Lab
- Electronics Labs
- English and Spanish Labs
- Library Drafting & Design Lab
- Industrial Systems Lab
- Cosmetology Lab
- Apple Swift Lab

- College & Career Planning Lab

Student Assessment

Students who enroll into Northeast may be required to take the ACCUPLACER placement test. The Admissions Office will review a student's prior college-level coursework, ACT/SAT scores, high school unweighted GPA in conjunction with final grades in designated high school courses from an Alabama public high school, and ACCUPLACER placement assessment scores to determine eligibility into English and mathematics courses. Placement scores and high school GPA's are valid for five years in determining placement. Official documentation of these scores must be sent directly to the Admissions Office. Students who do not place into an English or math course based on the process above will be required to take the ACCUPLACER placement test. Students may attend conditionally for one term but must complete this requirement prior to registering for another semester.

Student Complaints about Federal Financial Aid

Any student who has a complaint concerning the college's management or conduct of Title IV, HEA programs or its advertising or promoting of its educational programs, may seek resolution of such complaints by contacting the Dean of Student Services, Jeff Hawes. The Dean of Student Services will receive the complaint and assist the student in resolving the complaint.

Should students feel their complaint has not been resolved adequately, they have the right to complain online at the FSA Feedback System.

Student Input into Institutional Decision Making

Northeast is a public college and welcomes input from the students regarding institutional decision making. Student surveys are conducted periodically that help determine needs, establish policies, and develop programs. There are student members on relevant committees that make recommendations regarding institutional policies and procedures. Students are also encouraged to participate in institutional decision making through the Student Government Association.

Student Permanent Information

All permanent records include student application materials, grade reports, and transcripts.

Student Publications

All student publications are coordinated with the assistance of a faculty sponsor or advisor. Freedom of expression is encouraged and protected in all student publications. However, all publications must regard community, state, and federal libel and obscenity law. Questions pertaining to these legal issues must be submitted to the Student Services Committee for a judgment. Final approval rests with the college president.

Student Record Policy

Record integrity is maintained by restricting records creation and modification access to employees within each functional area. Access to records correspond with the employee's job duties and are approved by the employee's immediate supervisor and the respective functional lead.

Student transcripts are created by computer programs which process faculty grade rolls. Student transcripts may only be modified by written documentation signed by the instructor who originally assigned the grade and the Dean of Instruction. Transcript modifications can be performed only by specific personnel within the Registrar's office.

Student record retention is governed by the guidelines of the Alabama State Records Manual, developed by the Functional Analysis and Records Disposition Authority of the Alabama Department of Archives and History (ADAH) for all state agency records, including colleges and universities.

Records are identified by record type and assigned a retention period, after which they may be destroyed. Northeast retains student records for periods which meet or exceed the minimum periods specified in the manual. Non-permanent, paper records are physically stored in filing cabinets within each functional area for the retention period or longer. Electronic versions of the files are maintained on computer for periods exceeding the guidelines.

Student Resource Room

NACC has established a Student Resource Room on campus in the Student Center, Room 103. The Resource Room is stocked with "grab and go" food

items, hygiene products, and office supplies. Equipped with a microwave, refrigerator, and an open pantry, this room is designated to be a free resource for NACC students in need. The food, hygiene items, and office supplies have been donated by faculty, staff, and students. The college hosts food drives to help stock the Student Resource Room, but donations are accepted year-round. Donations can be dropped off in the boxes in the Student Resource Room. For more information, contact Julia Sanford, Director of Developmental Studies Support Programs & College Retention, at ext. 2257 or sanfordj@nacc.edu.

Student Right-to-Know Campus Safety Report

In compliance with the Campus Awareness and Campus Security Act of 1990 (Title II of Public Law 101-542) and The Higher Education Amendments of 1992 that expanded the security-related requirements of the Act, Northeast has established policies related to campus security and publishes reports regarding campus security. These policies and reports are found in the Annual Security Report, distributed annually to students and posted on the college website. This report details how to report emergencies and alleged crimes; campus security policies, procedures, and education programs; information on legal orders of protection; etc.

Students are encouraged to immediately report all acts of crime, violence, vandalism, and burglary to Campus Police (101 Student Center; Extension 2249; 256.609.1060). These types of acts can also be reported to the administrator on duty (Dean of Student Services, ext. 2278; Dean of Instruction, ext. 2294; Associate Dean of Instruction, ext. 2303; or the Dean of Administrative Services, ext. 2313) or other Campus Security Authority (See *Campus Security Authorities*). Radio communication equipment is available for contact with local municipal law enforcement. Each campus police officer is certified and has full arrest powers under the State of Alabama.

When such breaches of security occur, campus police will take reasonable action to minimize harm or threat of harm to college students, employees, and visitors. Acts of a criminal nature that may require investigation and prosecution will be reported to the appropriate law enforcement authority. NACC allows voluntary, confidential reporting to Campus Security Authorities who are not campus police. The college will strive to protect confidentiality in Clery Act reporting and disclosures and will maintain confidentiality regarding the investigation, accommodations, and protective measures provided to the complainant except when maintaining confidentiality could cause harm to others or hinder an investigation.

Orientation sessions are conducted for new students. Each session addresses campus security procedures and encourages students to be responsible for their own

and others' safety and security by understanding safe bystander intervention techniques. Each student is sent a copy electronically of the "Drug and Alcohol Abuse Prevention Program" published by the college, which is also available on the college website. It includes information about the school's policy regarding alcohol and drug-related violations, including use, sale, possession, and underage drinking. Additionally, educational programs on awareness and prevention of domestic violence, sexual assault, rape, stalking, and bystander intervention are offered to students throughout the year. These programs are outlined within the Annual Security Report.

Student Right and Responsibilities

Student Rights

- A. **Legal Rights:** Northeast is a part of the Alabama Community College System and adheres to the standards of the System and the policies of the Alabama Community College System which outline the rights and privileges of its students. Northeast recognizes the Student Government Association as the approved agency to voice students' opinions on institutional policies and students' activities. Also, students have the right to know about:
1. The College's programs, instruction, laboratories, physical facilities, and faculty;
 2. The cost of attendance and refund policy;
 3. The types of financial assistance offered;
 4. Who the financial aid personnel are and the location of the Financial Aid Office;
 5. What the procedures and deadlines are for applying for financial aid;
 6. How the College selects its financial aid/scholarship recipients;
 7. How the College determines financial need;
 8. How much financial need has been met;
 9. How financial aid is received;
 10. The kind of Work-Study jobs offered, hours, duties, rate and frequency of pay;
 11. When and how financial aid awards are adjusted;
 12. The special facilities for the disabled;
 13. The College's Satisfactory Progress Policy
- B. **Rights of the Learner:** The instructor in the classroom and in conference shall encourage free discussion, inquiry, and expression. Student performance will be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards.
- C. **Student Records:** The Family Educational Rights and Privacy Act of 1974 provides safeguards regarding the confidentiality of and access to student records.

1. Students may review their educational records by accessing their myNACC student portal or making a written request to the registrar.
 2. Student records will not be reviewed by third parties unless permission is obtained from the student. Exceptions may be made for instructors and administrators if the information is for educational purposes. Exceptions may also be made for parents who claim the students as dependents. The Dean of Student Services will make the final decision concerning access to records.
 3. Official transcripts will be issued only when a request and applicable payment is received from the student or upon written authorization by a student to be released to a designated entity
- D. **Freedom of Association:** Students are free to organize or join an existing organization to promote the student's curriculum or career interest. Student organizations must be approved as outlined in the section on "Organizations and Officers" before organizing on the campus in order to ensure adherence to Northeast's policies and procedures.
- E. **Due Process:** Due process procedures are established to guarantee the right of hearing, a presentation of charges, evidence for charges, the right of confrontation by the questioning of witnesses, and the right to counsel by the accused student, if so requested by the student.

Student Responsibilities

Students have the responsibility to—

1. Review and consider all information about the College before enrolling;
2. If applicable, pay special attention to the application for financial aid, complete it accurately, submit it to the proper office in a timely manner;
3. Know all deadlines for applying for aid and meet them;
4. Provide all required documentation, corrections, and/or information requested by the Financial Aid Office;
5. Notify the College of any information that has changed since the financial aid application was submitted.
6. Read, understand, and keep copies of all forms;
7. Notify the Admissions Office of a change in name, address, or enrollment status;
8. Satisfactorily perform the work agreed upon in a College Work-Study job;
9. Understand the College's tuition refund policy should withdrawal become necessary.

Technology Learning Center

The Technology Learning Center is a multi-function resource and instructional support center for students and faculty. The primary mission of the Center is to

provide instructional technology support to faculty and students. The Center focuses on the instructor as a lifelong learner by providing tools, resources, and facilities that enrich and support the integration of instructional technology into the curriculum. The Center hosts workshops and training designed to bring together faculty and other professionals to share expertise, explore innovations, and discuss the challenges of the integration of instructional technology. As a service to the community, the Center administers proctored exams and certifications for distance learning courses. All of the services and supports are free to students currently enrolled at Northeast. The Technology Learning Center reflects and supports goals four, five, nine, and ten of the College Mission.

Theatre Gallery Collection

A gallery of photographs of theater productions is housed in the east hallway of the Tom Beville Lyceum. The photographs show images from various productions performed since the NACC Theatre was established in 1982. The Gallery is open whenever the Beville Lyceum is open. For more information about the Gallery, contact Kayleigh Smith, Director of the NACC Theatre, at ext. 2318 or by email at smithk@nacc.edu.

Transfer in of College Credit

Courses transferred or accepted for credit must be equivalent with coursework at NACC. Course content and level of instruction must result in the same level of student learning to those of the students enrolled at NACC. In assessing and documenting equivalent learning and qualified faculty, NACC may use recognized guides which aid in the evaluation for credit including but not limited to those published by the American Council on Education, The American Association of Collegiate Registrars and Admissions Officers, and the National Association of Foreign Student Affairs.

A course completed at other duly accredited postsecondary institutions with a passing grade will be accepted for transfer as potentially creditable toward graduation requirements. A transfer grade of "D" will only be accepted when the transfer student's cumulative GPA is 2.0 or above at the time of admission. If the student has a cumulative 2.0 or above, the "D" grade will be accepted the same as for native students. All foreign transcripts MUST be evaluated by an approved agency and a copy sent directly from the agency to the admissions office at NACC.

Transfer Partnerships

Northeast Alabama Community College partners with several schools to provide a smooth transition for college students. Many of these partnerships include

scholarship opportunities, fee waivers, early admissions, transfer representatives that students can contact, and much more. If you are planning to transfer to a school not listed on this sheet, they likely still have scholarships and a transfer contact for you. For more information on these schools and others not listed, please contact Holly Williams, NACC Transfer Advisor, at williamsh@nacc.edu or transfer@nacc.edu 256-638-4418 ext. 2372. (Revised 2/9/2023).

Athens State University



- Athens State University offers majors in Business, Arts and Sciences, and Education - providing Northeast Alabama Community College (NACC) students with an easy and affordable way to apply their two years of college credit towards a four-year bachelor's degree.
- The Athens State 2+2 program means you can complete your first two years at NACC and transfer to Athens State to earn the last two years of your Bachelor's degree with a seamless transition.
- With close to 15 business degrees offered completely online, Athens State provides the flexibility and affordability to fit most any life schedule.
- An Athens State Enrollment Advisor is available and ready to assist through phone or Zoom appointment. Make an appointment today!
- For more information: Email admissions@athens.edu or call: (256) 233-8130
- Athens State awarded over \$1 Million dollars in scholarships last year! There are several scholarships offered by Athens State for NACC graduates who have earned no more than 12 credit hours at Athens State. Three of them are listed below:
 - Excellence Scholarships: 3.0 GPA or higher, up to \$2000 annually.
 - Empowerment Scholarships: Maximum EFC of 1000, up to \$1000 per semester.
 - Foundation, Alumni, and External Scholarships: various other scholarships that our students may be eligible to receive, For a complete list, visit <https://www.athens.edu/financial-aid/scholarships/>

Birmingham-Southern College



Birmingham-Southern College

- Birmingham-Southern College is a small, private liberal arts college, 2 miles from downtown Birmingham, AL.

- Due to our articulation agreement with NACC, students who earn their associate's degree from NACC need only take a writing reinforcement course and a senior capstone to fulfill general education requirements.
- Students who are transferring from a two-year or four-year college with a GPA of 2.5 or higher are eligible for these scholarships at a variety of levels, depending on the overall strength of their application. Members of Phi Theta Kappa are eligible for a renewable scholarship of \$10,500.
- BSC has over 50 majors, minors, and special programs, and our most popular programs include business, pre-health, education, psychology, and pre-law.



- NACC students graduating with an Associate in Science (AS), an Associate in Arts (AA), Tennessee Transfer Pathway (TTP), an Associate in Applied Science (AAS) in any discipline and related transfer of credit from NACC to Bryan College's online programs. • An articulation agreement has been established to provide a smooth transition from an associate's degree to a bachelor's degree.
- The Bryan Difference Maker Program: Students may earn their Master's degree at a 50% discount after completing their Bachelor's degree with Bryan College. Must maintain a 3.75 GPA while at Bryan and maintain continuous enrollment.

Jacksonville State University



JACKSONVILLE STATE UNIVERSITY

- NACC students can get an Associate's degree and transfer to JSU to obtain one of their 62 Bachelor's degrees.
- JSU has multiple scholarships for transfer students, including the JSU Presidential Transfer Scholarships. NACC students with 45+ hours of transfer credit can receive a scholarship based on their JSU-calculated GPA. For a 3.5 or higher GPA, the amount is \$3000 per semester for up to four semesters. For a 3.0-3.49 GPA, the amount is \$1500 per semester for up to four semesters. (Scholarships are subject to the availability of funding.) No additional application is needed, but students must be accepted to JSU. (NOTE: These scholarships start during the fall semester and can not be started in the spring. There is a spring supplemental scholarship; see information below.)

- JSU offers a competitive scholarship for Phi Theta Kappa members, as well. This scholarship is an enhancement scholarship to the Presidential Transfer Scholarship and requires a 3.5 or higher GPA (JSU-calculated), 45+ transfer credit hours, a scholarship application by July 1 and proof of PTK membership. It awards \$1,000 annually and is first come, first served.
- (JSU) Other scholarships are available. Visit this link for more info: www.jsu.edu/transfer/scholarships-and-aid.html.
- A JSU Transfer Advisor is on campus frequently during the Fall and Spring semester to answer your questions and assist you in transferring to JSU. See nacc.edu/transfer for more information.



- The University of Alabama offers very generous scholarship opportunities for qualifying transfer students and a full listing can be seen at <https://scholarships.ua.edu/transfer/>.
- First-time community college transfer students admitted before March 1 with at least a 3.5 cumulative GPA and 45 hours of transferable coursework completed after the completion of the fall semester prior to enrolling will be eligible for the following automatic merit awards:
 - **Community College Distinguished Scholarship** Students with a 3.75 – 4.0 cumulative GPA will receive \$3,000 per semester for four semesters.
 - **Community College Achievement Scholarship** Students with a 3.5 – 3.74 cumulative GPA will receive \$2,000 per semester for four semesters.
 - **Phi Theta Kappa Honors Scholarship** Students who transfer from an Alabama community college with a 3.5 GPA and are members of the PTK Honor Society will receive \$750 per semester for four semesters. This award cannot be combined with fulltuition scholarships. To receive this award, students must select the PTK Scholarship on the scholarship application and upload proof of membership.
 - **All-Alabama Academic Team Scholarship** Students named to the team will receive \$500 per semester plus a book grant of \$150 for four semesters.
- Other competitive scholarships are also available.
- In addition, for transfer students who graduate with their Associate's degree and are interested in attending UA via distance learning (online courses), the Bama Link program offers a tuition

grant that will pay for your first class. More information on Bama Link can be found at online.ua.edu/bama-link-2/.

- Bama Fast Pass: With Bama Fast Pass, you can prepare now for a successful transfer to The University of Alabama. Apply as early as your first semester at your two-year college, and track your degree progress at UA. Once you are accepted into this program, you can begin tracking your UA degree completion while still at NACC. To apply, start by applying for admission to UA (<https://www.ua.edu/apply>) and then visit admissions.ua.edu/transfer/fast-pass/ for your next steps.

The University of Alabama-Huntsville



- UAHuntsville recognizes the academic success of new transfer students seeking their first bachelor's degree by offering special two-year merit scholarship awards. Students who have at least a 3.0 GPA and at least 48 transfer credit hours are guaranteed the transfer merit scholarship valued at \$1,500 annually. Students who have a 3.5 or higher GPA and at least 48 transfer credit hours will be awarded a super scholar transfer scholarship valued at \$3,000 annually.
- A UAH admissions representative is on campus monthly during the fall and spring to assist transfer students.
- Weekday Campus Visits:
 - The information session covers what it's like to be a part of the Charger Nation and provides you the opportunity to ask any questions you may have about the admissions process, financial aid, scholarships, student life, and housing.
 - Set up a virtual meeting with your admissions counselor, Breanna Fincher, to learn more about UAH, and to get answers to your questions.
 - Appointments are available Monday through Friday.
- How to register for a virtual meeting:
 - o Identify your Admissions Counselor, Breanna Fincher.
 - o Visit their page and click "schedule a meeting with".

o You will receive an email confirmation once you choose your preferred date and time.

The University of Alabama at Birmingham



THE UNIVERSITY OF ALABAMA AT BIRMINGHAM.

UAB is pleased to offer a variety of scholarships to assist in meeting students' educational goals. Prospective freshmen and transfer students are considered for university-wide scholarships after admission upon the submission of UAB's General Scholarship Application based on information submitted on their application.

Scholarships for transfer students (2022-2023): Merit-based transfer scholarships are awarded using information from your admission application. An additional scholarship application is not required.

| Transfer Academic Scholarships | Annual Amount (Fall/Spring) | Required GPA | Available to Phi Theta Kappa Members |
|-------------------------------------|-----------------------------|--------------------|--------------------------------------|
| Phi Theta Kappa Transfer Excellence | \$6,500 \$3,000 | 3.5-4.0 3.5-4.0 | Yes* No |
| Transfer Pathway Scholarship | \$1,000 | 3.25-3.49 | Yes** |

*Membership must be noted on your official community college transcript, or faculty sponsors may submit a letter to UAB Undergraduate Admissions on school letterhead, verifying your membership. All documentation must be received by the March 1 deadline for fall admits (December 1 deadline for spring admits).

**Membership is not required to receive this scholarship (based on cumulative GPA of all transferable coursework).

University of North Alabama



The University of North Alabama seeks to support all transfer students from the moment of application until the day of graduation. With more than 100 majors, 130 student organizations, and an alumni base of more than 60,000, every student can find his or her next steps at UNA

UNA offers a number of merit-based scholarships. One of which is the:

Community College Scholarship

- \$2,500/Year
- Minimum 3.00 Transferable GPA
- Minimum of 30 Transferable Credit Hours
- Be a first-time Transfer student
- Must be transferring immediately to UNA from a two-year community college. Transfer students who have attended four-year institutions and students who are currently in high school are not eligible.

To be considered for a Community College Scholarship, a student must apply for admission (which requires an application, application fee, and all transcripts) and be accepted to the University. Students must also enroll full-time each semester to receive the scholarship. All requirements must be met by November 1 for students admitted for the Spring semester and June 1 for students admitted for the Fall semester. There is no separate formal scholarship application.

Transient Letter Requests

A transient student is a student enrolled at NACC who would like to take a class at another college with the purpose of transferring the credit back to NACC. To request a transient letter, email your request to registrar@nacc.edu.

Veterans

Northeast is approved for veterans training. Students who are eligible should contact the Veterans Services Officer, located in the Financial Aid Office in the Wallace Administration Building. This office will complete enrollment certification forms for veterans when they enroll.



Visitors to Campus

Upon arriving on campus, a visitor is required to go directly to the Campus Police in the Student Center to get a visitor's pass. The police officer will ask the visitor to wait in the Campus Police Office. Unless it is an

emergency, the police officer will wait until the student's class has ended, then ask the instructor to step into the hall with the student, where the officer will ask the student if he or she agrees to see the visitor. If the student refuses to see the visitor and/or feels endangered, the police officer will take appropriate steps to ensure that the visitor leaves campus.

Weather Policy and Announcements

How Weather Announcements Will Be Made



1. **SchoolCast messages to students and staff by phone voicemail, cellphone text, and email.**
 - You will be emailed instructions for signing up for SchoolCast early in your first semester. Keep your contact information up to date! More information: <http://www.nacc.edu/faculty-and-staff/nacc-alert-system>.
2. **Radio and television**

The following stations carry NACC announcements:

Radio:

- WQSB/WAVU 105.1 FM Albertville
- WTWX 95.9 Arab/Guntersville
- WQEN 103.7 FM Gadsden/B'ham
- WRSA 96.9 Huntsville
- WKEA 98.3 FM Scottsboro
- WKEA 1480 AM Scottsboro
- WWIC 1050 AM Scottsboro
- WZCT 1330 AM Scottsboro

Television:

- WHNT Ch 19 Huntsville
- WAAY Ch 31 Huntsville
- WAFF Ch 48 Huntsville
- WZDX Ch 54 Huntsville
- WRCB Ch 3 Chattanooga
- WTVC Ch 9 Chattanooga
- WDEF Ch 12 Chattanooga

3. **PA system on campus if classes are affected immediately.** If these do NOT make a weather announcement about Northeast, assume that classes WILL meet at the regular time. For current National Weather Service information and severe weather statements (not NACC announcements), go to: <http://www.srh.noaa.gov/hun/> **Safe Zones for Use During Storm Warnings.** Take cover in the nearest safe zone when a storm warning is

announced via PA system or NACC Alert (SchoolCast). All onestory buildings and Knox will evacuate to safe zones in two-story buildings. Those near the new Math Science Engineering Building (MT) will use its Storm Shelter.

All two-story buildings except Knox have a safe zone inside them as listed below. If people prefer to leave these safe zones and go to the MT Storm Shelter they can do so, but it will be at their own risk.

- **AX** Annex MT Storm Shelter
- **BE** Campbell Business Ed Bldg Rooms 100 and 110 and east hallway
- **EN** English Bldg MT Storm Shelter
- **GY** Beck Health and Fine Arts\Gym Downstairs rear hallway
- **HE** Health Ed Bldg Rooms 110 and 106 and downstairs east hallway
- **IC** Industry Training Ctr/Alabama Room 101 or MT Storm Career Ctr Shelter
- **IS** Industrial Systems Technology If time allows, MT Storm Bldg Shelter; if not, center hallway away from doors
- **KX** Knox Science Bldg MT Storm Shelter
- **LI** Library/Word Learning Audio-Visual Room 101 and Resources Ctr Distance Learning Room 102
- **LY** Tom Beville Lyceum Front vestibule between lobby and auditorium, closing all doors; green room, rehearsal room, dressing rooms at the back of the stage, restrooms in lobby, east corridor; or move to Pendley Bldg rear hallway
- **MT** Math Science Engineering MT Storm Shelter Tech Bldg.
- **PA** Pendley Admin Bldg Downstairs rear hallway and break room
- **SI** Salon Institute Offices, break room, and hallway
- **SC** Student Center MT Storm Shelter
- **SS** Social Science Bldg. MT Storm Shelter
- **TC** Tech Bldg Move to WD Bldg Room 132
- **WA** Wallace Admin Bldg MT Storm Shelter
- **WD** Workforce Development Bldg Room 132

Restrooms without glass qualify as safe zones but should be the last choice for shelter because they should remain available for use as restrooms.

Message to NACC Students
from Dr. David Campbell, President:

Inclement weather may sometimes determine whether or not the college will be open. Northeast personnel have a number of sources of information available to decide if the college should be closed due to icy roads and snow and will be monitoring weather conditions very carefully.

CLOSINGS: If the college is to be closed for day classes, this information will be sent to student and staff email and phones by SCHOOLCAST. Information also will be provided to LOCAL TELEVISION AND RADIO STATIONS so that they might give notification by no later than 6:30 a.m. If the college is to be closed for evening classes, this information will be made available

to the media for release no later than 4:00 p.m. Decisions to close will be made and released at the earliest possible time.

DELAYS: Depending on highway conditions, on some occasions the college may have a LATE OPENING. It may, for example, be announced that the college will open at 10:00 a.m. Under these circumstances students would go directly to their normally scheduled 10:00 a.m. class and follow the rest of the day's schedule.

If there is NO SchoolCast or media announcement for a specific date, assume that classes WILL meet at the regular time.

EMERGENCIES: In the event of an announced weather warning during classes, the college will evacuate classrooms to safe areas.

Be mindful that weather conditions in Northeast Alabama can change very quickly and that our students come from a diverse geographic area. On some occasions road conditions in most locations of our service area may be fine, but dangerous in a few isolated places. Therefore, when inclement weather occurs, please use caution and your best judgment in deciding whether to drive to Northeast or not. Your safety and that of our staff is our number one concern.

Website Policy

I. Policy guidelines for official College web publications

The Northeast Alabama Community College is a State institution and College web publications have the same character as a written publication of the institution. These web publications include division, department, or program sub-web pages and Facebook and other social networking pages that in any way represent or reflect upon the college. The following are the official guidelines for the Northeast Alabama Community College websites and Internet related material.

All web content published by Northeast Alabama Community College must:

- be approved by the Office of the president or designee;
- present content that describes the College accurately for the current semester;
- reflect positively upon the College as an institution of higher learning in visual appearance and editorial tone;
- further the institutional mission and goals of the College;
- be consistent with all policies, rules, regulations, and guidelines of the College, including but not limited to those published in the Catalog, Faculty and Staff Handbook, and Board Policy;

- obtain approval through the appropriate college channels for any news releases or public announcements;
- be consistent with local, state, and federal laws, including copyright law;
- be consistent with principles of professional, educational, and creative ethics;
- be generated by software supported by the College;
- be designed to load quickly on computers of varied ages, Internet connections, and browsers.

II. Web content outside official College web publications

The College recognizes that individuals or groups may, without the consent or authority of the College, establish web pages, weblogs, social network accounts, or other web presences. The College will not preview, censor, or otherwise superintend such items. Any current student or current employee who establishes or maintains an unofficial web presence will, however, be subject to appropriate discipline if web content therein is in violation of the policy, rules, regulations or guidelines of the College, and said web presence must display in a prominent and appropriate location the following:

“This site does not officially represent Northeast Alabama Community College, and it has not been reviewed or approved by the College. The authors are solely responsible for the contents herein.”

III. Enforcement

The College reserves the right to enforce the provisions of this policy. Violations of any of these provisions may result in the loss of access or linkage without notice. In addition, students and employees are subject to College policies regarding discipline and sanctions.

Wireless Internet Access Policy

Northeast Alabama Community College provides wireless data network access in select locations for the campus community. This access uses the 802.11b and 802.11g standards for speeds up to 54Mbps. Wireless networking is provided as a supplement to the College's wired LAN network and is not considered a replacement for wired access. Use of the wireless network on campus is subject to the following rules:

1. Wireless access on campus is subject to the college's Acceptable Use Policy found in the college catalog and posted on campus.
2. Connection of hubs, switches, routers, unapproved access points or any other device which may interfere with the campus network are not permitted.

3. Any other action that is judged detrimental to campus network operation by the IT staff may be terminated.
4. The wireless connection is a direct connection to the Internet with a basic firewall. The college does not provide virus or spyware scanning software for this connection, and therefore the risk of infections to computers increases. Connection users, not NACC, are responsible for infections originating from this wireless Internet connection

It is the responsibility of students and other computer users to read and become familiar with the institution's Computer Technology Acceptable Use Policy.

ACCESS IS A PRIVILEGE, NOT A RIGHT.

Using any computer or information technology resource of Northeast Alabama Community College signifies that the user agrees to comply with the following NACC policies:

[Computer Technology Acceptable Use Policy](#)
[Peer-to-Peer File Sharing Policy](#)
[Wireless Access Policy](#)

Withdrawal from All Courses

A financial aid student who withdraws from all courses may be required to repay benefits received that semester up to the time of withdrawal. Withdrawal from all courses may also affect the status of scholarship students. Therefore, students should consult with Financial Aid before beginning the withdrawal process. Students should also consult with their instructor and advisor to determine if the student can successfully complete the courses and to determine how dropping courses will affect graduation.

A student who wishes to withdraw from all courses should contact the Financial Aid Office before requesting to drop. After the student has been explained his/her options by financial aid and decides to withdraw, the student will email drop@nacc.edu. The email must contain the student's full name, A#, and the course or courses the student wants to be withdrawn. A confirmation email will be sent to the student once the withdrawal is completed. If the student does not receive a confirmation email within a week of emailing drop@nacc.edu, he/she should contact the financial aid office. The student is encouraged to keep written documentation of the withdrawal. Failure to complete the withdrawal process will result in a grade of F for each course in which the student is enrolled. Students who withdraw after the drop/add period will receive a grade of W in each of their courses. Grades of W are not used in grade point calculation but are used in determining Satisfactory Academic Progress for Financial Aid students.

Work Experience Programs

All Workforce Development programs require a work experience component as part of the degree. Work experience may include internships, preceptorships, cooperative education, and US Department of Labor Registered Apprenticeships.

Internships and Preceptorships – Unpaid internships and/or preceptorships are required in MAT, EMS, and SAL as an integral part of the education process. Details regarding requirements are available from each program advisor.

Cooperative Education – Cooperative education opportunities are available for students in ACR, ENT, INT, ILT, DDT, MTT and WDT and usually take place in the final semester. These experiences may be paid or unpaid, and typically require a minimum of 15 hours per week for 15 weeks. However, some paid co-ops require additional work hours. Details regarding specific program requirements are available from each program advisor.

US Department of Labor Registered Apprenticeships – The college coordinates the Tri-State Apprenticeship Consortium, which provides opportunities for selected students to work approximately 30 hours per week while going to college approximately 10 hours per week. Students completing the Registered Apprenticeship program will receive a US DOL Journeyworker credential, along with a number of additional certifications, certificates and the Associate in Applied Science. Apprentices are selected by participating companies, which pay the apprentices for work hours and pay for tuition and fees. Current apprenticeship programs include CAR, MTT, INT and ILT although additional programs are being added each year. Details are available from program advisors or from Nancy Griggs, Administrative Assistant Workforce Development Coordinator of Work Experience Programs (extension 2217, office WD259).

Activities, Awards, and Organizations

The Office of Student Services is responsible for the student educational experience outside the formal classroom program. The Dean of Student Services recommends approval of all College-related activities, including the formation of new organizations and clubs; campus events; and participation of students in departmental activities, with final approval given by the President. The Dean of Student Services judges each request based upon the social and educational benefits provided to the students by the activity. Following approval by the President, the Dean of Student Services works with each sponsor of student activity groups to develop specific supervisory guidelines for the activity. Mrs. Joan Reeves, the Coordinator of Student

Activities, assists with supervision of student activities. All formal student activities must have a sponsor. The College deems this important and necessary for both academic and legal reasons. Sponsors are to encourage wholesome and creative student efforts. The College believes that it should fulfill academic, legal, ethical, and moral responsibilities, and uphold federal and state laws regarding student activities. Student activities personnel adhere to these principles as an integral part of their professional duties. In instances of travel, if hotels/housing arrangements are made through the College, assignments will be made based on biological sex of individuals. Refer to the Organizations and Officers section for the specific procedures to request the formation of a new organization. All activities, awards, and organizations must receive final approval from the President.

Academic Honors

The College recognizes scholastic achievement by publishing the President's List and the Dean's List at the end of each semester. Requirements for the President's List are (1) semester grade point of 4.0 and (2) completion of a minimum semester course load of 12 semester credit hours of college-level work. Developmental (pre-collegiate) courses carrying grades of A-F will be calculated in the semester GPA. However, developmental (pre-collegiate) courses will not count toward the minimum course load requirement.

Requirements for the Dean's List are (1) a semester grade point of 3.5 or above but below 4.0 and (2) completion of a minimum semester course load of 12 credit hours of college-level work. Developmental (pre-collegiate) courses carrying grades of A-F will be calculated in the semester GPA. However, developmental (pre-collegiate) courses will not count toward the minimum course load requirement.

The Part-Time Honor List is compiled at the end of each semester. Requirements for the Part-Time Honor List are (1) a semester grade point of 4.00 and (2) completion of a semester course load of 7 to 11 semester credit hours of college-level work. Developmental (precollegiate) courses carrying grades of A-F will be calculated in the semester GPA. However, developmental (pre-collegiate) courses will not count toward the minimum course requirement.

All-Alabama/All-USA Academic Team

Each year students are nominated by a panel of faculty judges to the All-Alabama/All-USA Academic Team. The purpose of this program is to recognize scholarly achievement, leadership, and service to the community. The nominees participate in a national and state competition coordinated by Phi Theta Kappa.

International, and the Alabama Community College System. Sponsor: Dean Jeffery Hawes, Student Services, Student Center.

Alumni Association Friends and Alumni of the Northeast (FAN)

The NACC Alumni Association fosters a feeling of friendship and loyalty between alumni and the College whereby the two can continue to be of service to each other. The association works to promote education and to advance the interests of NACC. Membership is available to alumni and friends of Northeast. Sponsor: Jody Ragsdale, English Building.

Alumni of the Year



The remarkable artist Sonya R. Clemons is the Northeast Alabama Community College 2022 Alumna of the Year. As a young girl, Sonya overheard her father say, “one day, Sonya will make her living with her art.” Mr. Clemons’ prediction proved true sooner, and in more ways, than he or she could have dreamed.

A Huntsville native, Sonya moved to Scottsboro in 1990, during her senior year of high school. Shortly after graduating Northeast with an Associate’s Degree in Art, she began her career as a professional artist. Her reputation for charming and intuitive art grew quickly, and soon she was in demand painting murals in homes and businesses locally.

Sonya became Artist-in-Residence for Madison County Schools and held the same position in Jackson County Schools. In seven years, she painted more than 50 murals in schools throughout the region. At Bridgeport Middle School, a child first called Sonya “the Art Lady”—the name fit and stuck! Sonya painted murals in homes, businesses, schools, and other places in four states, but she also saw opportunities share her artistry

through other media. Sonya began producing a very popular series of Alabama-themed works on magnets, Christmas ornaments, prints, t-shirts, coffee cups, stickers, and the like, exploring iconic Southern cultural staples as diverse as tomatoes and okra, the Vulcan and the Boll Weevil Monument, mountains and rivers, and local treasures and landmarks in towns from Luverne to Skyline. Her work is sold in galleries and gift shops across Alabama, and online.

Ms. Clemons is involved with a myriad of impressive projects which improve Alabama, including the Singing River Trail, This Is Alabama, public art projects across North Alabama, commissions for businesses including Huntsville’s Parkway Place, curating art shows, and more. She was named Jackson County Citizen of the Year in 2020, and was selected in 2022 to create the Panoply Festival of the Arts 40th anniversary poster and chosen to illustrate a series of children’s books for a national publishing house. She worked with State leaders providing official art for the Alabama House of Representatives, the Governor’s Office, the Alabama Senate, and Appellate Courts in Alabama, Georgia, Arkansas, and Texas. She has also completed commissions for statewide judicial, governmental, professional and trade organizations. Ms. Clemons created the official art piece gifted to attendees at the 2021 National Conference of Speakers of the House and was honored with resolutions and commendations from the legislative and executive branches. Her social media presence enjoys many followers far and wide, from all walks of life.

Most impressively, joining a renowned group of women authors, college presidents, business leaders, politicians, and others from across the state, Sonya Clemons was honored as one of Twenty Women Who Shape Alabama in 2020.

Sonya is nationally recognized for the remarkable Pictures of Hope therapeutic art program she created, providing free art classes for participants and families in the Jackson County Recovery Community, Drug Court and Family Wellness Court. This program has been emulated throughout the state and nation. Pictures of Hope is entering its sixth year being funded by the Alabama State Council of the Arts and the National Endowment for the Arts, as well as through strong local financial support. Sonya has presented at both state and local conferences and seminars on the Pictures of Hope program.

Ms. Clemons is active in her church, community organizations, mentors young artists, and engages in a broad range of worthwhile endeavors. The 26th year of the career predicted by her father shows no sign of slowing, but sees The Art Lady and her creativity reaching new heights and new places.

Campus Church

This organization is open to students of all denominations who are interested in developing a deeper spiritual life while in college. Its focus is to prepare students for Christian leadership, and involve students in community service projects, mission service and education. Students meet weekly at noon in the Student Center. Campus Minister: Phillip Dendy; Sponsors: Bryon Miller, Pendley Administration Building.

Drama/Theatre

The Theatre Department (NACC Players) is open to all students and the community at large. The NACC Theatre presents three productions annually, one each semester. The theatre produces a variety of classic dramas, comedies, and Broadway-scale musicals each year. Initial auditions for each production are video submissions, followed by in-person callbacks. Submissions are typically accepted up until the Sunday after the precious show has closed. Audition notices are announced on our website and on social media. Students and community members who wish to participate behind the scenes in any technical or stage crew capacity are strongly encouraged to submit an online application. No performance audition is necessary for those interested in assisting backstage. No experience is necessary to participate either onstage or backstage. Sponsor: Kayleigh Smith, Tom Beville Lyceum.

Golf Teams

NACC has both men and women golf teams who compete in the Alabama Community College System Conference. The Golf Program is approved for membership by the National Junior College Athletic Association. Scholarships will be available to those who are chosen to participate on the teams. Contact: Barbara Kilgore, Pendley Administration Building.

Intramural

Northeast is proud to offer many options for intramural sports to our students including basketball, volleyball, tennis, and soccer. The Northeast Intramural Sports (NIS) leagues are student-run organizations sponsored by Phi Theta Kappa and the Student Government Association. Matches are played on campus at various times and locations on campus. Follow us on our Instagram at @northeast_intramural_sports for more information. Our faculty sponsor is Ms. Rachael Graham. If you have any questions, you can reach Rachael at Phone: 256-228-6001 ext. 2391 or 256-638-4418 ext. 2391.

James B. Allen Award

The James B. Allen Award is presented each year to an outstanding student at Northeast. The recipient is chosen by faculty and administrative staff. Contact: Kip Williamson, Wallace Administration Building.

Ms. Northeast Pageant

Each year the Student Government Association sponsors the Ms. Northeast Pageant. The winner of this pageant represents the College at various school and community functions. Sponsors: Joan Reeves, English Building, Chasley Brown, Pendley Administration Building, and Andrea Okwu, Pendley Administration Building.

Music Ensembles

CHORUS – The Chorus is open to all NACC students, regardless of major or experience. The NACC Chorus presents a variety of concerts throughout the year both alone and with the Instrumental Ensembles. The Chorus is available for school, church, and community activities. Sponsor: Sara Markham, William M. Beck Health and Fine Arts Building.

ENCORE! – Encore is an audition only chamber group that focuses on contemporary and jazz choral literature. Encore is available for school, church, and community activities. Sponsor: Sara Markham, William M. Beck Health and Fine Arts Building.

JAZZ BAND – The Jazz Band performs a variety of music within the genre of jazz. The ensemble is open to all students, music and non-music majors, as well as community musicians. The NACC Jazz Ensemble performs for civic groups, schools, church, and other community functions. They perform on a regular basis in DeKalb and Jackson counties. They have also performed throughout the state and have had numerous appearances at the Panoply Arts Festival in Huntsville. The Jazz Ensemble makes annual appearances at the Jacksonville State University Jazz Festival, where it has received consistent superior ratings when judged. It has also been rated superior at the annual Alabama Jazz Hall of Fame Festival. Sponsor: Stacy Morris, William M. Beck Health and Fine Arts Building

MUSTANG STRING BAND – The Mustang String Band typically consists of acoustic instruments such as Acoustic Guitar, Bass, Banjo, Mandolin and Ukulele. The group covers many genres of music including bluegrass, folk, country, funk, and Celtic. One of the main functions of the band is to be a primary outreach performance group for NACC and the community. It is also a great training ground for musicians who want to pursue a career as a working musician. Sponsor: Stacy Morris, William M. Beck Health and Fine Arts Building.

MU Alpha Theta

Mu Alpha Theta is an honorary society for students who are mathematics majors or for students who are interested in mathematics.

Requirements for membership are:

- a. Completion of MTH 112 Precalculus Algebra or a higher level mathematics course; and,
- b. a 3.0 GPA overall in all two year college mathematics courses at or above the MTH 112 Precalculus Algebra level; and,
- c. pursuing a higher level mathematics course, that is one above the MTH 112 Precalculus Algebra level.

The purpose of the organization is to promote the study and enjoyment of mathematics. Sponsors: Milah Breland, John Camp, Adam Niblett, and Thomas Frost, Mathematics, Science, and Engineering Technology Center.

NACC Rural Health Club

The NACC Rural Health Club is a student chapter of the Alabama Rural Health Association. It is the first community college chapter in the state of Alabama. The purpose of the NACC Rural Health Club (ASRHA) is to educate students and Alabamians regarding rural health issues in the state by addressing pertinent health issues through activities, workshops, volunteering, and information distribution through multiple media outlets. Membership is open to all students, faculty, and staff regardless of degree status, major, residency status, or school of enrollment. The only requirement is interest in Alabama rural health. Sponsors: Rodney Land, Misty Chapman, Kevin Holt, and Dr. Scott Byrum, Mathematics, Science and Engineering Technology Center.

National Student Nurses' Association (NSNA)

The National Student Nurses' Association (NSNA) is a nonprofit organization for students enrolled in associate, baccalaureate, diploma, and generic graduate nursing programs. The NSNA socializes students into the world of professional organizations and provides opportunities to gain invaluable skills and experiences that enhance professional development. We strive to build and strengthen the bridge between education and practice. The mission of the NSNA is to: 1) Bring together and mentor students preparing for initial licensure as registered nurses, as well as those enrolled in baccalaureate completion programs. 2) Convey the standards and ethics of the nursing profession. 3) Promote development of the skills that students will need as responsible and accountable members of the nursing profession. 4) Advocate for high quality,

evidence-based, affordable and accessible health care. 5) Advocate for and contribute to advances in nursing education. 6) Develop nursing students who are prepared to lead the profession in the future. NSNA Core Values: Professionalism, Leadership and Autonomy, Diversity, Quality Education, Advocacy, and Care. Prenursing and nursing students are eligible for membership. Faculty Sponsors: Christine Rains, Health Education and Technology Center.

Northeast Student Veteran Association

This organization is open to all students and acts as an advocate for student Veteran related issues. Its purpose is to provide a fellowship of like-minded individuals and build awareness within the college and community of the challenges, experiences and related needs of the student Veteran and their dependents. NSVA students participate in fundraiser events to aid local Veterans and provide outreach to potential student veterans, local schools and youth organizations. Sponsors: Jennifer Brown and Brenda Hernandez, Wallace Administration Building.

Pi Theta Kappa

Phi Theta Kappa (Psi Epsilon Chapter) recognizes intellectual achievement at Northeast. The purposes of Phi Theta Kappa are the promotion of scholarship, the development of leadership and service, and the cultivation of fellowship among students. Eligibility: minimum of 12 semesters hours earned in non-developmental courses and 3.5 minimum cumulative GPA in non-developmental courses. Sponsors: Billy Day, Social Sciences Building, and Olivia Dodd, Wallace Administration Building.

President's Cup

The President's Cup is presented each year to the most outstanding student at Northeast. Contact: Kip Williamson, Wallace Administration Building.

Presidential Hosts

Presidential Hosts are a group of men and women chosen each spring to serve Northeast Alabama Community College as student hosts throughout the year. Member selection is based upon the review of applications and an interview. Presidential Hosts are involved in a variety of duties both on and off campus including campus luncheons, dinners, receptions, campus tours, high school college programs, involvement with local charitable organizations, and

support of other clubs and groups on campus during their various activities and functions. Sponsor: Andrea Okwu, Pendley Administration Building.

Rotaract Club

NACC has joined with the Scottsboro Rotary Club to initiate the NACC Rotaract Club on campus. The Rotaract Club is a service organization that is open to NACC students from ages 18 to 30. The club's goals are to sponsor and partake in at least one community service project and one international service project per year. Sponsors Keith McBride, Harry Campbell Business Education Building.

Sigma Kappa Delta

Sigma Kappa Delta, Epsilon Alpha Chapter, is an English honor society at Northeast. It is the first chapter in the state of Alabama to be chartered. The society is specifically designed for two-year community colleges. Membership requirements include: completion of at least 12 semester hours college credit and three semester hours of college English with a "B" or better. Sponsors: Joan Reeves, Leah Barnett, and Jody Ragsdale, English Building.

SkillsUSA

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps each student excel by providing educational programs, events and competitions that support career and technical education (CTE) in the nation's classrooms.



SkillsUSA improves the quality of America's skilled workforce through a structured program focused on the development of citizenship, leadership, employability, technical and professional skills training. SkillsUSA enhances the lives and careers of students, instructors and industry representatives as they strive to be champions at work.

All NACC students enrolled in a Career Technical course receive a complimentary membership to SkillsUSA. Sponsor: Kelly Black, Workforce Development Building.

SkillsUSA is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. By focusing on the development of citizenship, leadership, and employability, as well as academics and technical skills training, SkillsUSA improves the quality of America's skilled workforce and enhances the lives and careers of students, instructors, and industry representatives as they strive to be Champions at Work.

All NACC students enrolled in a career technical course receive a complimentary membership to SkillsUSA. Sponsors: Donna Moore and Marilyn Dalton, Workforce Development Building.

Spectrum

The Spectrum Art Club is a student-led organization focused on visual arts. The club is open to any current NACC students who have an interest in art. The purpose of the club is to create a positive space for students to socialize, talk about, create, and explore art. The club expands the art educational experience beyond the classroom curriculum. The objective of the club is to raise student awareness and understanding of art and to facilitate the improvement of artistic ability and skills in the production of art. The club provides various opportunities for students to engage in artistic exchanges and participate in art-related activities within the college and nearby local art communities. Club activities include field trips to art museums, art galleries, artist studio visits, and comic conventions. The club also is a part of the Art Society of Jackson County; therefore, art club members are eligible to participate in art shows with the permission of the Spectrum Art Club sponsor and the board of the Art Society of Jackson County. These art shows will give the students an opportunity to promote their artistic ability and sell their own artworks. Lastly, due to the growing shared interest in Japanese animation, the art club offers Studio Ghibli movie viewing and anime, manga drawing sessions, and participation in cosplay contests. Faculty Sponsor: Jaia Chen, chenj@nacc.edu, William M. Beck Health, and Fine Arts Building.

Spire Honor Society

Spire was founded for the purpose of recognizing the unique achievements of adult and other non-traditional students enrolled in Associate Degree programs. The founders of Spire noticed that nontraditional students, who are typically less involved in campus life, often married, and usually employed while attending college, were rarely selected for campus honoraries. It seems that the typical lifestyle and daily responsibilities of these students prevented them from being widely considered for membership in most campus academic, service, and leadership honoraries, thereby withholding from this entire category of students the career-enhancing advantages of such membership.

Spire was created to provide adult (defined as 25 years old or older) and other non-traditional students (such as young single parents, disabled students, students who earn degrees while working full-time, international students, and other similarly situated students) with the same level of recognition which outstanding traditional students have always received.

All students selected for induction must meet the following standards:

- Qualify as adult or non-traditional students (adult students must be at least 25 years of age); and
- Be within 12 months of graduation; and
- Have a minimum cumulative grade point average of 3.0 on a 4.0 scale; and
- Be involved in at least three campus and/or community activities; and
- Demonstrate leadership, persistence, and future promise; and • Maintain the highest ethical standards.

Sponsor: Marilyn Dalton, Workforce Development Building.

Strategic Gaming League

Strategic Gaming and Esports is a student organization intended on bringing students together to participate in games involving strategy. The club does not include games of chance but rather focuses on high-level, competitive games of strategy. This club also competes in various Esports and has an Esports Lab in BE206. Sponsors: Bryon Miller and Noah Allen, Pendley Administration Building.

Student Government Association

The Student Government Association (SGA) is the voice of students at Northeast. Its purpose is to promote the general welfare of students, to cultivate friendship and cooperation among the students and faculty, and to encourage participation in individual and group responsibilities in a democratic atmosphere. Through SGA participation and appropriate committee appointments, students participate in the college's decisionmaking process. All persons registered as students at Northeast are members of this organization and are encouraged to take an active part in its functions. Sponsor: Joan Reeves, English Building.

SGA Constitution

Article I. Designation

Section 1. Name:

The organization representing the students at Northeast Alabama Community College shall be called the Student Government Association

Section 2. Members:

All students attending Northeast Alabama Community College shall be members.

Section 3. Officers:

The officers and members representing the students shall be known as the Student Government Association. The officers shall be president, vice president, secretary, treasurer, and historian. There shall be three elected representatives from each class.

Section 4. Awards:

Student Government Association awards shall be made to each Student Government Association member. The type and kind of award shall be voted on by the Student Government Association.

Article II. The Student Government Association Section

Section 1. Qualifications:

To be eligible for officership in the Student Government Association, a student must carry a regular class load, must have a 3.0 grade point average, and must not be on probation. To be an officer in the Student Government Association, a student must have completed two semesters at Northeast Alabama Community College, and have attained at least 30 hours credit at the end of the spring semester.

Section 2. Selection:

A selection committee composed of the faculty advisors and two students will review records of students whose names are submitted by the students as candidates for membership in the Student Government Association. Three students for each officer and a maximum of ten students from each class for representatives will be chosen as candidates for election by secret ballot by the students. Officers will be elected during the latter part of the spring semester and installed at the beginning of the following term. Election of members shall be held no later than two weeks after the beginning of the fall semester.

Section 3. Suspension:

An officer or representative can be suspended from his/her office if he/she misses more than two meetings or SGA functions. Additionally, should an officer or representative receive more than two reprimands for failing to perform his/her duties, he/she can be suspended from office.

Section 4. Vacancies:

In the event the office of the president of the Student Government Association is vacated, the vice-president will become president, and a new member will be appointed by the remaining council members. In the event of a vacancy in the position of secretary, treasurer, or historian, a new member will be appointed to fill the vacancy. If more than one office is vacated at the same time, there will be an election to fill these vacancies.

If the presidency, secretaryship, and treasurership are vacated, the vicepresident will become president, and there will be an election to fill the office of vice-president, secretary, and treasurer. If a representative vacates his position, the Student Government Association will appoint a new representative.

Section 5. Removal from Office:

Any officer of the Student Government Association whose g.p.a. drops below a 3.0 will be allowed one semester to raise his/ her grades to the required level. Failure to do so will automatically result in removal from office. Any student who is placed on probation will be removed from office. A member of the Student Government Association who is found guilty of any activity which would bring discredit upon the college or the students will be subject to removal from office.

Section 6. Tenure of Office:

All officers and members of the Student Government Association shall serve for a period of twelve months or until their successors shall have been duly chosen and installed in the fall semester. This tenure is with the provision that all services conducted are satisfactory.

Section 7. Duties and Responsibilities:

The Student Government Association will assist in planning and executing a program of co-curricular activities for the students. Such activities will be planned in accordance with established school policies as outlined in the student handbook and catalog. The Student Government Association will conduct all student elections and perform such other duties as may be appropriate for the organization. All members are to attend all Student Government Association meetings. Absences from meetings may be excused by the presiding officer and sponsor.

Section 8. Meetings:

The Student Government Association may meet at least twice each month or as often as is deemed necessary. A quorum shall consist of a majority of the members including at least two officers and the sponsor.

Article III. Amendments

Section 1. Proposal:

Amendments may be proposed by any student. Proposed amendments must be submitted in writing to the Student Government Association.

Section 2. Ratification:

In not more than two weeks after the proposed amendment is submitted, the Student Government Association will review the suggestion to determine whether a vote is necessary. Any proposed amendment must be approved by the sponsor in order for an amendment to be ratified. A majority of the student body must vote in the election, and two-thirds of those voting must be in favor of the change.

Powers and Duties of the President:

- a. Administer and enforce the constitution, its by-laws, and the Student Government Association statutes;
- b. Appoint committees with the concurrence of the Student Government Association;
- c. Remove, at his/her discretion, any person whom he/she has the power to appoint to fill vacancies in elective offices;
- d. Instruct and require reports from executive officers and committee members;
- e. Call and preside over meetings of the Student Government Association;
- f. Make recommendations for legislation to the Student Government Association;
- g. Have the power to sign or veto statutes passed by the Student Government Association, provided that he/she exercise such power within ten class days after receipt of said legislation. A presidential veto may be overridden by a two-thirds vote of the Student Government Association membership.
- h. Vote in case of a tie.

Power and Duties of the Vice-President:

- a. Assume the powers and duties of the president in his/her absence.
- b. Assume the office of president should the president resign, be removed, or surrender office.

Powers and Duties of the Secretary:

- a. Take minutes and maintain records of meetings of the Student Government Association.
- b. Conduct Student Government Association correspondence.
- c. Complete all activity requests.

Powers and Duties of the Treasurer:

- a. Maintain and complete financial records of all the Student Government Association funds.
- b. Complete all purchase order forms.

Powers and Duties of the Historian:

- a. Coordinate with the college public relations director to advertise all Student Government Association activities.
- b. Attend all Student Government Association functions and make pictures.

- c. Maintain a Student Government Association scrapbook.

Who's Who Among Students in American Junior Colleges

Each year students are selected by the faculty and administration for Who's Who Among Students in American Junior Colleges based on academic achievement, service to the community, leadership in extracurricular activities, and potential for success. Selections for Who's Who are made during the fall semester from sophomores enrolled fulltime who have a minimum 3.50 grade point average. Contact: Rob Woodall, Charles M. Pendley Administration Building.

Students with Disabilities

Students or guests who have a disability which may prevent them from enjoying the services or activities of the college may request reasonable accommodations to enable their participation. The college is committed to providing reasonable accommodations in accordance with the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and all other applicable regulations. Special needs or requests for assistance beyond what can be readily provided by the point-of-contact personnel should be directed to the ADA Compliance Coordinator. Riley Holland, ADA Compliance Coordinator Student Center, room 115 256-638-4418 ext 2222 hollandr@nacc.edu.

Additional Information

Top 10 Reasons to Earn a Community College Credential



TOP 10 REASONS TO EARN A COMMUNITY COLLEGE CREDENTIAL

1. You'll earn more! Students who complete their associate degree or certificate can **expect to earn about \$500,000 more in a lifetime** than a high school graduate.¹
2. You'll be prepared! When you are job-hunting, a college credential will always give you an edge.²
3. Unemployment for community college graduates is typically **30 percent lower** than for high school grads.³
4. You'll encounter **fewer barriers to transfer!** You'll save time and money by not having to repeat courses or take courses you did not know you needed.⁴
5. You'll help **reverse a national trend** in the declining number of college graduates.⁵
6. You'll **open doors for your children.** Children of college graduates are more likely to graduate themselves.⁶
7. You and your family will see **improved health.** Research links greater educational attainment to longer life, healthful eating, exercising and avoiding risk factors.⁴
8. You will be more likely to promote **environmental sustainability.**⁴
9. You'll be **more likely to volunteer, vote, contribute to charity, serve on boards and run for office.**⁴
10. You'll be an educated, prepared and **higher-paid employee,** providing support for federal, state and local governments.¹

For more information about Community College Completion Corps (C4) contact:

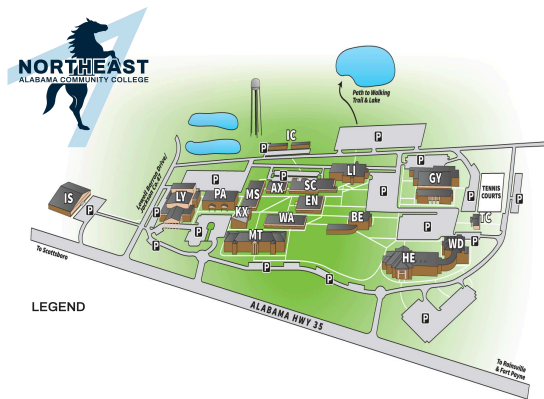
Billy Day
Phi Theta Kappa Advisor
dayb@nacc.edu

Sources

1. Georgetown University Center on Education and the Workforce, June 2010
2. Rosenberg McKay D. "How Often Do People Change Careers?" Guide to Career Planning since 1997 (2008)
3. Internationally College Graduates Fare Better During Recession, Chronicle of Higher Education, September 2010
4. The National Center for Public Policy and Higher Education, American Association of Community Colleges, The National Articulation and Transfer Network
5. Work That Wins: Live Ahead of Them. A Public Agenda Report for The Bill & Melinda Gates Foundation
6. Robert Wood Johnson Foundation's Commission to Build a Healthier America

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Campus Map



Alabama Technology Network Center

The Alabama Technology Network (ATN) of the Alabama Community College System links two-year colleges, the University of Alabama System, Auburn University and the Economic Development Partnership of Alabama to solve the needs of manufacturing and service industries. The ATN center at NACC develops services to meet local and state needs, providing innovative and cost-effective solutions to enable Alabama's existing industry to be globally competitive. The network is Alabama's affiliate of the National Institute of Standards and Technology's Manufacturing Extension Partnership, which provides hands-on assistance and training to small to mid-size manufacturers.

Since 1996, the Alabama Technology Network has been providing hands-on assistance and training to help address challenges and improve profitability of organizations in Alabama. Our experienced staff members provide insight, expertise, and holistic solutions that will improve business today and for the future. ATN helps organizations streamline operations, improve team performance, implement quality systems based on the voice of customers, plan strategies for future growth, and implement the latest in environmental and information technology.

The ATN center at NACC was established in October, 2005. For more information on the Alabama Technology Network at NACC visit the ATN website at <http://www.atn.org> or call the ATN office at 256-638-8968.